

DOCUMENT RESUME

ED 080 932

CG 008 229

AUTHOR Pepyne, Edward W.
 TITLE Automated Analysis of Counselor Style and Effects: The Development and Evaluation of Methods and Materials to Assess the Stylistic Accuracy and Outcome Effectiveness of Counselor Verbal Behavior. Final Report.
 INSTITUTION Hartford Univ., West Hartford, Conn. Coll. of Education.
 SPONS AGENCY Office of Education (DHEW), Washington, D.C. Regional Research Program.
 BUREAU NO BR-1-A-067
 PUB DATE Jun 73
 GRANT OEG-1-72-0005 (509)
 NOTE 145p.
 EDRS PRICE MF-\$0.65 HC-\$6.58
 DESCRIPTORS Automation; Behavioral Science Research; *Computer Programs; *Counseling Effectiveness; *Counselor Performance; Evaluation; *Interviews; Response Mode; *Verbal Communication

ABSTRACT

This project attempts to develop, evaluate and implement methods and materials for the automated analysis of the stylistic characteristics of counselor verbal behavior and its effects on client verbal behavior within the counseling interview. To achieve this purpose, the project designed a system of computer programs, the DISCOURSE ANALYSIS SYSTEM. The system accepts uncoded typescripts of counseling interviews as input and performs the following functions: (1) divides counselor and client responses into independent clause units; (2) classifies response units into subcategories; (3) tabulates parameters of each speaker's contributions; (4) provides a summary tabulation of counselor and client responses; (5) classifies counselor response units into 14 empirically derived categories; (6) provides a cumulative record of selected client response types in relation to counselor response types; (7) provides a process-outcome analysis relating counselor style to changing patterns of client responses; and (8) rates counselor verbal behavior in accordance with three counseling styles. (Author)

ED 080932

FINAL REPORT
Project Number 1-A-067
Grant Number OEG-1-72-0005(509)

AUTOMATED ANALYSIS OF COUNSELOR STYLE AND EFFECTS:
The development and evaluation of methods and
materials to assess the stylistic accuracy
and outcome effectiveness of counselor verbal behavior

Edward W. Pepyne, Ed.D.

College of Education
University of Hartford
200 Bloomfield Avenue
W. Hartford, Conn. 06117

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

THIS DOCUMENT HAS BEEN REPRO-
DUCED EXACTLY AS RECEIVED FROM
THE PERSON OR ORGANIZATION ORIGIN-
ATING IT. POINTS OF VIEW OR OPINIONS
STATED DO NOT NECESSARILY REPRESENT
OFFICIAL NATIONAL INSTITUTE OF
EDUCATION POSITION OR POLICY

June 1973

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

Office of Education
Bureau of Research

CG 008 229

FINAL REPORT
Project Number 1-A-067
Grant Number OEG-1-72-0005(509)

AUTOMATED ANALYSIS OF COUNSELOR
STYLE AND EFFECTS

Edward W. Pepyne, Ed.D.

College of Education
University of Hartford

W. Hartford, Conn. 06117

June 1973

The research reported herein was performed pursuant to a grant with the Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgment in the conduct of the project. Points of view or opinions stated do not, therefore, necessarily represent official Office of Education position or policy.

U.S. DEPARTMENT OF
HEALTH, EDUCATION, AND WELFARE

Office of Education
Bureau of Research

CHAPTER I

COUNSELING STYLE AND EFFECTS

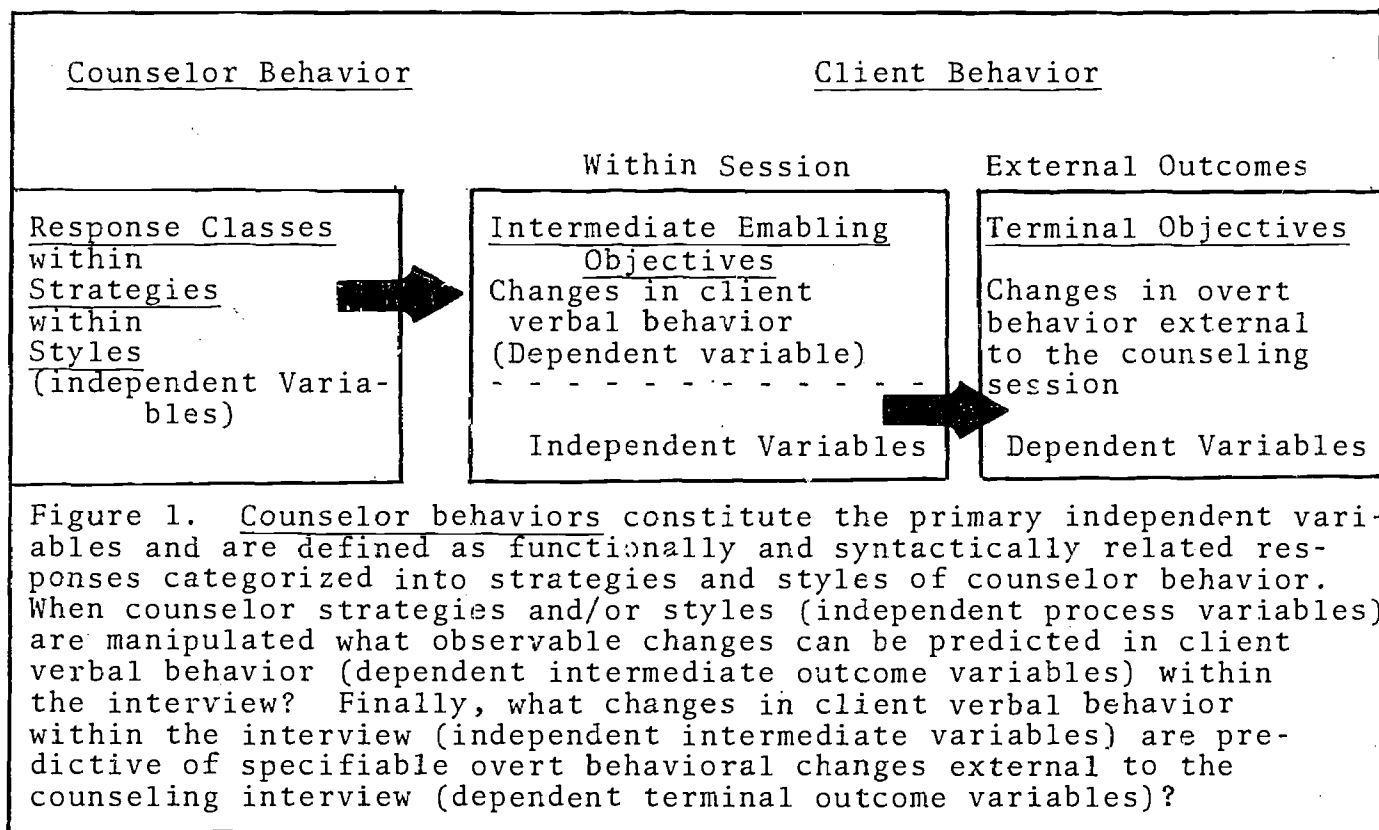
The Problem

Until recently, efforts to conceptualize the counseling task have focused on ambiguously defined process and outcome variables. Based upon Rogers (1957) theoretical formulations, it has been widely assumed that a counselor who manifests genuineness, unconditional positive regard and accurate empathy and communicates these characteristics to the client will facilitate client growth toward self actualization. Myriad attempts to objectively quantify and evaluate counselor and trainee manifestations of these hypothetical constructs have been made (Halkides, 1958; Barrett-Leonard, 1959; Strupp, 1960; Truax, 1961; Carkhuff and Truax, 1965a, 1965b; Truax and Carkhuff, 1965; Martin, Berenson and Carkhuff, 1966; Berenson, Carkhuff and Myrus, 1966; Gross and DeRidder, 1966; Holder, Carkhuff and Berenson, 1967; VanderVeen, 1967; Demos, 1967; Carkhuff and Alexik, 1967; Berenson, Mitchers and Moravec, 1968).

These and similar studies, however, were characterized by two inherent fatal weaknesses (a) an apriori assumption was made that the process variables were operating and then raters of similar persuasion were trained in procedures to assess the manifest strength of the variables; and (b) although rater agreement has frequently been high, serious questions concerning validity must be raised due to the contaminating effect of rater bias (Hackney, 1969) and self-fulfilling expectations (Rosenthal and Jacobson, 1969). Hackney (1969) demonstrated that ratings on accurate empathy, positive regard, warmth and "appropriateness" all yielded essentially the same factor matrices when subjected to a factor analytic design!

Because of weaknesses in traditional conceptual formulations, it became clear that more rigorous experimental approaches were needed to evaluate counselor and trainee performance. The need was to operationally specify and classify process variables (independent variables) in order to assess their effects on client behavior (dependent variables). In a landmark study, Zimmer, Wightman and MacArthur (1970) subjected ratings of the verbal responses of three counselors of diverse theoretical orientation to a factor analytic design. They identified, operationally defined and classified 31 discrete classes of counselor responses. In a separate but related study Zimmer and Pepyne (1971) provided evidence that significant differences existed in the manifest behavior of three expert counselors while each was counselling the same client. Moreover, the observed behavioral differences in manifest strategies were directly related to the respective theoretical orientations of the counselors. These findings tended to explode the previously accepted myth that what occurs in counseling is affected by the "expertise" of the counselor and characteristics of the client, not by the counselor's theoretical

orientation or counseling style (Fiedler, 1951; Cartwright, 1966). Finally, Hakstian, Zimmer and Newby (1971) provided evidence suggesting that the same client responded and reacted differently on seven outcome variables as a result of counseling with three expert counselors. These studies strongly suggest a need for a new approach, that of eclecticism, characterized by operationally defined counseling strategies and responses (process variables) that relate to specifiably changes in client behavior (outcome variables). The evolving research and evaluation paradigm may be conceptualized as illustrated in Figure 1.



Building upon the pioneering research of Zimmer et al, Pepyne (1971) has recently demonstrated an integrated model for counselor research, education and evaluation. This model focuses upon trainee acquisition and utilization of empirically derived, operationally defined response classes, strategies and styles of counselor behavior. Concurrently, a computer based system for the sequential automated monitoring of counselor repertoire development (SAMOCORD) has been developed and evaluated (Pepyne, 1970) to implement the Counselor Repertoire Development (CRD) training model. Components, activity flow and component-trainee interactions in the CRD System are illustrated in Figure 2.

The strength of the CRD System is its power in facilitating trainee acquisition of operationally defined process variables and automated assessment of trainee development in achieving accuracy in operating within a given counseling style. A weakness, however,

THE COUNSELOR REPERTOIRE DEVELOPMENT SYSTEM

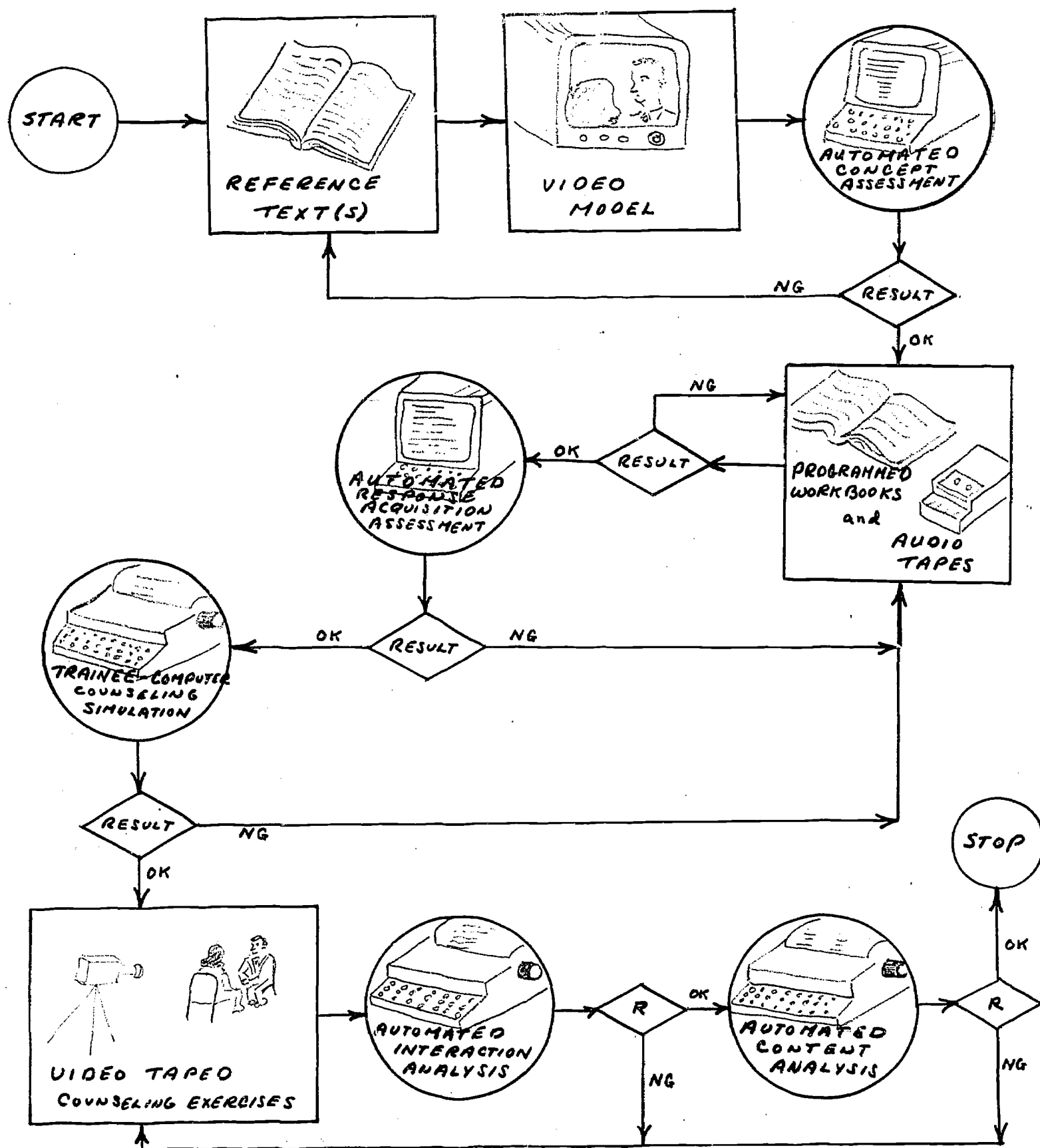


Fig. 2. Flowchart of trainee-component interactions in the CRD system.

was in the system's inability to objectively evaluate and assess the effects of process variables (counselor behavior) on subsequent realization of intermediate enabling objectives (changes in client verbal behavior). An empirical approach to counselor education and evaluation cannot rest on the assumption that desirable outcomes necessarily follow from the counselor's stylistic accuracy. Empirical functional analysis of counselor behavior have yielded operationally defined criteria by which to identify and evaluate process variables. What was needed were the methods and materials to precisely identify and operationally define the effects of specific counselor behavior (independent variables) on subsequent client verbal behavior (dependent variables). The present project was dedicated to meeting this functional need.

Objectives and Purposes

The general purpose of this project was to develop, evaluate and implement methods and materials for the automated analysis of stylistic characteristics of counselor verbal behavior and concomitant effects on client verbal behavior within the counseling interview. This general purpose was accomplished through the development of a system of computer programs, DISCOURSE ANALYSIS (See Appendix A), which accepts uncoded typescripts of counseling interviews as input and performs the following functions:

1. Divides counselor and client responses into independent clause units.
2. Classifies response units into subcategories in accordance with person of the subject; tense of the verb; cognitive, affective or neutral mode; valence of affect; and preselected topics.
3. Tabulates parameters of each speaker's contributions, including, percent of words and clause units contributed; type/token ratio; average number of words per response unit; percent of words over two syllables, etc.
4. Tabulates a summary of counselor and client response units by person, tense, mode and valence.
5. Classifies counselor response units into 14 empirically derived categories and computes the average number of words used in each type response.
6. Prints a cumulative record of selected client response types in relation to counselor response types.
7. Provides a process-outcome analysis relating counselor style to changing patterns of client responses.
8. Rates counselor verbal behavior in accordance with three selected counseling styles (Client Centered; Gestalt; Rational Emotive).

This report describes in detail the procedures and methods employed to develop, evaluate and implement the DISCOURSE ANALYSIS system.

General Methodology

Content analysis is a research technique designed to systematically quantify and order the content of verbal communication. Typically it involves procedures for dividing verbal data into units, assigning units to categories, summarizing coded units and deriving inferences concerning the significance of these summations. A basic research value of content analysis procedures is that they force the investigator to objectively and unambiguously define the bases upon which inferences are made.

The content analysis of counseling interviews has important implications for a functional understanding of the counseling process and the systematic evaluation of counselor/client behavior (Auld and Murray, 1954). However, as Marsden has concluded, "system after system has been developed and presented in one or two demonstration studies, only to be buried in the literature unused even by its author [1965, p.315]". The major reason for the sparse and sporadic use of content analysis systems has been the lack of efficient and effective tools to facilitate the process. Somewhat analogous to the statistical process of multiple regression or factor analysis, content analysis performed manually is laborious, monotonous and extremely time consuming.

Automated Verbal Data Analysis

In recent years, utilization of computers has made the content analysis of verbal data a more manageable process. The most apparent characteristic of computers, their ability to manipulate symbols reliably at electronic speeds needs no further elaboration. But as Holsti (1967) emphasizes, less obvious but of even greater importance are other advantages derived from computer applications to natural language analysis:

- "1. Computers impose rigor and discipline on the formulation of research.
2. When data are reduced to computer readable form they are amenable to reanalysis as often and for as many different purposes as desired.
3. The use of computers enables the investigator to undertake very complex problems, such as contingency analysis involving numerous variables, which often cannot be done reliably by hand.
4. Data in computer readable form can readily be reproduced and exchanged between scholars.

5. The use of the computer frees the scholar from much of the most laborious and nervous aspects of his research [Holsti, 1967, p. 115]."

During the sixties several systems, such as the GENERAL INQUIRER (Stone, Bales, Namenworth and Ogilvie, 1962), WORDS (Harway and Iker, 1965) and others were developed for the automated analysis of natural language. In addition, several computer languages with expanded list processing capabilities such as LISP, SNOBAL, PL/I, COMIT, PILOT, etc. also became available. Initially these systems and languages generated high hopes and expectations among potential users. However, when generalization to other installations were attempted it became apparent that extensive revisions, installation of new compilers and concomitant expenditures of time and money mitigated against their widespread adoption or use.

To overcome the deficiencies of earlier systems, the DISCOURSE ANALYSIS system has been designed to be a versatile system with potentially wide applicability. All programs incorporated in the system are written in FORTRAN IV. Since FORTRAN IV compilers are available at nearly all computer installations, potential users can implement the DISCOURSE ANALYSIS system with minimum modification to existing programs and in some cases with no change at all.

Computer Requirements

The DISCOURSE ANALYSIS system was developed at the University Computer Center, University of Massachusetts, Amherst. It is currently operational on CDC 3600 or CDC 3800, 64K, DRUMSCOPE systems. The main program, DISCANAL, and its related subroutine require 42K words of core (one word equals eight characters). In order to process natural language words of up to 16 characters, double precision variables were used. Programs in the DISCOURSE ANALYSIS system also utilize standard CDC system subroutines and functions.

In order to fully implement the DISCOURSE ANALYSIS system 12 scratch units are required. Other peripheral unit requirements include a card reader, a line printer and a card punch. Due to the nature of the CDC 3600/3800 systems an IBM 026 key punch was used in preparing both program and data cards.

TABLE OF CONTENTS

Page

ACKNOWLEDGEMENTS iv

SUMMARY v

CHAPTER i

I. COUNSELING STYLE AND EFFECTS 1

The Problem
Objectives and Purposes
General Methodology
Automated Verbal Data Analysis
Computer Requirements

II. DEVELOPMENTAL AND EVALUATIVE PROCEDURES 7

Unitizing Verbal Data
Defining the Unit
Establishing Criterion Performance
Automated Unitizing
Cross Validation
Classifying Clause Units
Defining Response Classes
Determining Person and Tense
Determining Mode, Valence and Topic
Cross Validation of Automated
Classification
Classifying Counselor Responses
Defining Counselor Response Classes
Cross Validation
Summarizations and Tabulations

III. ANALYZING AND ASSESSING INTERVIEW
INTERACTIONS..... 26

An Automated Record of Client Verbal
Behavior
An Illustrative Experiment
Evaluating Changes in Verbal Behavior
Assessing Counselor Style
Automated Assessment of Counselor
Style
Cross Validation of Style
Assessment

IV. CONCLUSIONS AND RECOMMENDATIONS..... 34

Conclusions
Recommendations
Additional Activities
Recommended Research

	Page
REFERENCES.....	37
APPENDIX	42
A. COMPUTER PROGRAM LISTINGS	
PROGRAM DISCANAL & SUBROUTINES.....	A1
PROGRAM CHANGE.....	A64
PROGRAM STYLE.....	A66
B. RULES FOR KEYPUNCHING DATA.....	B1
C. KEY WORD DICTIONARIES.....	C1
D. DECK ARRANGEMENT AND CONTROL CARD	
WORKSHEETS.....	D1
E. SUMMARIES OF CHANGES IN COUNSELOR &	
CLIENT VERBAL BEHAVIOR.....	E1

ACKNOWLEDGEMENTS

The successful completion of this project was a function of the facilitating contributions of many people. Thanks is expressed to everyone who directly or indirectly contributed. Special recognition is due to the following people:

Dr. Jules M. Zimmer, whose earlier content analysis programs laid a foundation for the development of the DISCOURSE ANALYSIS SYSTEM.

Kathleen H. Cowles, Research Associate in the project, whose programming and systems analysis expertise solved many of the complex programming problems encountered in the project.

Carol J. Pepyne, Research Associate in the project, whose coordinating and clerical skills greatly expedited project operation.

Katherine Paranya, Programming Assistant, who midwived the birth of these programs while giving birth to her new daughter, Gretchen.

The entire staff of the University Computing Center, University of Massachusetts, Amherst, whose patience, cooperation and assistance made project implementation possible.

Dr. Harold L. Hackney and Dr. Thomas J. Crowley, who diligently unitized criterion data against which the programs were developed and validated.

Dr. Richard V. McCann, former Director of Research, USOE, Region I and Dr. Richard B. Otte, Research Associate, National Institute of Education, whose assistance, cooperation and patience provided the necessary support for the project.

Dean Irving Starr, Provost David Komisar and my other colleagues at the University of Hartford who provided encouragement, and moral support throughout the course of the project.

Edward W. Pepyne, Ed.D.
Professor of Counselor
Education
University of Hartford
W. Hartford, Connecticut

SUMMARY

The general purpose of this project was to develop, evaluate and implement methods and materials for the automated analysis of the stylistic characteristics of counselor verbal behavior and concomitant effects on client verbal behavior within the counseling interview. A system of computer programs, the DISCOURSE ANALYSIS SYSTEM, was designed for this purpose.

The DISCOURSE ANALYSIS SYSTEM accepts uncoded typescripts of counseling interviews as input and performs the following functions:

1. Divides counselor and client responses into independent clause units (93% agreement with human coders).
2. Classifies response units into subcategories in accordance with person of subject; tense of verb; cognitive, affective or neutral mode; valence of affect; and pre-selected topics (86% overall agreement with human coders; 93% to 97% agreement within individual categories).
3. Tabulates parameters of each speaker's contributions, including percent of words and clause units contributed, type/token ratios, average number of words per response unit, percent of words over two syllables, etc.
4. Provides a summary tabulation of counselor and client responses by person, tense, mode and valence.
5. Classifies counselor response units into 14 empirically derived categories (89% agreement with human coders) and computes the average number of words used in each type of response.
6. Provides a cumulative record of selected client response types in relation to counselor response types.
7. Provides a process-outcome analysis relating counselor style to changing patterns of client responses.
8. Rates counselor verbal behavior in accordance with three selected counseling styles (Client-Centered; Gestalt; and Rational Emotive).

The DISCOURSE ANALYSIS SYSTEM is written in FORTRAN IV to permit implementation on a wide variety of computer installations. The system is designed to combine the rigor of behavioral research with the wide applicability of classical content analysis procedures. Experience to date indicates that it is a valid and reliable system with potentially broad interdisciplinary appeal.

CHAPTER II

DEVELOPMENTAL AND EVALUATIVE PROCEDURES

Unitizing Verbal Data

Defining the Unit. Dividing verbal data into psychologically meaningful, objectively defined units is a necessary first step in content analysis. Many verbal units have been suggested for automated analyses. Stone, Bales, Namenworth and Ogilvie (1962) and Zimmer and Cowles (1972) developed programs in which the sentence constituted a unit of analysis. While the sentence may serve reasonably well as an objectively defined unit in the analysis of published, pre-edited material, it falls short as a reliable unit in the analysis of oral discourse. The capricious syntactic patterns of oral conversation place too great a burden on the punctuation skills and related biases of the transcribing typist. Even when reliably transcribed oral sentences yield units of widely varying size and differing degrees of semantic ambiguity which defy objective classification. Waskow (1962) offered an approach which further confused the issue by defining a response unit as a client response bounded by counselor responses. Pepyne (1970), Zimmer and Cowles (1972) and others have gone to the opposite extreme, using individual words as the verbal units in computer based content analysis systems. While words constitute objective reliable units, taken singly they fail to provide a psychologically meaningful basis for analysis.

A response has been defined as the smallest meaningful unit of behavior. What was needed was such a response unit for the automated analysis of verbal behavior. Fries (1952) defined the simple sentence as the minimum utterance that can be understood. Auld and White (1956) delimited Fries definition and defined a verbal unit as "an independent clause, standing by itself or with one or more dependent clauses [1956, p. 273]." To implement this definition they developed the following nine linguistic rules for dividing counselor and client verbalizations into clause units:

- "1. The unit consists of an independent clause standing by itself or occurring along with one or more dependent clauses.
2. A clause is a statement containing a subject (explicitly stated) and a predicate, with or without modifiers.
3. An independent clause can often be distinguished from a dependent clause by the facts that (a) when two independent clauses are connected, the second may be introduced by a coordinating conjunction or a conjunctive adverb and (b) dependent clauses, which are always used as parts of speech are introduced by subordinating conjunctions or by pronouns such as who, which or that.
4. Some combinations of words without an expressed subject and predicate can make complete sentences and therefore units. These are called elliptical sentences.

Examples:

- (a) "Speak" (a command);
- (b) "Good!" (an exclamatory sentence);
- (c) "What" (a supplement question);
- (d) Therapist: "What room did they give you?"
Patient: "The same one I had before."
(Patients utterance is a completive sentence)

5. False starts do not count as separate units. Example: "And Wednesday night uh I more or less -- I didn't high pressure him" (one unit). "And Wednesday night uh I more or less" is not scored as a separate unit. Linguists call the construction "an acolonthon."
6. Utterances lacking some essential feature of a complete sentence because of an interruption by the other speaker or a lapsing into silence are considered separate units wherever the meaning is clear. Linguists call this construction "aposiopesis". Example: "And he would bring the female to the point where she would become very erotic--". When the speaker has not said enough to make his meaning clear, we do not consider his utterance a unit, and we bracket the phrase.
7. Affirmations and negations are not counted as separate units if the patient goes on to amplify or explain. Example: "Yes, I was happy at home" (one unit). But if the affirmation stands alone it is separately unitized. Example: Therapist: "Did the treatment help you?" Patient: 'Unh huh./ I was, I was strictly on an ulcer diet/' (two units for patients utterances).
8. Phrases like you know, I guess and isn't it when added on to a sentence are not considered separate units. Example: 'Some very serious thing may be happening, you know.'
9. If one independent clause is interrupted parenthetically by another independent clause, each is scored as a separate unit. Example: 'And the uh -- again I didn't uh go to any frenzy or have any all-out emotional exhibition on my part, except that I enjoyed it./ But it wasn't too obvious, I don't imagine./ I enjoyed it in a passive way, I guess you'd say./' This example is typical in its complexity. The false start at the beginning is not considered a unit. One unit is: 'But it wasn't too obvious I don't imagine.' A second unit is: 'Again I didn't go to any frenzy or have any all-out emotional exhibition on my part, except that I enjoyed it-- enjoyed it in a passive way, I guess you'd say.'

As explained in Rule 8, the phrases, 'I don't imagine' and 'guess you'd say' are not considered separate units [Auld and White, 1956, pp. 273-275]."

A tenth rule suggesting that each five seconds of silence might also be considered a response unit was not applied in this study.

Auld and White (1956) also provided evidence of the reliability of this unitizing procedure. Further evidence of the reliability of the unitizing procedure has been provided by Pepyne (1968) and Crowley (1970). Because the Auld and White method appeared to be

a reliable procedure for identifying psychologically meaningful units it was adopted for use in this project.

Establishing Criterion Performance. To establish a standard of unitizing performance to which computer output could be compared, two human coders were trained to a minimum criterion of 90% agreement in unitizing five consecutive 30 minute experimental interviews. Each coder worked independently and coded only client responses. Table 1 summarizes coder agreement at the conclusion of the training program.

TABLE 1
RELIABILITY OF UNITIZING BY
HUMAN CODERS AFTER
CRITERION TRAINING

Interview I.D.	Number of agreed on units	Number of units marked by coder 1 but not by coder 2	Number of units marked by coder 2 but not by coder 1	Percent of agreement of coder 1 with coder 2	Percent of agreement of coder 2 with coder 1
1.	126	5	2	96%	98%
2.	380	5	15	99%	96%
3.	247	15	20	94%	93%
4.	343	17	23	95%	94%
5.	355	14	17	96%	95%
Summary Tables	1451	56	77	96%	95%

After the training program each pair of coded typescripts was reviewed by a committee consisting of the principal investigator and the two coders. Disagreements in coding were resolved by consensus or majority vote. Thus five criterion coded interview typescripts were developed for use in computer program development.

Automated Unitizing. The five interviews unitized by the human coders were converted to computer readable form on punched data cards. An initial version of a computer program, SUBROUTINE CLAUSE, was developed and incorporated into a modified version of a program originally developed by Zimmer and Cowles (1972) to read verbal data, perform frequency counts, etc. The interviews were then unitized by the computer program. As expected, initial output fell far short of the criterion standard of 90% agreement with the human coders. Employing an iterative process (program modifications, rerun data, compare output with criterion, program modifications, rerun data, etc., etc., etc.) SUBROUTINE CLAUSE was finally developed to the required standard of agreement.

Cross Validation. Five new experimental interview typescripts were coded independently by the two human coders. Following independent coding, disagreements were resolved in accordance with the procedure previously described. Uncoded typescripts of the five interviews were punched on data cards, one line of text to a card. (Rules for keypunching data are listed in Appendix B.) For a more precise check on the consistency of computer and human coder agreement and to assess the potential validity of subsequent partial analyses, each interview was analyzed in five segments of six minutes each. Results of the agreement between the results of the human coders and the output of SUBROUTINE CLAUSE are presented in TABLE 2. A comparison of the data in Table 1 and Table 2 reveals that computer agreement with the composite results of the human coders (93%) was about as high as the agreement of the human coders with each other (96%; 95%). This is impressive in as much as the computer output was compared against a composite performance which provided a somewhat more rigorous criterion.

CLASSIFYING CLAUSE UNITS

Defining Response Classes. In a recent review, Salzinger (1967) emphasized that "response class is an indispensable concept for the examination of verbal behavior [p. 53]." For purposes of this project a verbal response class was defined as a group of similar verbal responses (response class members) possessing common characteristics amenable to objective, operational definition. To facilitate the functional analysis of both client and counselor verbal behavior, appropriate categories were sought to structure a relevant classification system.

Certain characteristics of client verbal behavior have been suggested as markers of therapeutic movement in counseling. Included among these are the following characteristics:

TABLE 2
VALIDATION OF AUTOMATED UNITIZING

Interview I.D.	Six Minute Seg-ments	Number of Agreed on Units	Units marked by computer but not by humans	Units marked by humans but not by computer	Percent of agreement of computer with humans	Percent of agreement of humans with computer
6	1st	85	7	9	92%	90%
	2nd	64	6	6	91%	91%
	3rd	72	9	15	81%	83%
	4th	69	7	7	91%	91%
	5th	90	1	2	99%	98%
	all	380	30	39	93%	91%
7	1st	49	4	4	92%	92%
	2nd	52	6	2	90%	96%
	3rd	45	7	5	87%	90%
	4th	53	4	5	93%	91%
	5th	32	2	2	94%	94%
	all	231	23	18	91%	93%
8	1st	106	2	1	98%	99%
	2nd	87	8	7	92%	93%
	3rd	92	3	2	97%	98%
	4th	91	8	5	92%	95%
	5th	93	4	7	96%	93%
	all	469	25	22	95%	96%
9	1st	43	6	1	88%	98%
	2nd	29	1	2	97%	94%
	3rd	47	5	4	90%	92%
	4th	45	3	3	94%	94%
	5th	56	2	3	97%	95%
	all	220	17	13	93%	94%

10	1st	75	1	2	99%	97%
	2nd	63	8	5	89%	93%
	3rd	51	5	5	91%	91%
	4th	54	9	9	86%	86%
	5th	40	5	4	89%	91%
<hr/>						
	all	283	28	25	91%	92%
<hr/>						
Summary						
Totals		1583	123	117	93%	93%

1. Self exploration and revelation (Rogers, 1961; Jourard, 1964; Carkhuff, 1969, 1972, 1973).
2. Present time perspective (Rogers, 1961; Perls, 1969, 1973; Ellis, 1962).
3. Free expression of emotions (Rogers, 1961; Perls, 1969, 1973; Fagan & Shepherd, 1970; Carkhuff, 1972).
4. Cognitive deliberation and decision making (Ryan and Krumboltz, 1964; Ellis, 1962; Carkhuff, 1973).
5. References to topics relevant to the client's current life situation (eg. home and family, school and education, job and career, personal-social interactions, sex, etc.)

These five characteristics served as the basis for the categories used in the response classification system developed in this project. The general response categories used are outlined in Figure 3.

Determining Person and Tense. The subject and predicate of each clause was identified in this project in accordance with conventional rules of grammatical parsing. However, in accordance with unitizing rule #8, phrases such as "I think", "I mean", "I guess", "I don't know", "you know", "isn't it" were disregarded when used to introduce or tag an otherwise complete response unit.

For the purposes of this project clauses were classified according to person of the subject by the following rules:

A clause was defined as

1. a first person response if the personal pronouns "I" or "we" were used as the subject.
2. a second person response if the personal pronoun "you" served as the subject.
3. a third person response if any other word(s) served as the subject.

OUTLINE OF CATEGORIES IN RESPONSE
CLASSIFICATION SYSTEM

- I. Person of subject of the response
 - A. First - "I" or "We" as subject
 - B. Second - "You" as subject
 - C. Third - other subject
- II. Tense of predicate
 - A. Past
 - B. Present
 - C. Future
- III. Mode of expression
 - A. Affective - expressions of positive or negative emotions
 - B. Cognitive - expressions of intellectual activity
 - C. Mixed - (both affective and cognitive)
 - D. Neutral - (neither affective nor cognitive)
- IV. Valence of affect
 - A. Positive - pleasurable, approach posture.
 - B. Negative - unpleasant, avoidance or attack posture.
 - C. Neutral - (neither positive nor negative)
- V. Selected topics
 - A. School and education
 - B. Home and family
 - C. Other

Fig. 3. Standard grammatical rules were used in defining person of subject and tense of verb. Special dictionaries were prepared for the determination of mode, valence, and topic classifications. See Appendix C.)

Clauses were classified as present, past or future oriented responses in accordance with these rules:

A clause was defined as a

1. past oriented response if the principle verb ended in the letters "ed" or if any of the following words were included in the simple predicate:

ate
been
bit
bought

got
had
heard
hung

sat
saw
sent
spoke

built	kept	stole
came	knew	sank
caught	laid	sung
did	left	sunk
done	lit	swam
drank	made	taught
drove	paid	thought
drunk	ran	was
felt	rode	went
found	said	were
gave	sank	wrote

2. future oriented response if the simple predicate included the auxiliary verbs "shall" or "will", or the verb "going" followed by an infinitive.
3. present oriented response if the clause did not meet criteria for past or future oriented responses.

The key words used in these rules to determine the person or tense classification of a clause may be expressed or implied. For example:

Counselor: "You are angry?"
PERSON = SECOND
TENSE = PRESENT

Client: "No."
PERSON = FIRST
TENSE = PRESENT

The client's response, "No", is assumed to imply the full response, "No, I am not angry."

These rules evolved from a reciprocal process of computer program and rule development. The units previously identified by automated analysis of the first five experimental interviews were used as data for developmental purposes. Two human coders, former high school English teachers, independently classified each unit according to person and tense. The coders utilized conventional grammatical principles in their coding. All counselor and client response units were classified. SUBROUTINE PARS, originally developed by Cowles, was modified and updated to perform the parsing requirements of the analysis. In order to apply the basic rules it was necessary that the program have the capacity to associate each word in the clause with a part of speech. SUBROUTINE PERTNS was then developed to apply the rules and classify the clause according to person and tense.

Using the composite results of the human coders as a criterion standard, an iterative process, similar to that used in unitizing, was employed to reach the required 90% average agreement with the human coders.

Determining Mode, Valence and Topic. A great variety of words have been suggested as indicative of mode, valence or topic of a verbal response. (Pepyne, 1968; Crowley, 1970; Zimmer and Cowles, 1972). From these and other sources (Perls, 1969, 1973; Carkhuff, 1969, 1972, 1973; Ellis, 1962; Harris, 1967) five key word dictionaries were developed (See Appendix C) to operationalize the following definitions:

Positive affect word - a word which connotes a favorable or pleasurable condition to be enjoyed, approached or admired.

Negative affect word - a word which connotes unpleasantness to be avoided or attacked.

Cognitive word - a word which connotes intellectualization, or cerebral processes.

School reference - a word which refers to school, educational materials or facilities, professional personnel, study, courses, schedules, activities, etc.

Family reference - a word referring to home, parents or near kin.

To keep dictionaries as small but as comprehensive as possible, word stems were used as entries whenever possible. Word stems are key words stripped of the following suffixes: "s", "e", "es", "ed", "ly", "ing", "ful", and "fully". The resultant entry totals were negative affect, 288; positive affect, 173; cognitive, 187; school references, 74; and family references, 35.

A clause was classified as

1. an affective mode response if it contained a word from the positive or negative affect word dictionary or contained a form of the words "feel" or "seem".
2. a cognitive mode response if it contained a word from the cognitive word dictionary, or a word ending in the suffix "ology".
3. a mixed mode response if it fulfilled the criteria of an affective and cognitive response.
4. a neutral mode response if it did not fulfill the criteria of either an affective response or a cognitive response.
5. a positive valence response if it contained a word from the positive affect dictionary which was not preceded by the word "not" or a contraction thereof.

6. a negative valence response if it contained a word from the negative affect dictionary which was not preceded by the word "not" or a contraction thereof, or a word from the positive affect dictionary preceded by the word "not" or a contraction thereof.
7. a mixed valence response if it fulfilled the criteria of both a positive and negative valence response.
8. a neutral valence response if it failed to fulfill the requirements of either a positive or negative valence response.
9. a school reference response if it contained a word in singular or plural form from the school reference dictionary.
10. a family reference response if it contained a word in singular or plural form from the family reference dictionary.
11. a combination reference response if it fulfilled the criteria of both a school reference response and a family reference response.
12. an other reference response if it failed to fulfill the criteria of both a school reference response and a family reference response.

SUBROUTINE MDTPC was developed to perform the automated mode, valence, topic classifications. Like the developmental processes described previously, computer program and classification rules evolved in a reciprocal iterative manner. Results of human coding of the first five experimental interviews provided the criterion performance against which the developing program and rules were evaluated. The developmental process continued until an average 90% agreement was reached in all categories.

Cross Validation of Automated Classification. All units previously identified by the computer in the second set of five experimental interviews were submitted to the two human coders who independently classified them according to person, tense, mode, valence and topic. Disagreements between the human coders were resolved in accordance with the procedure previously described. The resultant 2124 coded units served as the criterion standard against which computer output was compared.

Similar to the unitizing cross validation process, uncoded typescription of the interviews served as input data. The one difference in this case, however, was that for purposes of topic classification, where a topic key word served as the antecedent for a pronoun it was inserted in parentheses after the pronoun. The following example is indicative of the procedure used:

Client: "They (parents) were never too demanding."

With this exception, no precoding was used. For this evaluation

both counselor and client responses were included. Again, each interview was analyzed in 5 segments of six minutes each. Results of agreement between the composite classifications of the human coders and computer classification are presented in Table 3. Of the 2124 units coded, human coders and computer program were in total agreement on the coding of 1802 units (85%). In individual categories agreements were as follows: person 93%; tense 93%; mode 97%; valence 97%; and topic 97%.

TABLE 3
VALIDATION OF AUTOMATED CLASSIFICATION

INTERVIEW	SEGMENT	NUMBER OF UNITS CODED	Number and Percent of Classification Agreements					
			Total Agreement	Person	Tense	Mode	Valence	Topic
6	1st	111	79(71%)	96(86%)	96(86%)	104(94%)	103(93%)	102(92%)
	2nd	93	74(80%)	86(92%)	86(92%)	90(97%)	89(96%)	90(97%)
	3rd	101	85(84%)	91(90%)	92(91%)	100(99%)	99(98%)	100(99%)
	4th	93	72(77%)	78(84%)	90(97%)	92(99%)	91(98%)	92(99%)
	5th	110	92(84%)	104(95%)	99(90%)	107(97%)	106(96%)	110(100%)
	all	508	402(79%)	455(90%)	463(91%)	493(97%)	488(96%)	494(97%)
7	1st	70	63(90%)	68(97%)	67(96%)	70(100%)	70(100%)	70(100%)
	2nd	72	56(78%)	68(94%)	63(88%)	71(99%)	69(96%)	71(99%)
	3rd	66	61(92%)	62(94%)	65(98%)	66(100%)	66(100%)	66(100%)
	4th	45	37(82%)	41(91%)	43(96%)	44(98%)	44(98%)	42(93%)
	5th	42	35(83%)	39(93%)	40(95%)	41(98%)	42(100%)	42(100%)
	all	295	252(85%)	278(94%)	278(94%)	292(99%)	291(99%)	291(99%)
8	1st	131	112(85%)	124(95%)	126(96%)	128(98%)	129(98%)	127(97%)
	2nd	103	93(90%)	98(95%)	97(94%)	99(96%)	99(96%)	96(93%)
	3rd	129	117(91%)	122(95%)	123(95%)	127(99%)	127(99%)	128(99%)
	4th	121	109(90%)	116(96%)	114(94%)	119(98%)	120(99%)	118(98%)
	5th	128	111(87%)	120(94%)	122(95%)	126(98%)	126(98%)	127(99%)
	all	617	542(88%)	580(94%)	582(94%)	599(97%)	601(97%)	596(97%)
9	1st	62	55(89%)	59(95%)	56(90%)	60(97%)	60(97%)	59(95%)
	2nd	39	29(74%)	35(90%)	37(95%)	38(97%)	38(97%)	37(95%)
	3rd	68	61(90%)	66(97%)	65(96%)	67(99%)	66(97%)	65(96%)
	4th	63	53(84%)	60(95%)	59(94%)	61(97%)	61(97%)	62(98%)
	5th	73	64(88%)	67(92%)	69(95%)	70(96%)	71(97%)	71(97%)
	all	305	262(86%)	287(94%)	286(94%)	296(97%)	296(97%)	294(96%)

10	1st	97	85(88%)	94(97%)	93(96%)	95(98%)	94(97%)	94(97%)
	2nd	84	71(85%)	79(94%)	77(92%)	82(98%)	81(96%)	82(98%)
	3rd	76	66(87%)	72(95%)	72(95%)	74(97%)	74(97%)	73(96%)
	4th	81	73(90%)	78(96%)	77(95%)	79(98%)	79(98%)	80(99%)
	5th	61	49(80%)	56(92%)	55(90%)	58(95%)	59(97%)	59(97%)
	all	399	344(86%)	379(95%)	374(94%)	388(97%)	387(97%)	388(97%)

Summary Totals

2124 1802(85%) 1979(93%) 1983(93%) 2068(97%) 2063(97%) 2063(97%)

Classifying Counselor Responses

Defining Counselor Response Classes. One of the major tasks in this project was to devise a counselor response classification system characterized by (a) demonstrated functional communalities and (b) identifiable syntactic characteristics. Zimmer, Wightman and MacArthur (1970) identified 31 types of counselor responses. Subsequently, Zimmer and Pepyne (1971) in an attempt to more parsimoniously describe important dimensions of counselor verbal behavior recast those 31 response types into six general categories:

1. Rational Analyzing
2. Eliciting Specificity
3. Confronting
4. Passive Structuring
5. Reconstructing
6. Interrogating

These six categories of counselor responses served to structure the classification system developed for purposes of automated analysis. Within these categories a total of fourteen counselor response classes which met the classification criteria were identified. The fourteen response classes, thought to be independent of theoretical orientation, were classified and defined as follows:

- I. Rational Analyzing - information giving responses which establish the counselor as an authoritative source of data, interpretation and identification of cause and effect relationship.
 - A. Demonstrative Information Giving - a response containing a demonstrative pronouns as subject.
 - B. Third Person Reference - a response containing a third person noun or pronoun as subject.
- II. Eliciting Specificity - responses designed to elicit, urge, command or support specific verbal or non-verbal behaviors by the client.

- A. Imperative - a response, implying "you" as subject, directing or commanding specific client behavior.
 - B. Ability Potential - a response suggesting specific behavior or achievements the client could or could not manifest.
- III. Confronting - responses typified by contrasting of opposites and heightening conflict by specifying contradictions in client responses or changing the direction of discussion.
- A. Confronting Reflection - a reflecting on previous client response(s) prefaced by such words as "but", "yet", "nevertheless", etc.
 - B. Joint Imperative - a response characterized by the words "let us" or the contraction "let's" which specifics a new direction or dimension of discussion.
- IV. Passive Structuring - responses which convey the counselor's perceptions of the clients emotional or cognitive state or utterances which imply counselor attention, interest or support.
- A. Simple Reflection - a response containing "you" as the subject which conveys the counselor's perception of the client's emotional or cognitive state.
 - B. Minimal Social Stimulus - utterances such as "mm-hmm", "uh-huh", "oh", "good", etc.
 - C. Self References - a response which reveals the counselors emotional or cognitive state characterized by the first person pronouns "I" or "we" as the subject.
- V. Reconstructing - responses in which the counselor selectively refocuses selected aspects of previous client responses.
- A. Accent - a response which restates a single word or phrase from a previous client response.
 - B. Restatement - a response which repeats at least 65% of the words in the preceding client response, typically substituting "you" for "I" and appropriately transforming the form of the verb.
- VI. Interrogating - responses which pose direct or rhetorical questions to the client.
- A. Probe - an interrogative response typically introduced by such words as "what", "when", "where", "why", "how", "who", "can", "could", and the like and punctuated by a question mark.

- B. Rhetorical questions - a statement, verbalized as a question to make an assertion, typically tagged by such phrases as "isn't it", "don't we", "didn't you", etc.

SUBROUTINE COUNS was developed to implement this classification system. Typescripts of the interviews conducted by Carl Rogers, Frederick Perls and Albert Ellis and recorded on the films "Three Approaches to Psychotherapy"¹ were used as experimental data. For developmental purposes each interview was divided into five segments of approximately equal length. Two human coders independently classified each counselor response in the first four segments of each interview. Disagreements between the human coders were resolved in conjunction with the principal investigator by consensus or majority vote. Classifications by the human coders served as criterion performance for SUBROUTINE COUNS. The first segment of each interview was used in developing the subroutine. An iterative trial and error process was employed until the required 90% agreement between computer output and human classifications was attained.

Cross Validation of Counselor Response Classifications. The second, third and fourth segments of each of the three interviews were classified by the revised version of SUBROUTINE COUNS. Agreement between human and computer classification is summarized in Table 4.

TABLE 4
AGREEMENT BETWEEN HUMAN AND COMPUTER
CLASSIFICATIONS OF COUNSELOR RESPONSES

Counselor	Interview Segment	Number of Counselor Responses	Number of Agreements	%	Number of Dis-Agreements	%
Rogers	2	22	19	86%	3	14%
	3	27	26	96%	1	4%
	4	20	17	85%	3	14%
Perls	2	49	41	84%	8	16%
	3	36	30	83%	6	17%
	4	39	35	90%	4	10%
Ellis	2	32	31	97%	1	3%
	3	35	31	89%	4	11%
	4	32	30	94%	2	6%
Summary Totals		292	260	89%	32	11%

1/ Everett Shostrum, producer; distributed by Psychological Films, 205 West 20th Street, Santa Anna, California, 92706.

 ***** CLAUSE NO, 27 FOR ROGERS
 AND YOU DO HAVE YOUR FEELINGS,
 PERSON = SECOND
 TENSE = PRESENT
 MODE = NEUTRAL
 VALENCE = NEUTRAL
 TOPIC = OTHER
 NUMBER OF WORDS IN CLAUSE= 6
 TYPE OF RESPONSE = REFL,SIM

 ***** CLAUSE NO, 28 FOR ROGERS
 BUT YOU DON'T FEEL GOOD ABOUT THEM .
 PERSON = SECOND
 TENSE = PRESENT
 MODE = AFFECT
 VALENCE = NEGATIVE
 TOPIC = OTHER
 NUMBER OF WORDS IN CLAUSE= 7
 TYPE OF RESPONSE = REFL,CON

 ***** CLAUSE NO, 53 FOR GLORIA
 RIGHT, I HAVE A FEELING THAT YOU ARE JUST GOING TO SIT THERE AND LET ME STEW IN IT
 PERSON = FIRST
 TENSE = PRESENT
 MODE = AFFECT
 VALENCE = NEGATIVE
 TOPIC = OTHER
 NUMBER OF WORDS IN CLAUSE= 19

 ***** CLAUSE NO, 54 FOR GLORIA
 AND I WANT MORE ,
 PERSON = FIRST
 TENSE = PRESENT
 MODE = NEUTRAL
 VALENCE = NEUTRAL
 TOPIC = OTHER
 NUMBER OF WORDS IN CLAUSE= 4

 ***** CLAUSE NO, 55 FOR GLORIA
 I WANT YOU TO HELP ME GET RID OF MY GUILT FEELINGS ,
 PERSON = FIRST
 TENSE = PRESENT
 MODE = AFFECT
 VALENCE = NEGATIVE
 TOPIC = OTHER
 NUMBER OF WORDS IN CLAUSE= 12

Fig. 4. An excerpt from the clause analysis of the first six minute segment of the Rogers-Gloria counseling interview.

Of the 292 counselor responses classified, both humans and computer assigned 260 (89%) to the same counselor response class. A sample of an automated analysis is illustrated in Figure 4.

The computer program was found lacking in its ability to consistently identify three types of counselor responses: rhetorical questions, imperative responses and confronting reflections. These deficiencies should be amenable to correction by continued modification in SUBROUTINE COUNS. The time constraints of this project, however, did not permit such modifications to be made at this time.

SUMMARIZATIONS AND TABULATIONS

Counters, computational routines and a special subroutine called SUMMARY were designed to summarize and tabulate selected characteristics of counselor and client verbal behavior in each interview or interview segment analyzed. Summaries of Carl Rogers verbal behavior in a six minute interview segment are illustrated in Figure 5 and Figure 6.

SUBROUTINE SUMMARY was designed to summarize and tabulate responses of each participant by person, tense, mode and valence. An illustration of SUBROUTINE SUMMARY output is presented in Figure 7.

Among other options, summaries may be obtained from PROGRAM DISCANAL on punched card output. Six cards summarize 142 counselor response variables and four cards provide summaries of 114 client response variables.

RESPONSE TYPE SUMMARY FOR ROGERS

MINIMUM SOCIAL STIMULI	0	.....	0 PERCENT	.....	0.00	WORDS	PER	RESPONSE
ACCENT	0	.....	0 PERCENT	.....	0.00	WORDS	PER	RESPONSE
RESTATEMENT	1	.....	3 PERCENT	.....	8.00	WORDS	PER	RESPONSE
REFLECTION - SIMPLE	8	.....	24 PERCENT	.....	11.00	WORDS	PER	RESPONSE
REFLECTION - CONFRONTING	1	.....	3 PERCENT	.....	7.00	WORDS	PER	RESPONSE
REFLECTION - CAUSATION	1	.....	3 PERCENT	.....	8.00	WORDS	PER	RESPONSE
INFORMATIVE	5	.....	15 PERCENT	.....	16.20	WORDS	PER	RESPONSE
IMPERATIVE	0	.....	0 PERCENT	.....	0.00	WORDS	PER	RESPONSE
PROBE - SIMPLE	3	.....	9 PERCENT	.....	5.00	WORDS	PER	RESPONSE
PROBE - RHETORICAL	0	.....	0 PERCENT	.....	0.00	WORDS	PER	RESPONSE
ABILITY POTENTIAL	0	.....	0 PERCENT	.....	0.00	WORDS	PER	RESPONSE
SELF REFERENCE	11	.....	33 PERCENT	.....	11.64	WORDS	PER	RESPONSE
JOINT IMPERATIVE	0	.....	0 PERCENT	.....	0.00	WORDS	PER	RESPONSE
THIRD PERSON INFORMATION	3	.....	9 PERCENT	.....	9.67	WORDS	PER	RESPONSE

Fig. 6. Classification summary of response types used by Rogers during the first six minutes of counseling interview with Gloria.

[illegible]

Fig. 7. A SUBROUTINE SUMMARY tabulation of person, tense, mode and valence characteristics of responses by Rogers during the first six minutes of counseling interview with Gloria.

CHAPTER III

ANALYZING AND ASSESSING INTERVIEW INTERACTIONS

A substantial body of research indicates that verbal behavior is amenable to systematic manipulation and can be considered a function of behavioral laws. (Greenspoon, 1962; Krasner, 1958, 1962, 1965, 1966, 1967; Salzinger 1959, 1967; Strong, 1964; Williams, 1964). Skinner (1957) has long contended that although verbal behavior is a highly complex human mode of response, it is, nevertheless, subject to the same sets of variables that affect nonverbal responses. While accepting that the requirements of social communication necessitate some correspondence between external stimulus events and verbal responses and some adherence to conventional rules of grammar, Skinner has argued that

"...Verbal behavior is shaped and maintained by a verbal environment -- by people who respond to behavior in certain ways because of the practices of the group in which they are members...The resulting interaction between speaker and listener yield the phenomenon...of verbal behavior [1957, p. 226]."

Thus, verbal behavior may be conceptualized as operant behavior in that it is voluntary behavior which "operates" on the environment and is shaped and maintained by the consequences of its occurrence. Skinner (1957) presented a verbal behavior paradigm that takes into account the importance of antecedent conditions as well as subsequent reinforcement in "eliciting", maintaining and shaping verbal behavior. This Skinnerian model is illustrated in Figure 8.

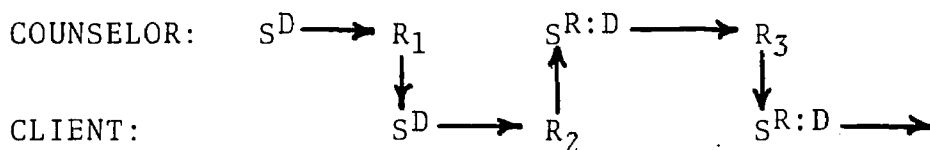


Fig. 8. The counselor and client are reciprocating participants. The first stimulus (S^D or discriminative stimulus), possibly the presence of the client, results in R_1 , the counselor's first response. This verbal response by the counselor serves as a S^D for R_2 , the client's first response. This client verbal response, R_2 , in turn serves as a reinforcer for the counselor's response (R_1) and a discriminative stimulus for further counselor responding (R_3), hence the designation $S^{R:D}$. Counselor response R_3 then serves as a reinforcer of the previous client response (R_2) and the occasion (S^D) for next client response.

In the influential position treatise, The Counselor in a Changing World, Wrenn (1962) cited several verbal conditioning studies and concluded that "clearly what a person says is shaped by what is said to him, and in accordance with lawful patterns [p. 58]." Arguing from a behavioral perspective, Strong (1964) contended that

"...the interview can be viewed as reciprocal verbal behavior usually between two people. The counselor talks, then the counselee talks, then again the counselor...in an interlocking pattern of verbal behavior [p. 660]"

Within this interactive process the counselor is seen as controlling the stimulus conditions of the interview. The counselor provides stimuli which are occasions for the client to emit verbal behavior which in turn generates consequences from the counselor. When as a consequence of certain client responses the counselor rewards the client with responses of increased attention, approval or affection the client "learns" new ways of talking about old problems.

The effective counselor may be conceptualized as one who arranges stimulus conditions (S^D) conducive to client verbalization, provides reinforcement (S^R) following client responses deemed situationally appropriate and extinguishes (does not reinforce or mildly punishes) client responses deemed inappropriate in terms of his theoretical orientation. In essence, counseling may be viewed as the management of contingencies of client verbal behavior; and, counseling research and evaluation as the functional analysis of interacting counselor and client verbal behavior. This suggests that a cumulative record could provide a valuable research tool to analyze and further explore client verbal behavior in the interview as a function of counselor behavior.

An Automated Cumulative Record of Client Verbal Behavior

SUBROUTINE SPOTTY was developed and incorporated into the DISCANAL program to provide a cumulative record of selected types of verbal responses. The researcher using the program has the option of specifying the person, tense, mode, valence and topic of the critical response class to be studied. Each time the client emits a verbal response the graph line is extended horizontally one unit. If the response meets the criteria of a critical response as specified by the researcher, the graph line moves vertically up one unit as well. Counselor responses are expressed as letters and appear on the record directly above (or before after the 25th critical response) the client response they followed. Figure 9 illustrates a cumulative record of Gloria's verbal behavior during the first six minute segment of the interview with Carl Rogers. The critical response class in this case is specified as client responses classified as first person, present tense, affective mode.

ROGERS AND GLORIA

CLAUSES

ANALYSIS FOR ROGERS

TOTAL CLAUSES= 33
AVERAGE CLAUSE LENGTH= 10.58
SHORTEST CLAUSE= 2 WORDS
LONGEST CLAUSE= 29 WORDS

TOTAL CLAUSES IN THIS SEGMENT = 97
PERCENT OF CLAUSES CONTRIBUTED = 34

TOTAL WORDS= 349
NO. DIFFERENT WORDS= 148
TYPE/TOKEN RATIO= 0.42
AVE. WORD LENGTH = 3.92

TOTAL WORDS IN THIS SEGMENT = 1192
PERCENT OF WORDS CONTRIBUTED = 29
PERCENT OF WORDS OVER 5 LETTERS = 18

PERSON OF SUBJECT

PERSON 1	14	42 PERCENT
PERSON 2	10	30 PERCENT
PERSON 3	9	27 PERCENT

TENSE OF VERB

PAST	0	0 PERCENT
PRESENT	31	94 PERCENT
FUTURE	2	6 PERCENT

MODE

NEUTRAL	12	36 PERCENT
COGNITIVE	1	3 PERCENT
AFFECTIVE	16	48 PERCENT
MIXED	4	12 PERCENT

VALENCE OF AFFECT

POSITIVE	7	21 PERCENT
NEGATIVE	8	24 PERCENT
MIXED	2	6 PERCENT

TOPIC

SCHOOL REFERENCES	0	0 PERCENT
FAMILY REFERENCES	0	0 PERCENT
COMBINATION	0	0 PERCENT

Fig. 5. A summary of characteristics of verbal responses made by Carl Rogers during the first six minutes of counseling interview: with Gloria.

CUMULATIVE RECORD OF SELECTED CLIENT RESPONSES

-28-

Fig. 9.

CLIENT RESPONSE CHARACTERISTICS

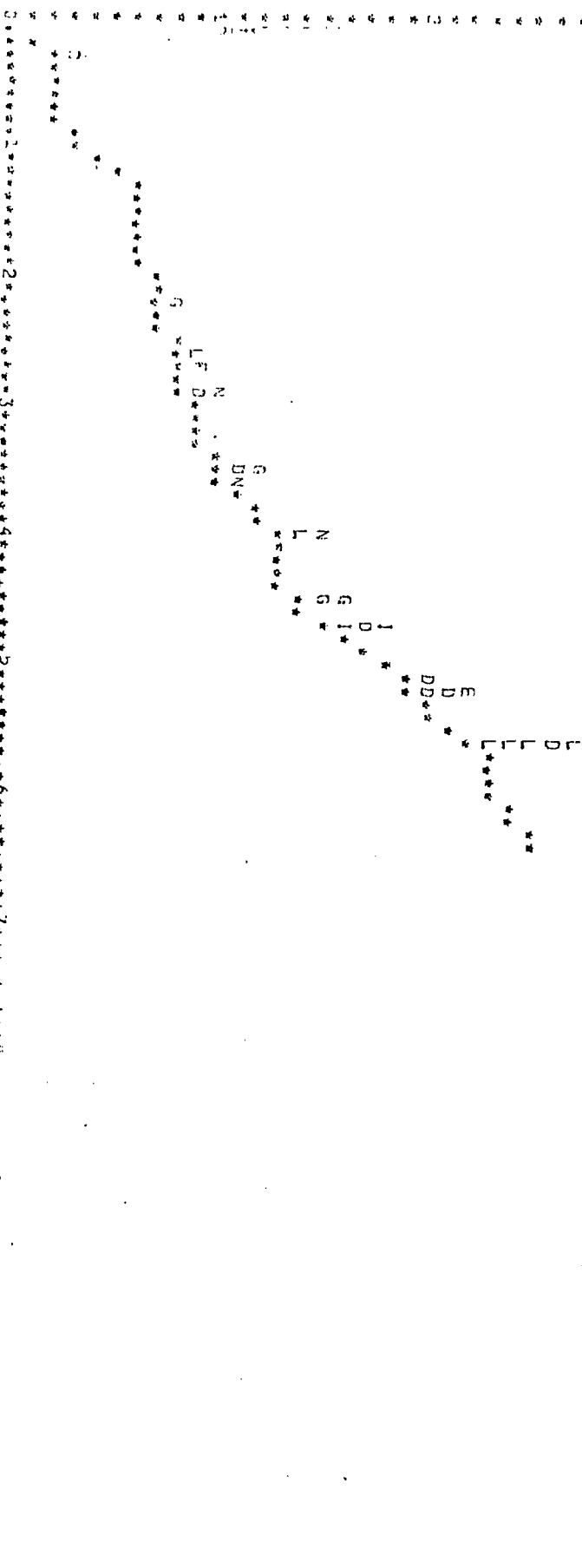
PERSONA = FIRST
 TEXTSE = PRESENT
 MODS = AFFECT
 VARIANCE =
 TOPIC =

ROGERS / GLORIA

SLOPE = 0.391

KEY TO COUNSELOR RESPONSES

A = MINIMUM SOCIAL STIMULUS
 B = ACCENT
 C = RESTATEMENT
 D = REFLECTION - SIMPLE
 E = REFLECTION - CONFRONTING
 F = REFLECTION - CAUSATIVE
 G = INFORMATIONAL
 H = IMPERATIVE
 I = PROBE - SIMPLE
 J = PROBE - RHETORICAL
 K = ABILITY POTENTIAL
 L = SELF REFERENCE
 M = JOINT IMPERATIVE
 N = THIRD PERSON INFORMATION



An Illustrative Experiment. To demonstrate the effects of counselor verbal behavior on client verbal responses in the interview, an experimental interview was conducted and analyzed by SUBROUTINE SPOTTY. The experimental interview was divided into two six minute segments. During the first segment, which could be called the free operant segment, counselor responses were emitted at random time intervals. During the second segment, counselor responses were again scheduled at random time intervals but were also contingent upon the preceding client response meeting the criteria of a School Reference Response. During the entire experimental interview the counselor attempted to restrict his responses to Minimum Social Stimuli and Simple Reflections. The cumulative record of the free operant period of the experimental interview is illustrated in Figure 10 and the cumulative record of the conditioning segment is illustrated in Figure 11.

A comparison of two records reveals that during the free operant segment (Fig. 10) the rate of client acquisition of critical responses was 0.052 while during the conditioning period (Fig. 11) the acquisition rate manifest a marked increase to 0.492. Results of this simple experiment as illustrated in the two cumulative records provides dramatic evidence of the critical role of contingency management in counselor responding.

Using the options provided in Program DISCANAL such a graphic analysis is possible for any preselected class of client response units. Work sheets for preparing Program DISCANAL control cards are provided in Appendix D.

Evaluating Changes in Verbal Behavior

In addition to the sequence analysis provided by cumulative records, another approach to analyzing counselor effectiveness is to measure changes in the characteristics of client behavior between segments of a given interview or over the course of several interview sessions. PROGRAM CHANGE was developed to provide statistical data on 114 client verbal behavior variables during the initial segment of an interview and to compute changes in these statistics during subsequent segments. The program also computes the mean, maximum, minimum and range for each variable. In addition to the data provided for client verbal behavior, PROGRAM CHANGE provides a similar summary for each of 142 counselor verbal response variables. Input for PROGRAM CHANGE is provided by the punched output from PROGRAM DISCANAL. PROGRAM CHANGE is listed in Appendix A. Results of summary statistics for the Rogers, Perls and Ellis interviews with Gloria are presented in Appendix E.

Assessing Counselor Style

In addition to providing analyses of changes in counselor and client verbal response characteristics PROGRAM CHANGE produces punched card output which constitute computer program statements to delimit the range of each of the 142 counselor response variables. In other words, PROGRAM CHANGE, processes summaries for an interview or series of interviews and produces

PERSON	:	SCHOOL
TENSE	:	
MODE	:	
VALENCE	:	
TOPIC	:	

1. A A C A N A A A A C A A
 2. A A C A N A A A A C A A
 3. A A C A N A A A A C A A
 4. A A C A N A A A A C A A
 5. A A C A N A A A A C A A
 6. A A C A N A A A A C A A
 7. A A C A N A A A A C A A
 8. A A C A N A A A A C A A

KEY TO COUNSELLOR RESPONSES

A = MINIMUM SOCIAL STIMULUS
B = ACCENT
C = RESTATEMENT
D = REFLECTION - SIMPLE
E = REFLECTION - COMPLETIVE
F = REFLECTION - CAUSATIVE
G = INFORMATIONAL
H = INTERACTIVE
I = PROBE - SIMPLE
J = PROBE - RHETORICAL

K = ABILITY POTENTIAL
L = SELF REFERENCE
M = ADJUST IMPERATIVE
N = THIRD PERSON INFORMATION

COMMUNICATIVE RECORD OF SELECTED CLIENT RESPONSES

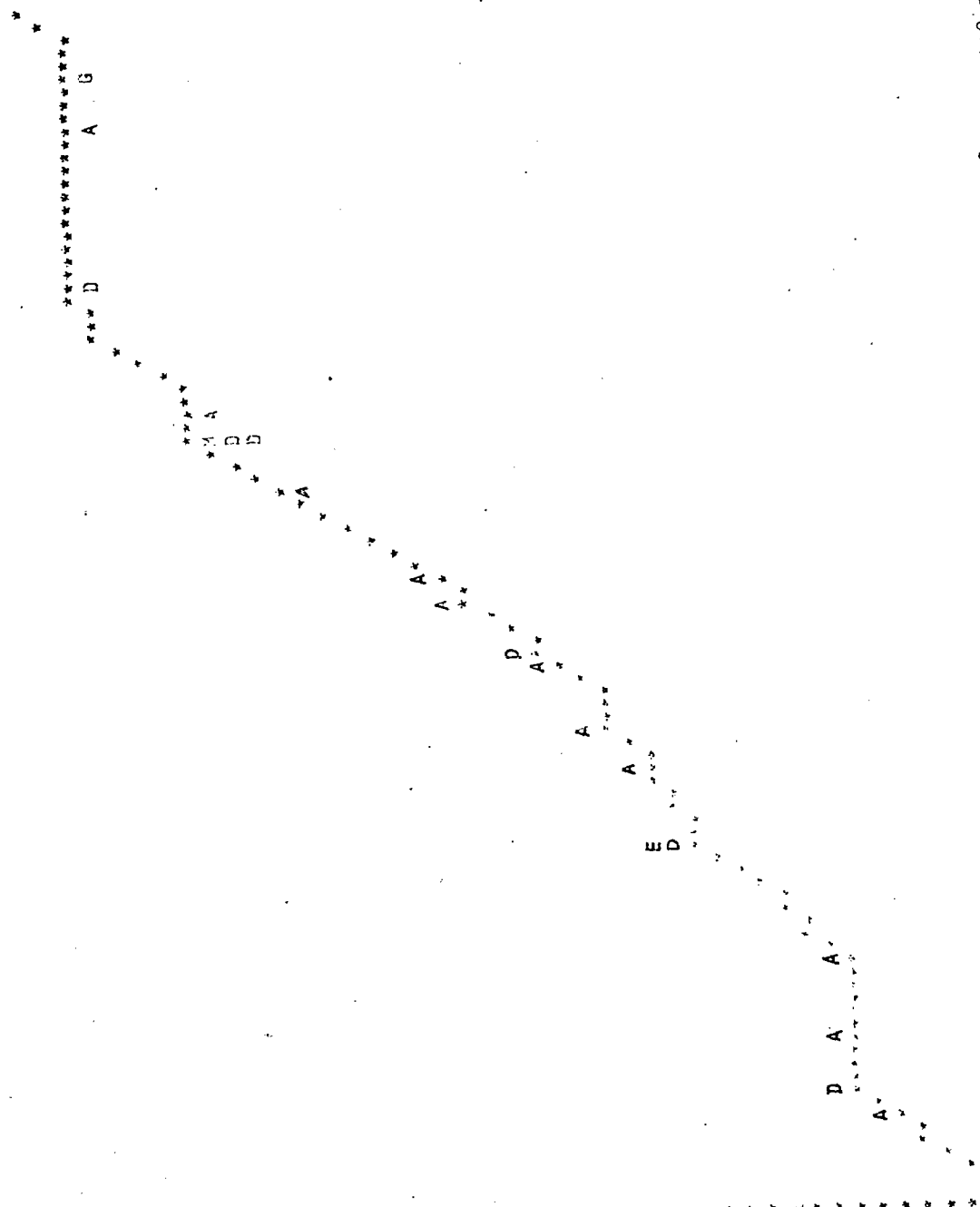


Fig. 11. CLIENT RESPONSE CHARACTERISTICS

criterion limits for each of the 142 counselor response variables. Summaries from an interview of unknown style may then be checked against each of these criterion limits to assess the percent of agreement with a known counseling style. Any style may be used as the criterion.

Automated Assessment of Counselor Style. The first four segments of interviews by Rogers, Perls and Gloria were used as criterion performances for client centered, Gestalt and Rational Emotive counseling styles. A special computer program, PROGRAM STYLE, was designed to compare 71 selected counselor response variables against these three criterion performances. PROGRAM STYLE is listed in Appendix A. The accuracy of the program and its ability to discriminate style differences was checked by using it to assess the 12 criterion interview segments. Table 5 presents the results of this criterion assessment.

TABLE 5
AUTOMATED RATINGS OF CRITERION INTERVIEW SEGMENTS

Int. Seg.	Agreement with Client Centered Criteria	Agreement with Gestalt Criteria	Agreement with Rational Emotive Criteria
Rogers 1	100	56	72
Rogers 2	100	62	69
Rogers 3	100	69	73
Rogers 4	100	51	62
Perls 1	56	100	72
Perls 2	55	100	65
Perls 3	77	100	76
Perls 4	68	100	83
Ellis 1	59	61	100
Ellis 2	72	58	100
Ellis 3	62	70	100
Ellis 4	59	55	100

Note: Data represent percent of counselor response agreement with each of the criterion styles.

As was to be expected, each of the criterion interviews yield 100% agreement with its respective style. The extent of inter-counselor agreement, however, was somewhat higher than expected (eg. Perls interview segment 4 while yielding the expected 100% agreement with the Gestalt criteria also revealed 83% agreement with Rational Emotive criteria).

Cross Validation of Style Assessment. A final study was conducted to test the ability of PROGRAM STYLE in discrimination among eight six minute interview segments. The data base for this test consisted of segments from an experimental interview

and the fifth segments from the Rogers, Perls and Ellis interviews. The experimental interview was one in which the counselor provided Minimal Social Stimuli or Simple Reflections at random time intervals. The eight interview segments were analyzed by PROGRAM DISCANAL and the punched output constituted the input data for PROGRAM STYLE. Results of PROGRAM STYLE assessments of the counseling style used in each of the interview segments is provided in Table 6.

TABLE 6
RESULTS OF AUTOMATED COUNSELING
STYLE ASSESSMENT

Int. Seg.	Client Centered		Gestalt		Rational Emotive	
	%	z	%	z	%	z
Exp. 1	52	-1.14	56	-0.40	51	-0.64
Exp. 2	58	-0.28	56	-0.40	65	0.27
Exp. 3	55	-0.71	56	-0.40	49	-1.18
Exp. 4	58	-0.28	55	-0.50	54	-0.72
Exp. 5	56	-0.57	59	-0.10	54	-0.72
Rogers 5	73	1.85	55	-0.50	73	0.81
Perls 5	66	0.85	83	2.30	68	0.54
Ellis 5	65	0.71	58	-0.20	80	1.63
Mean	60		60		62	
S D	7		10		11	

Inspection of Table 6 data reveals that in terms of percent agreement and z scores, PROGRAM STYLE correctly discriminated adherence to each of the criterion styles. At this point, however, it must be recognized that this is merely a demonstration exercise. A larger criterion data base and the expression of criterion limits in terms of standard deviations instead of ranges could be expected to sharpen the discrimination powers of the program.

CHAPTER IV

CONCLUSIONS AND RECOMMENDATIONS

Within the context of a continuing process of programmatic research (Zimmer & Park, 1967; Zimmer & Anderson, 1968; Pepyne, 1968; Kennedy & Zimmer, 1968; Hackney, 1969; Pepyne, Zimmer & Hackney, 1969; Zimmer, Wightman & MacArthur, 1970; Pepyne, 1970; Crowley, 1970; Pepyne, 1971; Hakstien, Zimmer & Newby, 1971; Zimmer & Pepyne, 1971; Zimmer & Cowles, 1972) this project has developed, evaluated and implemented methods and materials for the automated analysis of counselor and client verbal behavior in counseling interviews. The computer programs emanating from this project combine the methodological rigor of behavioral research with the broad applicability of classical content analysis procedures.

Conclusions

The general purposes of this project were achieved through the development, evaluation and implementation of a system of computer programs called the DISCOURSE ANALYSIS SYSTEM. The system consists of PROGRAM DISCANAL and its integrated sub-routines, PROGRAM CHANGE AND PROGRAM STYLE. These components accept uncoded typescripts of counseling interviews as input and perform the following functions:

1. Divide counselor and client responses into independent clause units (93% agreement with human coders).
2. Classify response units into subcategories in accordance with person of the subject; tense of the verb; cognitive, affective or neutral mode of expression; valence of affect and preselected topics (86% overall agreement with human coders; 93% to 97% agreement within categories).
3. Tabulate parameter of each speakers contributions, including percent of words and clause units contributed; type/token ratios; average number of words per response unit; percent of words over two syllables, etc.
4. Tabulate a summary of counselor and client response units by person, tense, mode and valence.
5. Classify counselor response units into 14 empirically derived categories (89% agreement with human coders) and computes the number of words used in each type response.
6. Print a cumulative record of selected client response classes in relation to counselor response types.
7. Provide a process-outcome summary analysis relating counselor style to changing patterns of client responses.

8. Rate counselor verbal behavior in accordance with three selected counseling styles (Client-Centered; Gestalt; Rational Emotive).

The development, evaluation and trial applications of the DISCOURSE ANALYSIS SYSTEM has provided methods and materials for the content analysis of large bodies of interview data and has also provided a methodological approach for the combined application of content analysis and the experimental analysis of verbal behavior to further investigate the complexities of the counseling process. The present version of the DISCOURSE ANALYSIS SYSTEM is presented as a prototype model. The model, however, appears to be robust, flexible and amenable to refinements and expansion.

Recommendations

Like most research and development efforts, results of this project suggest that a vast number of additional activities and applications should be pursued.

Additional Activities. As noted in the description of the development of the system, a variety of program refinements and expansions are suggested:

1. SUBROUTINE CLAUSE could be further modified to more adequately deal with imbedded quotations, interrupted clauses, and extraneous lead and tag phrases.
2. SUBROUTINE COUNS could be refined to more accurately identify rhetorical questions and to more appropriately discriminate between self-references and reflections.
3. Additional dictionaries need to be developed to include such topics as job and career, courtship, sex and marriage, etc.
4. PROGRAM STYLE should be re-developed on a much broader criterion data base and refined statistical limits obtained in order to provide finer grained discriminations and assessments of counseling style.
5. The DISCOURSE ANALYSIS SYSTEM could be easily modified for applications to disciplines such as literature, drama, speech, foreign languages, political science, group processes, etc.
6. the DISCOURSE ANALYSIS SYSTEM could be converted from batch to interactive mode to facilitate user applications.

Recommended Research. In addition to additional R & D activities, the current version of the DISCOURSE ANALYSIS SYSTEM could be profitably employed to seek answers to such pressing counseling research questions as the following:

1. What client response characteristics, singly or in combination, correlate with client behavioral tendencies external to the counseling environment?
2. What changes in client response characteristics, taken singly or in combinations, vary with therapeutic behavioral change outside the counseling interview?
3. What characteristics of client verbal responses are related to counselor response types?
4. What characteristics of client verbal behavior are related to the timing (contingencies) of counselor responding?
5. What interactive effects of counselor timing and response type are observable in the characteristics of client verbal behavior?
6. What sampling procedures provide the optimum representation of counselor-client interactions within the total interview?

It is hoped that as researchers apply, refine, modify, or expand this system, they will share their results widely in an effort to continue the programmatic research effort of which this is a part.

As Marsden (1965) observed, "Few variables or notions about counseling interviews have received anything approaching programmatic or extensive content analysis investigation." What was needed was an unresentful drudge to perform reliably and efficiently the gargantuan clerical task involved. The DISCOURSE ANALYSIS SYSTEM fulfills this need.

REFERENCES

- Auld, F. and Murray, E.J. Content analysis studies of psychotherapy. Psychological Bulletin, 1955, 52, 377-395.
- Auld, F. and White, A.M. Rules for dividing interviews into sentences. Journal of Psychology, 1956, 42, 273-281.
- Barrett-Leonard, G.T. Dimensions of perceived therapist response related to therapeutic change. Unpublished doctoral dissertation, University of Chicago, 1959.
- Berenson, B.G., Carkhuff, R.R. and Myrus, P. The interpersonal functioning and training of college students. Journal of Counseling Psychology, 1966, 13, 441-446.
- Berenson, B.G., Mitchers, K.M. and Moravec, J.A. Level of therapist functioning, patient depth of self-exploration, and type of confrontation. Journal of Counseling Psychology, 1968, 15, 136-139.
- Carkhuff, R.R. Helping and human relations, Vols. I & II. New York: Holt, Rinehart and Winston, 1969.
- Carkhuff, R.R. The art of helping. Amherst, Mass.: Human Resource Development Press, 1972.
- Carkhuff, R.R. The art of problem solving. Amherst, Mass.: Human Development Press, 1973.
- Carkhuff, R.R. and Alexik, M. Effect of client depth of self-exploration upon high and low functioning counselors. Journal of Counseling Psychology, 1967, 14, 350-355.
- Carkhuff, R.R. and Truax, C.B. Training in counseling and psychotherapy: An evaluation of an integrated dyadic approach. Journal of Counseling Psychology, 1965a, 29, 333-336.
- Carkhuff, R.R. and Truax, C.B. Lay mental health counseling: The effects of lay group counseling. Journal of Counseling Psychology, 1965b, 29, 426-431.
- Cartwright, R.D. A comparison of the response to psychoanalytic and client-centered psychotherapy. In L.A. Gottschalk and A.H. Auerbach (Eds.) Methods of research in psychotherapy. New York: Appleton-Century-Crofts, 1966.
- Crowley, T.J. The conditionability of positive and negative self-reference emotional affect statements in a counseling type interview. Unpublished doctoral dissertation, University of Massachusetts, 1970.

- Demos, G.D. The application of certain principles of client-centered therapy to short term vocational-educational counseling. Journal of Counseling Psychology, 1967, 11, 280-284.
- Ellis, A. Reason and emotion in psychotherapy. New York: Lyle Stuart, 1962.
- Fagan, J. and Shepherd, I.L. (Eds.) Gestalt therapy now. Palo Alto, California: Science and Behavior Books, 1970.
- Fiedler, F.E. Factor analysis of psychoanalytic, non-directive and Adlerian therapeutic relationships. Journal of Counseling Psychology, 1951, 15, 32-38.
- Fries, C.C. The structure of English, New York: Harcourt, Brace, 1952.
- Greenspoon, J. Verbal conditioning and clinical psychology. In A.J. Bachrach (Ed.) Experimental foundations of clinical psychology. New York: Basic Books, 1962, 510-553.
- Gross, W.F. and DeRidder, L.M. Significant movement in comparatively short-term counseling. Journal of Counseling Psychology, 1966, 13, 98-99.
- Hackney, H.L. Construct reduction of counselor empathy and positive regard: A replication and extension. Unpublished doctoral dissertation, University of Massachusetts, 1969.
- Hakstien, A.R., Zimmer, J.M. and Newby, J.F. A descriptive and comparative study of the dimension of counselor response. Amherst, Mass.: School of Education, University of Massachusetts, Technical Report No. 11, 1971.
- Halkides, G. An experimental study of four conditions necessary for therapeutic change. Unpublished doctoral dissertation, University of Chicago, 1958.
- Harris, T.A. I'm ok -- you're ok: A practical guide to transactional analysis. New York: Harper and Row, 1967.
- Holder, T., Carkhuff, R.R. and Berenson, B.G. Effects of the manipulation of therapeutic conditions upon high- and low-functioning clients. Journal of Counseling Psychology, 1967, 14, 63-66.
- Holsti, O.R. Computer content analysis in international relations research. In E.A. Bowles (Ed.) Computers in humanistic research. Englewood Cliffs, N.J.: Prentice-Hall, 1967.
- Jourard, S.M. The transparent self: Self-disclosure and well-being. Princeton, N.J.: D. Van Nostrand, 1964.

- Kennedy, J.J. & Zimmer, J.M. A comparison of the reinforcing value of five selected stimuli conditions. Journal of Counseling Psychology, 1968, 15, 357-362.
- Krasner, L. Studies of the conditioning of verbal behavior. Psychological Bulletin, 1958, 55, 148-170.
- Krasner, L. The therapist as a social reinforcement machine. In H.H. Strupp and L. Luborsky (Eds.) Research in psychotherapy, Vol. II, Baltimore: French-Bray Printing Co., 1962, 61-94.
- Krasner, L. Verbal conditioning and psychotherapy. In L. Krasner and L.P. Ullmann (Eds.) Research in behavior modification. New York: Holt, Rinehart and Winston, 1965. Pp. 211-228.
- Krasner, L. Behavior modification and the role of the therapist. In L.A. Gottschalk & A.H. Auerbach (Eds.) Methods of research in psychotherapy. New York: Appleton-Century-Crofts, 1966.
- Krasner, L. Verbal operant conditioning and awareness. In K. Salzinger & S. Salzinger (Eds.) Research in verbal behavior and some neurophysiological implications. New York: Academic Press, 1967.
- Marsden, G. Content analysis studies of therapeutic interviews: 1954 to 1964. Psychological Bulletin, 1965, 63, 298-321.
- Martin, J.C., Berenson, B.G. & Carkhuff, R.R. Process variables in counseling and psychotherapy: A study of counseling and friendships. Journal of Counseling Psychology, 1966, 13, 356-359.
- Pepyne, E.W. The control of interview content through minimal social stimuli. Unpublished doctoral dissertation, University of Massachusetts, 1968.
- Pepyne, E.W. The Development and Evaluation of an Interactive Computer System for Use in Counselor Education. Final Report, USOE Proj. #O-A-004. Washington, D.C.: HEW Office of Education, Bur. of Research, October, 1970. Reprinted as document No. ED 058744, ERIC, P.O. Drawer O, Bethesda, Md.
- Pepyne, E.W. An integrated model for counseling research, education and evaluation. A paper presented as part of Division E., Task Force Report, Interventions, Enabling Objectives, Outcome Interactions in Counseling Research, at the annual meeting of the American Educational Research Association, New York, February, 1971. Reprinted as document No. EDO49312, ERIC, P.O. Drawer O, Bethesda, Md.

- Pepyne, E.W., Zimmer, J.M & Hackney, H.L. Counselor repertoire development: A systems approach to counselor education. A paper presented as part of a symposium, A Programmatic Approach to Counseling Research, at the annual meeting of the American Psychological Assoc., Washington, D.C., September, 1969.
- Perls, F.S. Gestalt therapy verbatim. Lafayette, California: Real People Press, 1969.
- Perls, F.S. The Gestalt approach and eye witness to therapy. Ben Lomond, California: Science and Behavior Books, 1973.
- Rogers, C.R. The necessary and sufficient conditions of therapeutic personality change. Journal of Consulting Psychology, 1957, 21, 95-103.
- Rogers, C.R. On becoming a person. Boston: Houghton Mifflin, 1961.
- Rosenthal, R. Experimenter effects in behavioral research. New York: Appleton-Century-Crofts, 1966.
- Rosenthal, R. & Jacobsen, L. Pygmalion in the classroom. New York: Holt, Rinehart & Winston, 1968.
- Ryan, T.A. & Krumboltz, J.D. Effects of planned reinforcement counseling on client decision making behavior. Journal of Counseling Psychology, 1964, 11, 315-323.
- Salzinger, K. Experimental manipulation of verbal behavior: A review. Journal of General Psychology, 1959, 61, 65-94.
- Salzinger, K. Problem of response class in verbal behavior. In K. Salzinger & S. Salzinger (Eds.), Research in verbal behavior and some neurophysiological implications. New York: Academic Press, 1967, Pp. 35-54.
- Skinner, B.F. Verbal behavior. New York: Appleton-Century-Crofts, 1957.
- Stone, P.J., Bales, R.F., Namenworth, J.Z. & Ogilvie, D.M. The general inquirer: a computer system for content analysis and retrieval based on the sentence as a unit of information. Behavioral Science, 1962, 7, 483-494.
- Strong, S. Verbal conditioning and counseling research. Personnel and Guidance Journal, 1964, 42, 660-669.
- Strupp, H.H. Psychotherapists in action. New York: Grune & Stratton, 1960.
- Truax, C.B. A scale for measurement of accurate empathy: Discussion papers. Madison, Wisc.: Psychotherapy Institute, University of Wisconsin, 1961. (Mimeo)

- Truax, C.B. & Carkhuff, R.R. Experimental manipulation of therapeutic conditions. Journal of Consulting Psychology, 1965, 29, 119-124.
- Van der Veen, F. Basic elements in the process of psychotherapy: A research study. Journal of Consulting Psychology, 1967, 31, 295-303.
- Waskow, I.E. Reinforcement in a therapy-like situation through selective responding to feelings or content. Journal of Counseling Psychology, 1962, 26, 11-19.
- Williams, J.H. Conditioning of verbalization: A review. Psychological Bulletin, 1964, 62, 383-393.
- Wrenn, G.C. The counselor in a changing world. Washington, D.C.: American Personnel and Guidance Association, 1962.
- Zimmer, J.M. & Anderson, S. Dimensions of positive regard and empathy. Journal of Counseling Psychology, 1968, 15, 417-426.
- Zimmer, J.M. & Cowles, K. Content analysis using FORTRAN: Applied to interviews conducted by C. Rogers, F. Perls and A. Ellis. Journal of Counseling Psychology, 1972, 19, 161-166.
- Zimmer, J.M. & Park, P. Factor analysis of counselor communications. Journal of Counseling Psychology, 1967, 14, 198-203.
- Zimmer, J.M. & Pepyne, E.W., A descriptive and comparative study of dimensions of counselor response, Journal of Counseling Psychology, Vol. 18, No. 5, 1971. Reprinted in Psychotherapy: 1971 Annual. Chicago, Ill., Aldine-Atherton, 1972.
- Zimmer, J.M., Wightman, L.E. & MacArthur, D.L. Categories of counselor behavior as defined from cross validated factor structures. Final report, USOE project #9-A0003. Amherst, Mass.: School of Ed., Univ. of Mass., 1970. (Mimeo)

APPENDIX A

PROGRAM DISCANAL & SUBROUTINES

PROGRAM CHANGE

PROGRAM STYLE

THE AUTOMATED ANALYSIS OF COUNSELOR STYLE AND EFFECTS

PRINCIPAL INVESTIGATOR * DR. EDWARD W. PEPE
COLLEGE OF EDUCATION
UNIVERSITY OF HARTFORD

RESEARCH ASSOCIATES * MS. KATHLEEN H. COWLES
RESEARCH COMPUTING CENTER
UNIVERSITY OF MASSACHUSETTS

* MS. CAROL J. PEPE
COLLEGE OF EDUCATION
UNIVERSITY OF HARTFORD

PROGRAMMING ASSISTANT * MS. KATHERINE PARANYA
RESEARCH COMPUTING CENTER
UNIVERSITY OF MASSACHUSETTS

DEVELOPED AT THE RESEARCH COMPUTING CENTER OF THE UNIVERSITY OF MASSACHUSETTS
SUPPORTED IN PART BY THE USED, DEPT. OF HEALTH, EDUCATION, AND WELFARE

PROJECT NO. 1-A-067
GRANT NO. UFG-1-72-0005(509)
UE-001422 NO. NIH 473022

ACKNOWLEDGEMENT IS HEREBY GRANTED TO EARLIER CONTENT ANALYSIS PROGRAMS GUIDED BY DR. JULES M. ZIMMER, SCHOOL OF EDUCATION,
UNIVERSITY OF CALIFORNIA AT SANTA BARBARA, WHICH HAVE FACILITATED THE DEVELOPMENT AND IMPLEMENTATION OF THIS PROGRAM.

JANUARY 1973

```

PROGRAM DISCANAL
EQUIVALENCE (ICON1,ICON2),(ICO,IWORD),(ICLZ,ICLZ2)
EQUIVALENCE (ISPKW,IKWD),(ITPW,ITPWD),(ICGG,ICGG)
DOUBLE PRECISION ICON1,IWORDA,ISPKW,ICLZ,ITPW,ICO,ICGG,ISV
COMMON /A/ ISIMBOL(30),ISELF(8),ICONJUN(11),IDO
COMMON /6/ ICPAR,ICO,IWORD,ICLZ(100),IKP,ICLZ2(2,100),KP,KNT(4)
COMMON /8/ ITAPE,IPT,KEY,ISYMBL,KEY2,KEY3,K1,K2,KT(6)
COMMON /9/ IMARK(2),INN(2),IPON(2),ITEST1(2),ITEST2(2),ITEST3(2),I
1TOTAL(2),ICTN(2),NSWDS(2)
COMMON/10/NLET(4),IPRO(3,4)
COMMON/11/MIN(4),MAX(4),TWD(4)
COMMON/12/ITTPC(7,4),ICMBN(4),ICG(4),IAFF(4),IPS(4),ING(4),
1IPRS(3,4),ITNS(3,4),NEUT(4),MPN(4),MAC(4)
COMMON/14/JKF,ISV(100),ICOUN(20)
COMMON IFMT(10),NSTAT(4),NQUES(4),IPER(4),NEXC(4),ITWD(4)
COMMON /C/ ICON1(4050),ICT(4050),ICON2(2,4050),ISPKW(200),IKWD(2,5
100),ITPWD(2,1000),ITPW(1000),ICOG(2,200),ICOGG(200)
COMMON /X/ JPR,JJPR,JTN,JJTN,JMODE,JJMODE,JVAL,JJVAL,JTP,JJTP,IX,
1IY,JY,ITY,ISPT(120,50),IAPH(14),NLR(4),IBW(4),IW(20)
COMMON /Z/ MAT1(3,3,8),MAT2(3,3,8)
DIMENSION WORDS(4), IQU(2), IHDR(10), ITITL(10),RPRU(3),IWORD(2),
1RAT(3),RRAT(3),JTL(10),PRC(20),AW(20),PBW(4)
C *****
C DATA (IDO=1HS)
C DATA (ICONJUN=3HAND,3HBUT,2HOR,3HNOR,7HHOWEVER,2HAS,6HTHOUGH,2HIF,
15HSINCE,7HRECAUSE,6HUNLESS)
C DATA (ISELF=1HI,2HME,2HIM,2HID,2HMY,3HIVE,6HMYSELF,3HILL)
C DATA (ISIMBOL=1H.,1HX,1HS,1H*,1HI,1H=,1H!,1H>,1H$,1H+,1H/)
C *****
C NRUN=0
C JSAM=0
C READ NAMES OF SPEAKERS - BLANK CARD FOR CONCORDANCE OF TEXT
C *****
C 5 READ 260, IPER
C IF(EOF,60)230,6
C READ THE FORMAT OF DATA
C *****
C 6 READ 270,IFMT
C READ TITLE CARD FOR EACH PAGE OF OUTPUT
C *****
C READ 235, ITITL
C READ HEADER CONTROL CARD - 1ST COL = CODE FOR TYPE OF ANALYSIS
C *****
C REST OF CARD = TITLE
C ITAPE BLANK=SENTENCE ANALYSIS
C 1=FREQUENCY COUNTS OF WORDS
C 2=INDIVIDUAL WORD ANALYSIS = KEY WORDS
C 3=CONCORDANCE = FREQ. COUNTS AND PHRASES FROM TEXT
C WITHOUT SPEAKERS. IF COL.20-22 OF NEXT CARD ARE
C BLANK, CONCORDANCE IS OF ALL WORDS, IF NON-BLANK,
C CONCORDANCE IS OF ONLY THOSE KEYWORDS SPECIFIED.
C 4=SYNOPSIS
C 5=PARS THE WORDS
C 6=PARS ONLY NOUNS AND VERBS AND GET FREQUENCY COUNTS T
C 7=INTERVIEW CONTENT ANALYSIS
C 8=STYLE = TOUGH, SWEET, STUFFY

```

```
C *****
10 READ 275, ITAPE, IHDR
   IF (EOF, 60) 230, 15
15 IF (ITAPE, NE, 7) GO TO 11
   PRINT 4000
   PRINT 4001
   PRINT 4002
   PRINT 4003
   PRINT 4004
   PRINT 4005
   PRINT 4006
   PRINT 4007
   PRINT 4008
   PRINT 4009
   PRINT 4010
   PRINT 4011
   PRINT 4012
   PRINT 4013
   PRINT 4014
   PRINT 4015
   PRINT 4016
   PRINT 4017
   PRINT 4018
   PRINT 4019
   PRINT 4020
   GO TO 12
11 PRINT 240
   PRINT 245
   PRINT 250
12 PRINT 276, ITAPE, IHDR
   PRINT 265, IPER
276 FORMAT (1H1, I1, 9A8, A7)
C INITIALIZE
C *****
   DO 20 I=1000, 4000, 1000
20 ICON1(I)=0
   NRUN=NRUN+1
   DO 25 J=1, 4050
25 ICT(J)=0
   DO 30 I=1, 2
   NSWDS(I)=0
   IMARK(I)=1
   ITEST1(I)=0
   ITEST2(I)=0
   ITFST3(I)=0
   ITOTAL(I)=0
30 IPON(I)=0
   INN(1)=0
   INN(2)=1200
   DO 35 K=1, 4
   ITWD(K)=0
   MAX(K)=0
   MIN(K)=1000
   TWD(K)=0
   NEXC(K)=0
   NSTAT(K)=0
```



```

      NQUES(K)=0
      ICM8N(K)=0
      ICG(K)=0
      IAFF(K)=0
      IPS(K)=0
      ING(K)=0
      NEUT(K)=0
      MPV(K)=0
      MAC(K)=0
      NLR(K)=0
      IBW(K)=0
      PBW(K)=0,
      DO 36 I=1,3
      IPRS(I,K)=0
      ITNS(I,K)=0
      IPRO(I,K)=0
36  CONTINUE
      DO 136 J=1,7
      ITTPC(J,K)=0
136 CONTINUE
35  CONTINUE
      DO 137 I=1,20
      ICCUN(I)=0
      PRC(I)=0,
      IW(I)=0
      AW(I)=0,
137 CONTINUE
      DO 236 I=1,120
      DO 236 J=1,50
236  ISPT(I,J)=1H
      IX=0
      IY=0
      JY=0
      DO 2361 LI=1,3
      DO 2361 MI=1,3
      DO 2361 NI=1,8
      MAT1(LI,MI,NI)=0
      MAT2(LI,MI,NI)=0
2361 CONTINUE
      IF (ITAPE,EQ,4) GO TO 190
      NPEOPLE=1
C *****
C      READ IN PROGRAM CONTROLS - CONTROL CARD 2
C *****
C      1      NPEOPLE      NO OF PEOPLE CONVERSING IN THIS DATA SAMPLE
C      2      IPR          1=PRINT INPUT TEXT; 0=DO NOT PRINT TEXT
C      3      ISYMBL       1=SYMBOLS ARE TO BE EXTRACTED FROM THIS CONVERS
C                          2=NOT EXTRACTED
C      4-6    IREPT        YES=REPEAT DATA FROM PREVIOUS DATA SAMPLE
C                          NO =NEW SET OF DATA
C      7      IPARENS      1=FORGET WHATS IN PARENTHESES
C                          2=INCLUDE THE WORD IN THE TABLE BUT NOT IN COUN
C                          3=INCLUDE THE WORD IN THE TABLE AND IN COUNTERS
C      9-10   NNN          NO OF PORTIONS FOR TEXT TO BE DIVIDED INTO
C      11-12  NCHAR        NO. OF CHARACTERS TO BE PICK UP ON A CARD(1-75)
C      13     ISQ          1=CALCULATE NUMBER OF SENTENCES AND QUESTIONS

```

```

C          0=DO NOT CALCULATE NUMBER OF SENTENCES AND QUES
C          1=KEEP KEY WORDS FROM PREVIOUS RUN(USE ONLY IF
C          17-19 IKEY 0=OTHERWISE
C          20-22 IKEY2 NUMBER OF KEY WORDS FOR INDIVIDUAL WORD ANALYSIS
C          23-25 IKEY3 (IF SENTENCE OR CLAUSE ANALYSIS IS USED,
C          26-28 IKEY4 NUMBER OF NEGATIVE KEY WORDS)
C          29-31 IKEY5 FOR SENTENCE AND CLAUSE ANALYSIS ONLY - NUMBER
C          32-34 IKEY6 OF POSITIVE KEY WORDS
C          35-37 IKEY7 FOR CLAUSE ANALYSIS, NUMBER OF COGNITIVE WORDS
C          38-40 IKEY8 FOR CLAUSE ANALYSIS ONLY, NUMBER OF KEY WORDS IN
C          1ST TOPIC
C          2ND TOPIC
C          3RD TOPIC
C          4TH TOPIC
C          5TH TOPIC
C *****
C *****
C      READ 280, NPEOPLE,IPR,ISYMBL,IPT,IPARENS,ISEL,NNN,NCHAR,ISO,
C      1KEEP,IKEY,IKEY2,IKEY3,IKEY4,IKEY5,IKEY6,IKEY7,IKEY8,ITHN,IPUN
C      PRINT 281,NPEOPLE,IPR,ISYMBL,IPT,IPARENS,ISEL,NNN,NCHAR,ISO,
C      1KEEP,IKEY,IKEY2,IKEY3,IKEY4,IKEY5,IKEY6,IKEY7,IKEY8
281  FORMAT (1X,3I2,A3,6I2,2X,8I3)
C      IF (ITAPE.EQ,7)READ 270,JJPR,JJTN,JJMODE,JJVAL,JJTP
C      IF (KEEP.EQ,1)GO TO 32
C  READ NEGATIVE AFFECT WORDS
C *****
C      IF (IKEY.EQ,0)GO TO 33
C      READ 235,JTL
C      PRINT 186,JTL
C      READ 270, (IKWD(1,I),IKWD(2,I),I=1,IKEY)
C      PRINT 277, (IKWD(1,I),IKWD(2,I),I=1,IKEY)
C      K1=IKEY+1
C      K2=IKEY+IKEY2
C  READ POSITIVE AFFECT WORDS
C *****
C      IF (ITAPE.NE,0.AND.ITAPE.NE,7)GO TO 33
C      READ 235,JTL
C      PRINT 186,JTL
C      READ 270, (IKWD(1,I),IKWD(2,I),I=K1,K2)
C      PRINT 277, (IKWD(1,I),IKWD(2,I),I=K1,K2)
C      IF (ITAPE.NE,7)GO TO 33
C  READ COGNITIVE WORDS
C *****
C      READ 235,JTL
C      PRINT 186,JTL
C      READ 270, (ICOG(1,I),ICOG(2,I),I=1,IKEY3)
C      PRINT 277, (ICOG(1,I),ICOG(2,I),I=1,IKEY3)
C      KT(1)=IKEY4
C      KT(2)=KT(1)+IKEY5
C      KT(3)=KT(2)+IKEY6
C      KT(4)=KT(3)+IKEY7
C      KT(5)=KT(4)+IKEY8
C  READ TOPIC 1 WORDS
C *****
C      IF (IKEY4.EQ,0)GO TO 33

```

```

      READ 235,JTL
      PRINT 186,JTL
      READ 270,(ITPWD(1,I),ITPWD(2,I),I=1,IKEY4)
      PRINT 277,(ITPWD(1,I),ITPWD(2,I),I=1,IKEY4)
      DO 21 I=2,5
      IF (KT(I),EQ,KT(I-1))GO TO 33
      KTI1=KT(I-1)*1
      KIT2=KT(I)
C   READ TOPICS 2-5 WORDS
C   *****
      READ 235,JTL
      PRINT 186,JTL
      READ 270,(ITPWD(1,J),ITPWD(2,J),J=KTI1,KIT2)
      PRINT 277,(ITPWD(1,J),ITPWD(2,J),J=KTI1,KIT2)
277  FORMAT (/(5(1X,2A8)))
21   CONTINUE
      GO TO 33
32   IF (IKEY,NE,0)GO TO 33
      PRINT 34
34   FORMAT (* NEED NUMBER OF KEY WORDS EVEN WHEN KEY WORDS ARE USED FR
10M PREVIOUS RUN*)
      STOP
33   PRINT 186,ITITL
      PRINT 285,IHDR
C   CALL SUBROUTINE TO READ AND HANDLE THE DATA
C   *****
      CALL READIN (ISEL,NCHAR,LAST,IPR,IPARENS,KK,NPEOPLE)
      REWIND 20
      IF (ITAPE,EQ,5)GO TO 10
C   LOOP FOR EACH PERSONS WORDS
C   *****
      DO 185 K=1,NPEOPLE
      IF (ITAPE,EQ,0) GO TO 64
      ISUM=0
C   N= POSITION OF PERSONS 1ST WORD IN ARRAY
C   *****
      N=K*1000+999
C   M= POSITION OF PERSONS LAST WORD IN ARRAY
C   *****
      M=ICON1(N+999)*N+1
      IF (NPEOPLE,EQ,1) M=ICON1(4000)
C   COUNSELING INTERVIEW ANALYSIS JUMPS AHEAD TO PRINT
C   *****
      IF (ITAPE,EQ,7)GO TO 181
      IF (ITAPE,EQ,8)GO TO 226
      IF (IKEY,GT,0) GO TO 50
      MM=M*1
C   SORT FOR PRELIMINARY ALPHABETICAL LIST
      DO 45 I=N,MM
      DO 45 J=I,MM
      IF (ICON1(I)=ICON1(J+1)) 45,45,40
40  IWORDA=ICON1(J+1)
      ICON1(J+1)=ICON1(I)
      ICON1(I)=IWORDA
      IWORD=ICT(J+1)
      ICT(J+1)=ICT(I)

```

```

      ICT(I)=IWORD
45  CONTINUE
50  PRINT 285, ITITL
      PRINT 285, IHDR
      IF (NPEOPLE.EQ.1) PRINT 290
      IF (NPEOPLE.GT.1) PRINT 295, IPER(K)
      IF (IKEY.GT.0.AND.ITAPE.NE.3) GO TO 55
C   CALL SUBROUTINE FOR COMPLETING THE ALPHABETIZING OF THE LIST AND
C   PRINTING IT
      CALL ALF (N,M,K)
      LAST=K*2-1
      GO TO 165
C   REACH HERE WHEN HAVE KEYWORDS
55  DO 60 JK=N,M
C   PRINT WORDS AND FREQUENCIES
60  PRINT 300, ICON2(1,JK),ICON2(2,J)    CT(JK)
      GO TO 165
C   PRINT OUT FOR SENTENCE ANALYSIS
64  PRINT 186,ITITL
186  FORMAT (1H1,10A8//)
      PRINT 285,IHDR
65  PRINT 305, IPER(K)
      GO TO (70,75), K
C   M IS POSITION OF LAST WORD IN ARRAY OF SENTENCE WORDS FOR EACH PER
70  M=ICON2(1,1200)
      IKK=0
      GO TO 80
75  M=ICON2(1,4050)
      IKK=1200
C   N IS TOTAL NUMBER OF SENTENCES FOR SENT ANALYSIS
80  N=(M-IKK)/10+1
      DO 85 I=1,N
      IK1=IKK+(I-1)*10+1
      IK2=IK1+ICT(I,K1+2)
C   PRINT EACH SENTENCE
85  PRINT 310, ICT(IK1),((ICON2(1,J),ICON2(2,J)),J=IK1,IK2)
      TOTAL=ITOTAL(K)
      TEST1=ITEST1(K)
      TEST2=ITEST2(K)
      TEST3=ITEST3(K)
      RATIO1=TEST1/TOTAL
      RATIO2=TEST2/TOTAL
      RATIO3=TEST3/TOTAL
C   PRINT NUMBER OF TYPES OF SENTENCES AND RATIOS OF EACH TYPE TO TOTAL
      PRINT 186,ITITL
      PRINT 285,IHDR
      PRINT 315, ITEST1(K),ITOTAL(K)
      PRINT 320, RATIO1
      PRINT 325, ITEST2(K),ITOTAL(K)
      PRINT 330, RATIO2
      PRINT 335, ITEST3(K),ITOTAL(K)
      PRINT 340, RATIO3
C   DIVIDE TEXT INTO SECTIONS FOR EACH PERSON
      IQUART=ITOTAL(K)/NNN
      NNA=NNN-1
      DO 90 JK=1,NNA

```

```

90  IQU(JK)=JK*IQUART
    IQU(NNN)=ITOTAL(K)
    IBEN=IKK+1
    IFIN=ICTN(K)
C   LOOP FOR EACH SECTION OF TEXT
    DO 140 IOP=1,NNN
    DO 95 JJ=IREN,IFIN,10
    IF (ICT(JJ)-IQU(IOP)) 95,100,105
95  CONTINUE
    IB1=IBEN+1
    IF1=IFIN+1
    GO TO 115
C   INTEGER OF 1ST WORD IN LAST SENTENCE OF EACH SECTION
100 IQM=JJ
    GO TO 110
105 IQM=JJ-10
110 IB1=IBEN+1
    IF1=IQM+1
115 MT1=0
    MT2=0
    MT3=0
C   FIND TYPE OF KEY WORDS IN EACH SENT IN SENT ANALYSIS
    DO 135 II=IB1,IF1,10
    GO TO (120,125,130,135), ICT(II)
C   SUM UP NUMBER OF SENTENCES OF EACH TYPE
120 MT1=MT1+1
    GO TO 135
125 MT2=MT2+1
    GO TO 135
130 MT3=MT3+1
135 CONTINUE
    IF (IOP,EQ,NNN) IQUART=ITOTAL(K)+IQUART+NNA
    QU=IQUART
    QRA1=MT1
    QRA2=MT2
    QRA3=MT3
    QRA1=QRA1/QU
    QRA2=QRA2/QU
    QRA3=QRA3/QU
    PRINT 345
    PRINT 345
    PRINT 350, IOP
    PRINT 355, MT1,IQUART,QRA1
    PRINT 360, MT2,IQUART,QRA2
    PRINT 365, MT3,IQUART,QRA3
    IBEN=IQM+10
140 CONTINUE
    PRINT 141,NSWDS(K)
141 FORMAT (///* TOTAL WORDS IN ENTIRE SESSION= *,15)
C   END LOOP FOR EACH SECTION OF TEXT
    GO TO 185
145 PRINT 370
    PRINT 415
    GO TO 185
150 IF (WORDS(K),EQ,0.) GO TO 145
    BUM=ISUM

```

```

IWD=WORDS(K)
PRINT 375, ISUM,IWD
CUM=BUM/WORDS(K)
PRINT 380, CUM
C WRITE UNIT 9 FOR SYNOPSIS DATA
155 WRITE (9,385) (IHDR(III),III=1,2),ITARE,ISUM,M,SUM,CUM,K
IF (ISQ,EO,0,OR,ITAPE,EQ,2) GO TO 160
C COMPUTE AND PRINT TOTAL NUMBER OF SENTENCES AND RATIOS STATE/SEN
C AND QUES/SEN
NTOT=NSTAT(K)+NQUES(K)
RSS=FLOATF(NSTAT(K))/FLOATF(NTOT)
RQS=FLOATF(NQUES(K))/FLOATF(NTOT)
RES=FLOATF(NEXC(K))/FLOATF(NTOT)
PRINT 390, NTOT
WRITE (6,395) NSTAT(K),NQUES(K),NEXC(K)
WRITE (6,405) RSS,RQS,RES
160 PRINT 415
GO TO 185
C REACH HERE AFTER PRINTING OUT WORDS AND FREQUENCIES
C SUM UP TOTAL WORDS USED BY EACH PERSON
165 DO 170 J=N,M
170 ISUM=ISUM+ICT(J)
C XM IS TOTAL DIFFERENT WORDS USED
XM=M*N+1
M=XM
SUM=ISUM
IF (IKEY,EQ,0) WORDS(K)=SUM
SUM=XM/SUM
IF (NPEOPLE,EQ,1) GO TO 180
PRINT 420, ISUM,M,IPER(K)
PRINT 430, SUM,IPER(K)
175 IF (IKEY,GT,0) GO TO 150
CUM=1,
GO TO 155
180 PRINT 425, ISUM,M
PRINT 435, SUM
GO TO 175
C PRINT SUMMARIES FOR CLAUSE ANALYSIS
C *****
181 PRINT 415
PRINT 285,ITITL
PRINT 285,IHDR
IF (NPEOPLE,GT,1)PRINT 182,IPER(K)
182 FORMAT (/'* ANALYSIS FOR *,A8/')
IXM=M-N+1
TTR=FLOATF(IXM)/FLOATF(ITWD(K))
AV=FLOATF(ITWD(K))/FLOATF(KNT(K))
PRINT 183,KNT(K),AV,MIN(K),MAX(K)
183 FORMAT (* TOTAL CLAUSES=*,I5/* AVERAGE CLAUSE LENGTH=*,F6,2/
1* SHORTEST CLAUSE=*,I5,* WORDS*/ * LONGEST CLAUSE=*,I5,* WORDS*/)
MKNT=KNT(1)+KNT(2)
PRINT 9030,MKNT
9030 FORMAT (* TOTAL CLAUSES IN THIS SEGMENT = *,I3)
AKNT=(FLOATF(KNT(K))/FLOATF(MKNT))*100,
PRINT 9031,AKNT
9031 FORMAT (* PERCENT OF CLAUSES CONTRIBUTED = *,F4,0)

```

```

ANLR=FLOATF(NLR(K))/FLOATF(ITWD(K))
PRINT 184,ITWD(K),IXM,TTR,ANLR
184  FORMAT (/ * TOTAL WORDS=*,I5/* NO. DIFFERENT WORDS=*,I5/
1* TYPE/TOKEN RATIO=*,F5,2/* AVE. WORD LENGTH = *,F5,2/)
MTWD=ITWD(1)*ITWD(2)
PRINT 9032,MTWD
9032  FORMAT (* TOTAL WORDS IN THIS SEGMENT = *,I4 )
ATWD=(FLOATF(ITWD(K))/FLOATF(MTWD))*100,
PRINT 9033, ATWD
9033  FORMAT (* PERCENT OF WORDS CONTRIBUTED = *,F4.0)
PBW(K)=(FLOATF(IBW(K))/FLOATF(ITWD(K)))*100,
PRINT 9066,PBW(K)
9066  FORMAT(* PERCENT OF WORDS OVER 5 LETTERS = *,F3.0,)
ANT=KNT(K)
DO 197 I=1,3
RAT(I)=(FLOATF(IPRS(I,K))/ANT)*100,
197  RRAT(I)=(FLOATF(ITNS(I,K))/ANT)*100,
PRINT 9000
9000  FORMAT (* PERSON OF SUBJECT */)
PRINT 9001,(I,IPRS(I,K),RAT(I),I=1,3)
9001  FORMAT (* PERSON*,I2,1X,15(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PRINT 9002
9002  FORMAT (/ * TENSE OF VERB */)
PRINT 9003,ITNS(1,K),RRAT(1)
9003  FORMAT (* PAST *,19(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PRINT 9004,ITNS(2,K),RRAT(2)
9004  FORMAT (* PRESENT *,16(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PRINT 9005,ITNS(3,K),RRAT(3)
9005  FORMAT (* FUTURE *,17(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PRINT 9006
9006  FORMAT (/ * MODE */)
CG=FLOATF(ICG(K))/ANT
CG=CG*100,
EUT=(FLOATF(NEUT(K))/ANT)*100,
PRINT 9007,NEUT(K),EUT
9007  FORMAT (* NEUTRAL *,16(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PRINT 9008,ICG(K),CG
9008  FORMAT (* COGNITIVE *,14(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
AFF=FLOATF(IAFF(K))/ANT
AFF=AFF*100,
PRINT 9009,IAFF(K),AFF
9009  FORMAT (* AFFECTIVE *,14(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PMAC=(FLOATF(MAC(K))/ANT)*100,
PRINT 906,MAC(K),PMAC
906  FORMAT (* MIXED *,18(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PRINT 9010
9010  FORMAT (/ * VALENCE OF AFFECT */)
PIPS=(FLOATF(IPS(K))/ANT)*100,
PRINT 9011,IPS(K),PIPS
9011  FORMAT (* POSITIVE *,15(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PING=(FLOATF(ING(K))/ANT)*100,
PRINT 9012,ING(K),PING
9012  FORMAT (* NEGATIVE *,15(1H.),I3,1X,9(1H.),F4.0,* PERCENT*)
PMPN=(FLOATF(MPN(K))/ANT)*100,
PRINT 906,MPN(K),PMPN
PRINT 9013

```

```

9013 FORMAT(/* TOPIC */)
      PIT1=(FLOATF(ITTPC(1,K))/ANT)*100.
      PRINT 9014,ITTPC(1,K),PIT1
9014 FORMAT (* SCHOOL REFERENCES *,6(1H.),13,1X,9(1H.),F4.0,* PERCENT *)
      PIT2=(FLOATF(ITTPC(2,K))/ANT)*100.
      PRINT 9015,ITTPC(2,K),PIT2
9015 FORMAT (* FAMILY REFERENCES *,6(1H.),13,1X,9(1H.),F4.0,* PERCENT*)
      PIT3=(FLOATF(ICMBN(K))/ANT)*100.
      PRINT 9016,ICMBN(K),PIT3
9016 FORMAT (* COMBINATION *,12(1H.),13,1X,9(1H.),F4.0,* PERCENT*)
      IF(IPUN,NE.1)GO TO 1984
      PUNCH 270, IHDR
      PUNCH 1970, IPER(K),AV,AKNT,TTR,ANLR,ATWD,PBW(K),RAT(1),RAT(2),RAT
1(3),RRAT(1),RRAT(2),RRAT(3),EUT,CG,AFF,PHAC,PIPS,PING,PMPN,PIT1,P
2T2,PIT3
1970 FORMAT(1H1,A8,F5.2,F2.0,F4.2,F5.2,18F2.0)
1984 IF(K,EQ,2)CALL SUMMARY(MAT2,IPER,K,IHDR,IPUN)
      IF (K,EQ,2)GO TO 185
      PRINT 9051,IPER(K)
9051 FORMAT (1H1,////,* RESPONSE TYPE SUMMARY FOR *,A8/)
      DO 9050 KK=1,14
      PRC(KK)=(FLOATF(ICOUN(KK))/ANT)*100.
      AW(KK)=FLOATF(IW(KK))/FLOATF(ICOUN(KK))
9050 CONTINUE
      IF(IPUN,NE.1)GO TO 1985
      PUNCH 1971, IPER(K),(PRC(I),I=1,14)
1971 FORMAT(1H5,A8,14F2.0)
      PUNCH 1972, IPER(K),(AW(I),I=1,14)
1972 FORMAT(1H6,A8,14F5.2)
1985 PRINT 9052,ICOUN(1),PRC(1),AW(1)
9052 FORMAT (* MINIMUM SOCIAL STIMULI ..... *,13,* ..... *,F4.0,*
1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9053,ICOUN(2),PRC(2),AW(2)
9053 FORMAT (* ACCENT ..... *,13,* ..... *,F4.0,*
1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9054,ICOUN(3),PRC(3),AW(3)
9054 FORMAT (* RESTATEMENT ..... *,13,* ..... *,F4.0,*
1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9055,ICOUN(4),PRC(4),AW(4)
9055 FORMAT (* REFLECTION - SIMPLE ..... *,13,* ..... *,F4.0,*
1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9056,ICOUN(5),PRC(5),AW(5)
9056 FORMAT (* REFLECTION - CONFRONTING ..... *,13,* ..... *,F4.0,*
1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9057,ICOUN(6),PRC(6),AW(6)
9057 FORMAT (* REFLECTION - CAUSATION ..... *,13,* ..... *,F4.0,*
1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9058,ICOUN(7),PRC(7),AW(7)
9058 FORMAT (* INFORMATIONAL ..... *,13,* ..... *,F4.0,*
1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9059,ICOUN(8),PRC(8),AW(8)
9059 FORMAT (* IMPERATIVE ..... *,13,* ..... *,F4.0,*
1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9060,ICOUN(9),PRC(9),AW(9)
9060 FORMAT (* PROBE - SIMPLE ..... *,13,* ..... *,F4.0,*
1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)

```



```

      PRINT 9061,ICOUN(10),PRC(10),AW(10)
9061  FORMAT (* PROBE = RHETORICAL ..... *,13,* ..... *,F4.0,*
      1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9062,ICOUN(11),PRC(11),AW(11)
9062  FORMAT (* ABILITY POTENTIAL ..... *,13,* ..... *,F4.0,*
      1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9063,ICOUN(12),PRC(12),AW(12)
9063  FORMAT (* SELF REFERENCE ..... *,13,* ..... *,F4.0,*
      1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9064,ICOUN(13),PRC(13),AW(13)
9064  FORMAT (* JOINT IMPERATIVE ..... *,13,* ..... *,F4.0,*
      1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9065,ICOUN(14),PRC(14),AW(14)
9065  FORMAT(* THIRD PERSON INFORMATION ... *,13,* ..... *,F4.0,*
      1 PERCENT *,10(1H.),1X,F5.2,* WORDS PER RESPONSE*)
      PRINT 9017
9017  FORMAT (1H1,46X,*CUMULATIVE RECORD OF SELECTED CLIENT RESPONSES*)
      DO 600 J=1,50
      JJ=50-J+1
      IF(XMOD(JJ,10),EQ.0)GO TO 601
      PRINT 9018,(ISPOT(I,JJ),I=1,120)
9018  FORMAT (2H *,120A1)
      GO TO 600
      601  NM=JJ/10
      PRINT 9019,NM,(ISPOT(I,JJ),I=1,120)
9019  FORMAT (1X,11,120A1)
      600  CONTINUE
      PRINT 9020
9020  FORMAT(1X,*0*,9(1H*),*1*,9(1H*),*2*,9(1H*),*3*,9(1H*),*4*,9(1H*),
      1*5*,9(1H*),*6*,9(1H*),*7*,9(1H*),*8*,9(1H*),*9*,8(1H*),*10*,8(1H*)
      2,*11*,8(1H*),*12*)
      PRINT 9021
9021  FORMAT (/10X,*CLIENT RESPONSE CHARACTERISTICS*,20X,*KEY TO COUNSEL
      1OR RESPONSES*)
      PRINT 7001,JJPR
      PRINT 7002,JJTN
      PRINT 7003,JJMODE
      PRINT 7004,JJVAL
      PRINT 7005,JJTP
      PRINT 7006
      PRINT 7007, IPER(1),IPER(2)
      PRINT 7008
      SLP=FLOATF(IY)/FLOATF(IX)
      PRINT 7009,SLP
7001  FORMAT(15X,*PERSON = *,A8,29X,*A = MINIMUM SOCIAL STIMULUS F =
      1REFLECTION = CAUSATIVE*)
7002  FORMAT(15X,*TENSE = *,A8,29X,*B = ACCENT*,20X,*G = INFORMATIONAL
      1*)
7003  FORMAT(15X,*MODE = *,A8,29X,*C = RESTATEMENT*,15X,*H = IMPERATI
      1VE*)
7004  FORMAT(15X,*VALENCE = *,A8,29X,*D = REFLECTION = SIMPLE*,7X,*I = P
      1ROBE = SIMPLE*)
7005  FORMAT(15X,*TOPIC = *,A8,29X,*E = REFLECTION = CONFRONTING J =
      1PROBE = RHETORICAL*)
7006  FORMAT(76X,*K = ABILITY POTENTIAL*)
7007  FORMAT(15X,A8,* / *,A8,42X,*L = SELF REFERENCE*)

```

```

7008 FORMAT(76X,*M = JOINT IMPERATIVE*)
7009 FORMAT(15X,*SLOPE = *,F5.3,48X,*N = THIRD PERSON INFORMATION*)
4000 FORMAT(1H1////////36X,*THE AUTOMATED ANALYSIS OF COUNSELOR STYLE AND
1 EFFECTS*////)
4001 FORMAT(38X,*PRINCIPAL INVESTIGATOR * DR, EDWARD W. PEPYNE*)
4002 FORMAT(63X,*COLLEGE OF EDUCATION*)
4003 FORMAT(63X,*UNIVERSITY OF HARTFORD*/)
4004 FORMAT(38X,*RESEARCH ASSOCIATES * MS, KATHLEEN H. COWLES*)
4005 FORMAT(63X,*RESEARCH COMPUTING CENTER*)
4006 FORMAT(63X,*UNIVERSITY OF MASSACHUSETTS*/)
4007 FORMAT(63X,*MS, CAROL J. PEPYNE*)
4008 FORMAT(63X,*COLLEGE OF EDUCATION*)
4009 FORMAT(63X,*UNIVERSITY OF HARTFORD*/)
4010 FORMAT(38X,*PROGRAMMING ASSISTANT * MS, KATHERINE PAKANYA*)
4011 FORMAT(63X,*RESEARCH COMPUTING CENTER*)
4012 FORMAT(63X,*UNIVERSITY OF MASSACHUSETTS*///)
4013 FORMAT(26X,*DEVELOPED AT THE RESEARCH COMPUTING CENTER OF THE UNIV
1ERSITY OF MASSACHUSETTS*)
4014 FORMAT(29X,*SUPPORTED IN PART BY THE USOE, DEPT, OF HEALTH, EDUCAT
1ION, AND WELFARE*/)
4015 FORMAT(55X,*PROJECT NO. 1-A-067*)
4016 FORMAT(55X,*GRANT NO. DEG-1-72-0005(509)*)
4017 FORMAT(55X,*OE-001422 NO. NIH 473622*)
4018 FORMAT(///5X,*ACKNOWLEDGEMENT IS HEREBY GRANTED TO EARLIER CONTE
1NT ANALYSIS PROGRAMS GUIDED BY DR. JAMES M. ZIMMER, SCHOOL OF EDUC
1ATION,*)
4019 FORMAT(7X,*UNIVERSITY OF CALIFORNIA AT SANTA BARBARA, WHICH HAVE F
1ACILITATED THE DEVELOPMENT AND IMPLEMENTATION OF THIS PROGRAM,*)
4020 FORMAT(///59X,*JANUARY 1973*)
      IF(K,EQ,1)CALL SUMMARY(MAT1,IPER,K,IHDR,IPUN)
185  CONTINUE
C      END OF PRINTING LOOP FOR EACH PERSON
      IF(ITHP,EQ,3HDIFF)GO TO 5
      GO TO 10
C      COUNSELING INTERVIEW ANALYSIS LOOP ENDS HERE
C      *****
C      *****
C      REACH HERE FOR SYNOPSIS
190  PRINT 186,ITITL
      PRINT 285,IHDR
      KUNIT=LAST*(2*NPEOPLE-2)
C      READ AND PRINT SUMMARIES FOR EACH PERSON
      DO 225 K=1,NPEOPLE
      REWIND 9
      PRINT 415
      PRINT 285, ITITL
      PRINT 285, IHDR
      PRINT 440, IPER(K)
      PRINT 445
195  READ (9,385) IHD,JHD,ITAPE,ISUM,M,SUM,CUM,JPERS
      IF (EOF,9) 205,200
200  IF (JPERS,EQ,K) PRINT 385, IHD,JHD,ITAPE,ISUM,M,SUM,CUM
      GO TO 195
205  REWIND 9
      PRINT 450, IPER(K)
210  READ (KUNIT) ICON1(1),ICNT,ITG

```

```

      IF (EOF,KUNIT) 220,215
C     PRINT OUT RESIDUAL WORD LIST
215  IF (ITG,GT,0) GO TO 210
      PRINT 300, ICON2(1,1),ICON2(2,1),ICNT
      GO TO 210
220  REWIND KUNIT
      KUNIT=KUNIT+2
225  CONTINUE
      GO TO 10
C     REACH HERE FOR STYLE - TOUGH, SWEET, STUFFY PRINT OUT
226  PRINT 186,ITITL
      PRINT 285,IHDR
      PRINT 285,IPER(K)
      ICONJ=0
      ITHE=0
      IPREP=0
      NIF=0
      DO 511 I=N,M
      IF (ICON2(1,1),EQ,2HIN.OR,ICON2(1,1),EQ,2HOF.OR,ICON2(1,1),EQ,3HFO
1  R) IPREP=IPREP+ICT(I)
      IF (ICON2(1,1),EQ,2HIF) NIF=NIF+ICT(I)
      IF (ICON2(1,1),EQ,3HTHE) ITHE=ITHE+ICT(I)
      IF (ICON2(1,1),EQ,3HAND.OR,ICON2(1,1),EQ,3HBUT) ICONJ=ICONJ+ICT(I)
      ISUM=ISUM+ICT(I)
511  CONTINUE
      CON=ISUM
      RRPR=0,
      TO=0,
      SW=0,
      ST=0,
C     ALNGTH = AVE. WD, LENGTH
      ALNGTH=FLOAT(F(NLET(K))/CON
      IF (ALNGTH,LT,5,5) TO=TO+1,
      IF (ALNGTH,GE,5,5,AND,ALNGTH,LE,6,0) SW=SW+1,
      IF (ALNGTH,GT,6,0) ST=ST+1,
C     NUMBER OF THE=S
505  RTHE=FLOAT(ITHE)/CON
      IF (RTHE,LT,.05) GO TO 506
      ST=ST+.5
      TO=TO+.5
      GO TO 507
506  SW=SW+1,
C     SENTENCE MAKEUP
507  ITSS=NSTAT(K)+NQUES(K)+NEXC(K)
      TSS=ITSS
      RSS=FLOAT(F(NSTAT(K))/TSS
      RQS=FLOAT(F(NQUES(K))/TSS
      RES=FLOAT(F(NEXC(K))/TSS

      IF ((RQS+RES),GT,0.) GO TO 508
      ST=ST+1,
      GO TO 509
508  SW=SW+.5
      TO=TO+.5
509  DO 227 I=1,2

```

```

      RPR=RRPR+IPRO(I,K)
227  RPRO(I)=FLOATF(IPRO(I,K))/CON
C   PERSONAL PRONOUN MAKEUP
      IF (RPRO(1),GT.,.017)GO TO 528
      SW=SW+.5
      ST=ST+.5
      GO TO 529
528  TO=TO+.1
529  IF (RPRO(2),GT.,.03)GO TO 530
      TO=TO+.5
      ST=ST+.5
      GO TO 513
530  SW=SW+.1
C   ASENT = AVE, SENTENCE LENGTH
513  ASENT=CON/TSS
      IF (ASENT,LT.,20.)GO TO 514
      ST=ST+.5
      TO=TO+.5
      GO TO 515
514  SW=SW+.1
C   NUMBER OF PREPS
515  RPRN=FLOATF(IPREP )/CON
C   NUMBER OF CONJUNCTIONS
      RCNJ=FLOATF(ICONJ )/CON
C   NUMBER OF IF-S
      RIF=FLOATF(NIF)/CON
      IF (RPRN,GE.,.10)GO TO 516
      SW=SW+.5
      TO=TO+.5
      GO TO 517
516  ST=ST+.1
517  IF (RCNJ,GT.,.04)GO TO 501
      SW=SW+.5
      ST=ST+.5
      GO TO 502
501  TO=TO+.1
502  IF (RIF,GE.,.008)GO TO 503
      SW=SW+.5
      ST=ST+.5
      GO TO 504
503  TO=TO+.1
C   TYPE TOKEN RATIO
504  JSUM=M*N*1
      TTR=FLOATF(JSUM)/CON
      IF (TTR,LT.,.48)TO=TO+.1
      IF (TTR,GT.,.52)SW=SW+.1
      IF (TTR,GE.,.48,AND,TTR,LE.,.52)ST=ST+.1
      PRINT 228,JSUM,JSUM,TTR,ALNGTH,ASENT,II,IPRO(I,K),RPRU(I),I=1,2)
      PRINT 394,7HAND/BUT,1H ,ICONJ,RCNJ,5HTHE=S,1H ,1THE,RTHE,8HIN/OF/F
10,1HR,IPREP,RPRN,4HIF-S,1H ,NIF,RIF
394  FORMAT (* NO. *,A8,A1,*,*,14,* RATIO/TOTAL WDS=*,F7.4)
228  FORMAT (* TOTAL NUMBER OF WDS=*,15/* TOTAL NO. DIFFERENT WDS=*,15
1/* TYPE/TOKEN RATIO =*,F7.4,/* AVE. WD. LENGTH=*,F5.2/
1* AVERAGE SENTENCE LENGTH=*,F6.2 /2(* NO.,12,* PERSON PRONOUNS=*,
315,* RATIO TO TOTAL WDS=*,F7.4/))
      WRITE(6,395)NSTAT(K),NQUES(K),NEXC(K)

```

```

WRITE (6,405)RSS,RQS,RES
TO=TO/7,5
SW=SW/7,5
ST=ST/7,
WRITE (6,393)TO,SW,ST
393  FORMAT (/ * TOUGH , SWEET , STUFFY COUNT = *,3F5.2)
GO TO 185
230  STOP
C
C
235  FORMAT (10A8)
240  FORMAT (////,112H      CONTENT ANALYSIS PROGRAM DESIGNED AND IMPL
1  MENTED AT THE RESEARCH COMPUTING CENTER, UNIV. OF MASSACHUSETTS )
245  FORMAT (113H      UNDER THE GUIDANCE 66DR JULES ZIMMER, SCHOOL OF E
1  DUCATION BY KATHLEEN H. COWLES, ASSISTANT TO THE DIRECTOR, )
250  FORMAT (27X,58H NANCY LEE, LINDA MAO, AND KATHARINE PARANYA, PROGR
1  AMMERS ,////)
255  FORMAT (I2)
260  FORMAT (4A8)
265  FORMAT (1X,8A8)
270  FORMAT (10A8)
275  FORMAT (I1,9A8,A7)
280  FORMAT (3I1,A3,2I1,2I2,2I1,2X,A13,4X,A3,2X,I1)
285  FORMAT (1X,10A8//)
290  FORMAT (36H WORDS IN TEXT AND THEIR FREQUENCIES,/)
295  FORMAT (21H  THE WORDS USED BY ,A8,3/H AND THEIR FREQUENCIES ARE
1  AS FOLLOWS)
300  FORMAT (15X,2A8,12X,I8)
305  FORMAT (24H  THE SENTENCES USED BY ,A8)
310  FORMAT (1H0,I8,5(2X,2A8),(/9X,5(2X,2A8)))
315  FORMAT (39H THE NO. OF SELF-POSITIVE SENTENCES ARE,I8,2/H  THE TOT
1  AL SENTENCES ARE ,I8/)
320  FORMAT (/,56H  RATIO OF SELF-POSITIVE SENTENCES TO TOTAL SENTENCES
1  IS,F5,2/)
325  FORMAT (/,40H  THE NO. OF SELF-NEGATIVE SENTENCES ARE,I8,25H  THE
1  TOTAL SENTENCES ARE,I8/)
330  FORMAT (/,56H  RATIO OF SELF-NEGATIVE SENTENCES TO TOTAL SENTENCES
1  IS,F5,2/)
335  FORMAT (/,49H  THE NO. OF SELF-POSITIVE-NEGATIVE SENTENCES ARE,I8,
1  125H  THE TOTAL SENTENCES ARE,I8/)
340  FORMAT (/,65H  RATIO OF SELF-POSITIVE-NEGATIVE SENTENCES TO TOTAL
1  SENTENCES IS,F5,2/)
345  FORMAT (1X,20H***** )
350  FORMAT (/,25H  THE RATIO FOR SESSION ,I1/)
355  FORMAT (/,15H  SELF-POSITIVE=,I4,8H  TOTAL=,I4,8H  RATIO=,F5,2/)
360  FORMAT (/,16H  SELF-NEGATIVE=,I4,8H  TOTAL=,I4,8H  RATIO=,F5,2/)
365  FORMAT (/,25H  SELF-POSITIVE-NEGATIVE=,I4,8H  TOTAL=,I4,8H  RATIO=
1  ,F5,2/)
370  FORMAT (/,82H  CALCULATE THE TOTAL WORDS IN THE SESSION FIRST,
1  PLEASE.....,/)
375  FORMAT (/,29H  TOTAL WORDS IN CATEGORY ARE,I8,28H  TOTAL WORDS IN S
1  ESSION ARE ,I8/)
380  FORMAT (/,55H  TOTAL WORDS IN CATEGORY PER TOTAL WORDS IN SESSION
1  IS,F5,2/)
385  FORMAT (1X,2A8,2X,I2,5X,I8,2X,I8,10X,F10,2,18X,F10,2,1X,I1)
390  FORMAT (/,28H  TOTAL NUMBER OF SENTENCES =,I5)

```

```
395 FORMAT (23H NUMBER OF STATEMENTS =,I5/  
1* NUMBER OF QUESTIONS =*,I5/* NUMBER OF EXCLAMATIONS =*,I5)  
400 FORMAT (22H NUMBER OF QUESTIONS =,I5)  
405 FORMAT (31H RATIO (STATEMENTS/SENTENCES) =,F5.2/  
1* RATIO (QUESTIONS/SENTENCES) =*,F5.2/* RATIO (EXCLAMATION/SENTENC  
2ES) =*,F5.2)  
410 FORMAT (30H RATIO (QUESTIONS/SENTENCES) =,F5.2)  
415 FORMAT (1H1)  
420 FORMAT (1X,12HTOKENS ARE ,I8,16H AND TYPES ARE ,I8,7H FOR ,A8)  
425 FORMAT (1X,12HTOKENS ARE ,I8,16H AND TYPES ARE ,I8)  
430 FORMAT (23H0 TYPE TOKEN RATIO IS ,F5.2, 5H FOR ,A8)  
435 FORMAT (23H0 TYPE TOKEN RATIO IS ,F5.2)  
440 FORMAT (19H SYNOPSIS FOR ,A8//)  
445 FORMAT (7X,5HTITLE,5X,6HNUMBER,5X,6HTOKENS,5X,5HTYPES,5X,19HRATIO(  
1TYPES/TOKENS),2X,26HRATIO(TOKENS/TOTAL TOKENS),/)  
450 FORMAT (10(/),37H WORDS AND THEIR FREQUENCIES USED BY ,A8,25H WHIC  
1H WERE NOT KEYWORDS )  
END
```

```

SUBROUTINE READIN (ISEL,NCHAR,LAST,IPH,IPARENS,KK,NPEOPLE)
EQUIVALENCE (ICO,IIWORD),(ITPWD,ITPW)
EQUIVALENCE (ICON1,ICON2)
EQUIVALENCE (ISPKW,IKWD)
EQUIVALENCE (ICLZ2,ICL7)
DOUBLE PRECISION ICON1,ICO,IWORDA,ISPKW,ICLZ
COMMON /A/ ISIMBOL(30),ISELF(8),ICONJUN(11),IDO
COMMON /B/ ITAPE,IPT,KEY,ISYMBL,IKY2,IKEY3,K1,K2,KT(6)
COMMON IFMT(10),NSTAT(4),NOUES(4),IPER(4),NEXC(4),IIWD(4)
COMMON /6/ ICPAR,ICO,IIWORD,ICL7(100),IKP,ICLZ2(2,100),KP,KNT(4)
COMMON/7/LET(16)
COMMON/4/IJJ(200)
COMMON /C/ ICON1(4050),ICT(4050),ICON2(2,4050),ISPKW(200),IKWD(2,5
100),ITPWD(2,1000),ITPW(1000)
COMMON /B/ IPART(20),IDESC(101,2)
COMMON/D/IPERPRON(8)
COMMON/10/NLET(4),IPRO(3,4)
DIMENSION IIWORD(2),IPRON(25)
C *****
C DATA (IPRON=1HI,2HME,2HMY,4HMINI,3HI-M,6HMYSELF,4HI-VE,3HI-D,
13HYOU,4HYOUR,6HYOU-RE,6HYOU-VE,8HYOURSELF,5HYOU-D,5HYOUMS)
C *****
C INITIALIZE
C DO 4 I=1,4
C KNT(I)=0
4 NLET(I)=0
C NSENT=0
C ICPAR=0
C READ DATA FROM UNIT 12
C *****
L=12
NCON=0
IPRN=0
IJ=1
ISW=1
ISY=0
IERR=1
ICZ=0
IKP=0
NSELF=0
NPOSIT=0
NEGAT=0
ISN=0
IRP=1H)
ILP=1H(
ILINE=0
IF (IKEY,EO,0) GO TO 15
JKY=IKEY
LKY=JKY-1
DO 10 I=1,JKY
DO 10 J=1,LKY
IF (ISPKW(I)=ISPKW(J+1)) 10,10,5
5 IWORDA=ISPKW(I)
ISPKW(I)=ISPKW(J+1)
ISPKW(J+1)=IWORDA
10 CONTINUE

```

```

C      IF REPEATING DATA FROM PREVIOUS SAMPLE GO READ FROM UNIT 10
C      .....
15  IF (IREPT,3HYES) 25,230,25
20  IF (ITAPE,EQ,2) GO TO 185
25  K=0
C      READ A LINE OF TEXT
C      .....
      READ (L,IFMT) ISEQ,(IJJ(J),J=1,NCHAR)
      ILINE=ILINE+1
      IF (EOF,L) 240,30
30  IF (IREPT,EQ,3HYES) GO TO 35
C      FOR NEW DATA SAMPLE WRITE LINE OUT ON UNIT 10
C      .....
      WRITE (10,IFMT) ISEQ,(IJJ(J),J=1,NCHAR)
35  IF (IPR,NE,1) GO TO 45
C      IF SPECIFIED, PRINT TEXT OUT
C      .....
40  PRINT 250, ISEQ,(IJJ(J),J=1,NCHAR)
C      LOOP FOR EACH CHARACTER IN LINE
C      .....
C      .....
45  DO 235 I=1,NCHAR
      K=K+1
      IF (IJJ(I),EQ,1H/,AND,NPEOPLE,GT,1) GO TO 55
C      WHEN AFTER 16 CHARACTERS AFTER 1ST SLASH HAVE NOT HIT END OF
C      SPEAKERS NAME, LEAVE THE LOOP.
C      .....
      IF ((ISW,EQ,2),AND,(K,EQ,16)) GO TO 75
C      BLANK INDICATES END OF A WORD
      IF (IJJ(I),EQ,1H ) GO TO 145
C      LEFT PARENTHESIS
      IF (IJJ(I),EQ,1LP) GO TO 150
C      RIGHT PARENTHESIS
      IF (IJJ(I),EQ,1RP) GO TO 165
C      CHECK FOR SYMBOL
      DO 50 J=1,30
      IF (IJJ(I),EQ,ISIMROL(J)) GO TO 140
50  CONTINUE
      IF (I,EQ,NCHAR) GO TO 145
      GO TO 235
C      AT BEGINNING OF NAME, ISW=1 , AT END OF NAME, ISW=2
C      .....
55  GO TO (85,60), ISW
C      REACH HERE AFTER SECOND SLASH SEPARATING SPEAKERS NAME
C      .....
60  IJJ(I)=1H
C      ENCODE NAME
C      .....
      CALL ENCODE (K,ICO,I)
      ICON1(4049)=ICO
      DO 65 J=1,4
C      FIND WHICH PERSON IS NEW SPEAKER
C      .....
      IF (ICON2(1,4049),EQ,IPER(J)) GO TO 80
65  CONTINUE
C      ERROR MESSAGE WHEN SPEAKER NOT FOUND IN LIST OF POSSIBLE SPEAKERS

```



```

C *****
  PRINT IFMT, (IJJ(J),J=1,NCHAR)
  PRINT 265, ICON2(1,4049),IPER(1),IPER(2),IPER(3),IPER(4)
C   SET ERROR SWITCH
C *****
70 IERR=2
  ISW=1
  GO TO 235
C   REACH HERE WHEN HAVE PROCESSED 16 CHARS AFTER FIRST SLASH FOR
C   SPEAKERS NAME AND STILL HAVE NOT HIT END OF NAME - ERROR CONDIT
C   ENCODE THE 16 CHARS HAVE
C *****
75 CALL ENCODE (K,ICO,I)
  ICON1(4049)=ICO
C   PRINT ERROR MESSAGE AND IGNORE REST OF THIS SPEAKERS CONVRSTION
C *****
  PRINT 270, ICON2(1,4049),ICON2(2,4049)
  PRINT IFMT, (IJJ(J),J=1,NCHAR)
  GO TO 70
C   INITIALIZE AFTER FIND A NEW PERSON SPEAKING
C *****
80 IJ=J
  ISW=1
  GO TO 235
C   REACH HERE AFTER FIRST SLASH SEPARATING SPEAKERS NAME
C *****
85 K=0
  ICO=0
  IF (ITAPE,EQ,7)ICZ=1
  ISW=2
  IERR=1
  INDD=I-1
  IF (ITAPE,EQ,7)CALL CLAUSE(I,ICZ,IJ)
  GO TO 235
89 IPRN=1
C   REACH HERE FOR EACH WORD
C *****
C   ENCODE THE WORD
C *****
90 KS=K
  CALL ENCODE (K,ICO,I)
  IF (IIWORD(1),EQ,1H ) GO TO 235
92 ITA=ITAPE+1
C   FOR INTERVIEW CONTENT ANALYSIS JU   AHEAD
C *****
  GO TO (225,115,115,95,115,125,125,119,134),ITA
C   COUNTER FOR UP TO 100 WORDS IN A CLAUSE
95 IF (IKP,NE,100) IKP=IKP+1
C   ADD WORD ONTO CLAUSE
  ICLZ(IKP)=ICO
  IF (ICZ,NE,1) GO TO 115
  ICZ=0
  DO 110 KP=1,IKP
  IF (IKEY,EQ,0) GO TO 105
  DO 100 KQ=1,IKEY
  IF (ICLZ(KP)*ISPKN(KQ), 110,105,100

```

```

100 CONTINUE
    GO TO 110
105 WRITE (20) ICLZ(KP),IKP,(ICLZ(JKP),JKE=1,IKP),ISEQ
110 CONTINUE
    IKP=0
115 CALL NEWORD (IJ,I,NPEOPLE,ICO,1)
    GO TO 235
C REACH HERE FOR CLAUSES
C *****
C *****
115 IF (ICZ,EQ,0) GO TO 120
    CALL ENDING(ICO,JJ)
    CALL PART(1,J*1,ICO)
    II=0
    CALL CLAUSE(I-1,II,IJ)
    CALL PART(JJ,JJ,ICO)
120 CALL CLAUSE (1,ICZ,IJ)
121 FORMAT (3I6)
    IF (IPRN,EQ,1,AND,IPARENS,EQ,2) GO TO 234
    IF (IIWORD(1).EQ.1H,.OR,IIWORD(1).EQ.1H,.OR,IIWORD(1).EQ.1HS,.OR,
1 IIWORD(1).EQ. ISIMBOL(2)) GO TO 235
    CALL NEWORD(IJ,I,NPEOPLE,ICO,1)
    GO TO 235
125 IF (IKP,NE,100) IKP=IKP+1
    NCON=NCON+1
    ICLZ(IKP)=ICO
    IF (ICZ,EQ,0) GO TO 235
    ICZ=0
    CALL PARS
    IF (ITA,NE,7) GO TO 135
126 DO 130 KK=1,IKP
    IF (IPART(IDESC(KK,1)).NE.4HNOUN,AND,IPART(IDESC(KK,1)).NE.4HVERB)
1 GO TO 130
    CALL NEWORD (IJ,I,NPEOPLE,ICLZ(KK),1)
130 CONTINUE
135 IKP=0
    GO TO 235
C END OF INTERVIEW CONTENT ANALYSIS WORK
C *****
C REACH HERE FOR STYLE - TOUGH, SWEET, STUFFY
134 CALL NEWORD(IJ,I,NPEOPLE,ICO,1)
136 NLET(IJ)=NLET(IJ)+KS
336 DO 337 KK=1,15
    IF (IIWORD(1).EQ,IPRON(KK)) GO TO 338
337 CONTINUE
    GO TO 235
338 IF (KK,LE,8) IPRO(1,IJ)=IPRO(1,IJ)+1
    IF (KK,GT,8) IPRO(2,IJ)=IPRO(2,IJ)+1
    GO TO 235
C REACH HERE WHEN HIT A SYMBOL
C FOR CONCORDANCE SET ICZ FOR END OF A CLAUSE
140 IF (IERR,EQ,2) GO TO 180
    IF (ISYMBL,EQ,1) IJJ(I)=1H
    IF (J,GT,3) GO TO 90
    KS=K
    CALL ENCODE(K,ICO,I)

```

```

      IF (IIWORD(1).EQ.3HDR,.OR. IIWORD(1).EQ. 3HMR,.OR. IIWORD(1).EQ.
14HMRS,)GO TO 92
      IF (IIWORD(1).EQ.1H )ICO=0
142  IEND=2
      ICZ=1
      ISY=2
C     COUNT NUMBER OF STATEMENTS AND QUESTIONS
      IF (IJJ(I).EQ.1H.) NSTAT(IJ)=NSTAT(IJ)+1
      IF (IJJ(I).EQ.IDO) NQUES(IJ)=NQUES(IJ)+1
      IF (IJJ(I).EQ.ISIMBOL(10)) NEXC(IJ)=NEXC(IJ)+1
      GO TO 92
C     REACH HERE AT END OF ANY WORD INDICATED BY BLANK
145  IF (K,EQ,1) GO TO 180
C     FOR BLANK BETWEEN SLASHES FORGET BLANKS
      IF (ISW,EQ,2) GO TO 235
C     WHEN IERR=2, DONT RECORD WORD
      ISY=1
      IF (IERR,EQ,2) GO TO 180
      GO TO 90
C     REACH HERE AFTER LEFT PARENTHESIS
150  IF (ITAPE,EQ,7,AND.IPARENS,EQ,2)GO TO 90
      IJJ(I)=1H
      IF (IPARENS=2) 160,155,155
C     IF IPARENS GE 2 INCLUDE WORD
155  K=K+1
      IF (K,NE,0) GO TO 90
      GO TO 235
160  IERR=2
      GO TO 235
C     REACH HERE AFTER RIGHT PARENTHESIS
165  IF (ITAPE,EQ,7,AND.IPARENS,EQ,2)GO TO 90
      IJJ(I)=1H
      IF (IPARENS=2) 170,175,90
170  IERR=1
      K=0
      GO TO 235
C     REACH HERE AFTER RIGHT PARENTHESIS WHEN INCLUDING WORD BUT NOT
C     COUNTING IT
175  CALL ENCODE (K,ICO,I)
      IF (IIWORD(1).EQ.1H ) GO TO 235
      CALL NEWORD (IJ,I,NPEOPLE,ICO,2)
C     REACH HERE WHEN DONT WANT TO RECORD A NEW WORD
180  K=0
      GO TO 235
C     REACH HERE FOR KEY WORDS ANALYSIS (ITAPE=2)
185  IP=IKEY
C     COMPUTE UNIT TO READ WORDS OFF OF FOR 1ST PERSON
      I=LAST+(2*NPEOPLE+2)
      IT=1
      IF (XMODF(I,2).EQ,0) IT=+1
C     UNIT TO WRITE PERSONS WORDS ONTO
      ITI=I+IT
C     LOOP FOR EACH PERSONS WORDS
      DO 220 II=1,NPEOPLE
C     STARTING PT IN ARRAY FOR PERSONS WORDS
      IL=(II-1)*1000

```

```

C   READ WORD, FREQUENCY, AND TAG FOR WHETHER IS A PREVIOUS KEYWORD
190 READ (I) ICO, ICNT, JTG
    IF (EOF, I) 215, 195
C   SEE IF WORD IS IN KEY WORD LIST
195 DO 200 LK=1, IP
    IF (ICO, EQ, ISPKW(LK)) GO TO 205
200 CONTINUE
    GO TO 210
205 IL=IL+1
C   PUT WORD AND ITS FREQ INTO ARRAY AND TAG IT
    ICT(IL)=ICNT
    ICON1(IL)=ICO
    JTG=1
    IF (NPEOPLE, GT, 1) ICON1(II*1000)=ICON1(II*1000)+1
    IF (NPEOPLE, EQ, 1) ICON1(4000)=ICON1(4000)+1
210 WRITE (IT1) ICO, ICNT, JTG
    GO TO 190
215 REWIND I
    END FILE IT1
    REWIND IT1
    LAST=IT1
    I=I+2
    IF (I, GT, 2*NPEOPLE) RETURN
    IT1=I+IT
220 CONTINUE
C   END OF LOOP FOR EACH PERSONS WORDS
    PRINT 275
    RETURN
C   FREACH HERE AFTER EACH WORD FOR SENTENCE ANALYSIS
C   CAN DO A SENTENCE ANALYSIS FOR ONLY 2 PEOPLE
225 IF (IJ, GT, 2) GO TO 235
    CALL SENT (IJ, ICO)
    GO TO 235
C   READ TEXT FROM UNIT 10 WHEN REPEATING PREVIOUS DATA SAMPLE
C   *****
230 L=10
    REWIND L
    GO TO 20
234 IF (IJJ(I), EQ, 1H ) GO TO 235
    IPRN=0
235 CONTINUE
C   END OF LOOP FOR EACH CHARACTER IN A LINE OF TEXT
C   *****
C   *****
    IF (ITAPE, NE, 5) GO TO 20
    PRINT 255
    PRINT IFMT, ISEQ, (IJJ(J), J=1, NCHAR)
    GO TO 20
240 END FILE 20
    PER=(FLOATF(ICPAR)/FLOATF(NCON))*100, *, 5
    IF (ITAPE, EQ, 5) PRINT 260, ICPAR, NCON, PER
    RETURN
C
C
245 FORMAT (1H1)
250 FORMAT (1X, A8, 1X, 80A1)

```

255 FORMAT (/)
260 FORMAT (/ , 23H TOTAL WORDS PARSED IS #15, 21H TOTAL WORDS READ IS
1,15, 9H THIS IS ,F7.2, 8H PERCENT)
265 FORMAT (86H THE NAME OF THE SPEAKER WAS NOT RECOGNIZABLE, HIS CONV
1ERSATION WAS IGNORED-----, /1X, A8, 3X, 4A8)
270 FORMAT (90H SPEAKER NAME GREATER THAN 16 LETTERS PRUBABLY SECOND S
1LASH MISSING, CONVERSATION IGNORED., /1X, 2A8)
275 FORMAT (32H ERROR IN LOGIC AT KEY WORD LOOP)
END

```

SUBROUTINE MDTPC(IB,IN,IJ)
C THIS SUBROUTINE LOOKS AT WORDS IN A CLAUSE TO DETERMINE VALENCE AND
C TOPIC
COMMON /A/ ISYMBOL(30),ISELF(8),ICONJUN(11),IDO
COMMON /6/ ICPAR,ICO,IWORD(2),ICLZ(100),IKP,ICLZ2(2,100),KP,KNT(4)
COMMON /7/ LET(16)
COMMON /8/ ITAPE,IREF,IKEY,ISYMBL,IKEY2,IKEY3,K1,K2,KT(6)
COMMON /12/ ITTPC(7,4),ICMBN(4),IC3(4),IAFF(4),IPS(4),ING(4),
1IPRS(3,4),ITNS(3,4),NEUT(4),MPN(4),MAC(4)
COMMON /C/ ICON1(4050),ICT(4050),ICON2(2,4050),ISPKW(500),IKWD(2,5
100),ITPWD(2,1000),ITPW(1000),ICOG(2,200),ICOGG(200)
COMMON /X/ JPR,JJPR,JTN,JJTN,JMODE,JJMODE,JVAL,JJVAL,JTP,JJTP,IX,
1IY,JY,ITY,ISPOT(120,50),IAPH(14),NLR(4),IBW(4),IW(20)
DIMENSION MODE(3),IVAL(3),ITP(7),NUM(10)
EQUIVALENCE (ICON1,ICON2),(ISPKW,IKWD),(ITPW,ITPWD),(ICO,IWORD),
1(ICLZ,ICLZ2),(ICOG,ICOGG)
DOUBLE PRECISION ICLZ,ICO,ISPKW,ICON1,ITPW,ICOGG
C *****
DATA(NUM=1H0,1H1,1H2,1H3,1H4,1H5,1H6,1H7,1H8,1H9)
C *****
DO 4 I=1,3
MODE(I)=1H
4 IVAL(I)=1H
DO 5 I=1,7
5 ITP(I)=1H
C *****
C BEGIN LOOP TO LOOK AT WORDS
C *****
DO 70 I=IB,IN
ICO=ICLZ(I)
C FILL ARRAY LET WITH LETTERS OF WORD
C *****
CALL ENDING(ICO,JJ)
ND=JJ-1
DO 170 K=1,12
IF(LET(JJ).EQ.ISYMBOL(K))CALL PART(1,ND,ICO)
170 CONTINUE
ITN=0
LINE=1
C CHECK FOR AFFECTIVE WORDS
C *****
IF(ICLZ2(1,1).EQ.4HFEEL.OR.ICLZ2(1,1).EQ.5HFEELS.OR.ICLZ2(1,1).EQ.
14HFELT.OR.ICLZ2(1,1).EQ.7HFEELING)GO TO 200
IF(ICLZ2(1,1).EQ.4HSEEM.OR.ICLZ2(1,1).EQ.5HSEEMS.OR.ICLZ2(1,1).EQ.
16HSEEMED.OR.ICLZ2(1,1).EQ.7HSEEMING)GO TO 200
GO TO 6
200 MODE(3)=1H2
IVAL(1)=1H0
GO TO 70
6 DO 10 J=1,K2
IF (ICO .NE. ISPKW(J))GO TO 10
MODE(3)=1H2
C CHECK FOR NOT BEFORE AFFECTIVE WORD
C *****
IK=1
DO 8 JK=IB,IK

```

```

      IF (ICLZ2(1,JK),EQ,3HNOT)GO TO 7
      IF (ICLZ2(1,JK),EQ,5HNEVER)GO TO 7
      CALL ENDING(ICLZ(JK),JJ)
      CALL PART(JJ=2,JJ,IND)
C CHECK FOR NOT BEFORE AFFECTIVE WORD
C *****
      IF (IND,EQ,3HN=T)GO TO 7
      CONTINUE
C DECIDE ON VALENCE
C *****
      IF (J,LE,IKEY)IVAL(3)=1H2
      IF (J,GT,IKEY)IVAL(2)=1H1
      GO TO 70
C VALENCE SHIFT FOR AFFECT WORDS PRECEDED BY A NEGATIVE
C *****
      7 IF (J,LE,IKEY)IVAL(1)=1H0
      IF (J,GT,IKEY)IVAL(3)=1H2
      GO TO 70
10 CONTINUE
122 IF (ITM,EQ,8)GO TO (20,22),LINE
C THIS SECTION STRIPS ENDINGS OFF OF WORDS
C *****
      ITM=ITM+1
      GO TO (11,12,13,14,15,16,17,18),ITM
C ENDING S
11 ND=JJ-1
      IF (LET(JJ),EQ,1HS)GO TO 19
      ITM=ITM+1
C ENDING E
12 IF (LET(JJ),EQ,1HE)GO TO 19
      ITM=ITM+1
C ENDING ES
13 ND=JJ-2
      IF (LET(JJ),EQ,1HS.AND.LET(JJ+1),EQ,1HE)GO TO 19
      ITM=ITM+1
C ENDING ED
14 IF (LET(JJ),EQ,1HD.AND.LET(JJ+1),EQ,1HE)GO TO 19
      ITM=ITM+1
C ENDING LY
15 IF (LET(JJ),EQ,1HY.AND.LET(JJ+1),EQ,1HL)GO TO 19
      ITM=ITM+1
C ENDING ING
16 ND=JJ-3
      IF (LET(JJ),EQ,1HG.AND.LET(JJ+1),EQ,1HN.AND.LET(JJ+2),EQ,1HI)
      1GO TO 19
      ITM=ITM+1
C ENDING FUL
17 IF (LET(JJ),EQ,1HL.AND.LET(JJ+1),EQ,1HU.AND.LET(JJ+2),EQ,1HF)
      1GO TO 19
      ITM=ITM+1
C ENDING FULLY
18 ND=JJ-5
      CALL PART(JJ=4,JJ,IND)
      IF (IND,EQ,5HFULLY)GO TO 19
      GO TO (20,22),LINE
19 CALL PART(1,ND,ICO)

```

```

      GO TO (6,123),LINE
20    ITM=0
      ICO=ICLZ(1)
      LINE=2
C    CHECK FOR COGNITIVE WORDS
C    *****
123   DO 21 J=1,IKEY3
      IF (ICO,NE,ICOGG(J))GO TO 21
      MODE(2)=1H1
      GO TO 70
21    CONTINUE
      GO TO 122
22    KK=KT(5)
      ICO=ICLZ(1)
      ITM=0
C    SECTION TO CHECK TOPICS
C    *****
      CALL PART(JJ=4,JJ,IWD)
C    ENDING OLOGY
      IF (IWD,EQ,5HLOGY)GO TO 55
C    CHECK TOPIC KEY WORDS
25    DO 60 J=1,KK
      IF (ICO,NE,ITPW(J))GO TO 60
      IF (ITPWD(1,J),NE,6HSCHOOL)GO TO 26
      IF (ICLZ2(1,I-1),EQ,4HHIGH,OR,ICLZ2(1,I-1),EQ,6HJUNIOR,OR,
1    ICLZ2(1,I-1),EQ,8HELEMENTA,OR,ICLZ2(1,I-1),EQ,7HPRIMARY,OR,
2    ICLZ2(1,I-1),EQ,7HPRIVATE)GO TO 60
26    DO 40 K=1,5
      IF (J,LE,KT(K))GO TO 50
40    CONTINUE
      GO TO 60
C    TOPIC WORD FOUND - DECIDE WHICH TOPIC
C    *****
50    ITP(K+1)=NUM(K+1)
      GO TO 70
55    ITP(2)=1H1
      MODE(2)=1H1
      GO TO 70
60    CONTINUE
C    NO TOPIC WORD FOUND - PREPARE TO STRIP ENDINGS
C    *****
      IF (ITM,EQ,2)GO TO 70
      ITM=ITM+1
      IF (ITM,EQ,2)GO TO 64
C    STRIP ENDING S
      IF (LET(JJ),NE,1HS)GO TO 70
      GO TO 65
C    STRIP ENDING E
64   IF(LET(JJ=1),EQ,1HE)GO TO 66
      IF(LET(JJ=1),EQ,1H=)GO TO 66
      GO TO 70
66   CALL PART(1,JJ=2,ICO)
      GO TO 25
65   CALL PART(1,JJ=1,ICO)
      GO TO 25
C    GO BACK AND CHECK STRIPPED WORDS

```



```

C *****
70  CONTINUE
C  END OF LOOP - ALL WORDS CHECKED FOR MODE VALENCE AND TOPIC
C *****
C *****
    IF (IVAL(2).EQ.1H1.OR.IVAL(3).EQ.1H2) IVAL(1)=1H
    DO 80 I=1,3
    IF (MODE(I),NE.1H )GO TO 85
80  CONTINUE
C  DEFAULT CONDITION
C *****
    MODE(1)=1H0
    IVAL(1)=1H0
85  DO 90 I=1,7
    IF (ITP(I),NE.1H )GO TO 100
90  CONTINUE
    ITP(1)=1H0
C  PRINT MODE, VALENCE, TOPIC
C *****
100 IF (MODE(1).EQ.1H0)JMODE=7HNEUTRAL
    IF (MODE(2).EQ.1H1)JMODE=7HCOGNATE
    IF (MODE(3).EQ.1H2)JMODE=6HAFFECT
    IF (MODE(2).EQ.1H1.AND.MODE(3).EQ.1H2)JMODE=5HMIXED
    PRINT 9080,JMODE
9080 FORMAT (* MODE      =  *,A8)
    IF (IVAL(1).EQ.1H0)JVAL=7HNEUTRAL
    IF (IVAL(2).EQ.1H1)JVAL=8HPOSITIVE
    IF (IVAL(3).EQ.1H2)JVAL=8HNEGATIVE
    IF (IVAL(2).EQ.1H1.AND.IVAL(3).EQ.1H2)JVAL=5HMIXED
    IF (JMODE.EQ.7HCOGNATE.OR.JMODE.EQ.7HNEUTRAL)JVAL=7HNEUTRAL
    PRINT 9081,JVAL
9081 FORMAT (* VALENCE =  *,A8)
    IF (ITP(1).EQ.1H0)JTP=5HOTHER
    IF (ITP(2).EQ.1H1)JTP=6HSCHOOL
    IF (ITP(3).EQ.1H2)JTP=6HFAMILY
    IF (ITP(2).EQ.1H1.AND.ITP(3).EQ.1H2)JTP=5HCOMBO
    PRINT 9082,JTP
9082 FORMAT (* TOPIC    =  *,A8)
C  TOTAL UP FOR SUMMARY TABLE
C *****
    IF (JMODE.EQ.7HNEUTRAL)NEUT(IJ)=NEUT(IJ)+1
    IF (JMODE.EQ.7HCOGNATE)ICG(IJ)=ICG(IJ)+1
    IF (JMODE.EQ.6HAFFECT)IAFF(IJ)=IAFF(IJ)+1
    IF (JMODE.EQ.5HMIXED)MAC(IJ)=MAC(IJ)+1
    IF (JVAL.EQ.8HPOSITIVE)IPS(IJ)=IPS(IJ)+1
    IF (JVAL.EQ.8HNEGATIVE)ING(IJ)=ING(IJ)+1
    IF (JVAL.EQ.5HMIXED)MPN(IJ)=MPN(IJ)+1
    IF (JTP.EQ.6HSCHOOL)ITTPC(1,IJ)=ITTPC(1,IJ)+1
    IF (JTP.EQ.6HFAMILY)ITTPC(2,IJ)=ITTPC(2,IJ)+1
    IF (JTP.EQ.5HCOMBO)ICMBN(IJ)=ICMBN(IJ)+1
    IF (JVAL.EQ.5HMIXED)MPN(IJ)=MPN(IJ)+1
    RETURN
    END

```

```

      SUPROUTINE CLAUSE(I1,ICZ,IJ)
C   THIS SUBROUTINE SEPARATES A SENTENCE INTO INDEPENDENT CLAUSES
C   ICZ=1 AT END OF A SENTENCE, 0 OTHERWISE
C   IJ=SPEAKER NUMBER
C   I1=CHARACTER POSITION IN LINE OF LAST CHARACTER IN WORD
      DIMENSION ICONJ(20),INT(20),IDEM(15),IEXCP(20)
      COMMON /A/ ISYMBOL(30),ISELF(8),ICONJUN(11),IDO
      COMMON/B/ IPART(20),IDESC(101,2)
      COMMON/E/ IPERS(60)
      COMMON /FMT(10),NSTAT(4),NQUES(4),IPER(4),NEXC(4),I[WD(4)
      COMMON/4/ IJJ(200)
      COMMON/6/ ICPAR,ICO,IWORD(2),ICLZ(100),IKP,ICLZ2(2,100),KP,KNT(4)
      COMMON/7/LET(16)
      COMMON /8/ ITAPE,IREPT,IKEY,ISYMBL,IKEY2,IKEY3,K1,K2,KT(6)
      COMMON/11/ MIN(4),MAX(4),TWD(4)
      COMMON/14/ JKP,ISV(100)
      COMMON /X/ JPR,JJPR,JTN,JJTN,JMODE,JJMODE,JVAL,JJVAL,JTP,JJTP,IX,
1 IY,JY,ITY,ISPT(120,50),IAPH(14),NLR(4),IBW(4),IW(20)
      COMMON /Z/ MAT1(3,3,8),MAT2(3,3,8)
      DOUBLE PRECISION ICLZ,ICO,ISV
      EQUIVALENCE (ICO,IWORD)
      EQUIVALENCE(ICLZ,ICLZ2)
C   *****
      DATA (ICONJ=3HAND,3HBT,2HOR,6HANYWAY,7HHOWEVER,6HEXCEPT,
1 7HNEITHER,3HNOR,7HHOWEVER,4HPLUS,2HSO,3HYET)
      DATA (INT=4HWELL,6HANYHOW,2HON,3HYES,2HNO,2HAS,3HALL,3HNOW,
1 4HTHEN,4HMOST,4HWHEN,8HTHEREFOR,8HEVERYBOU)
      DATA (IDEM=2HIT,4HIT-S,5HIT-LL,4HIT-D,4HTHIS,4HTHAT,2HTHESE,5HTHOSE
1 6HTHAT-S,7HTHIS-LL,7HTHAT-LL,6HTHAT-D,8HTHOSE-RE,8HTHESE-RE)
      DATA (IPERS=1HI,4HI-VE,3HI-M,3HI-D,4HI-LL,2HWE,5HWE-LL,5HWE-VE,4HWE
1 -D,5HWE-RE,3HYOU,6HYOU-VE,6HYOU-RE,
1 5HYOU-D,6HYOU-LL,2HHE,4HHE-S,4HHE-D,4HHE-U,5HHE-LL,3HSHE,5HSHE-S,
2 5HSHE-D,5HSHE-LL,6HSHE-LL,2HIT,4HIT-S,4HIT-D,4HIT-LL,4HTHEY,
3 7HTHEY-VE,7HTHEY-RE,6HTHEY-D,6HTHEY-LL,7HTHEY-LL,7HTHAT-LL,6HTHAT-S
4 ,5HTHERE,7HTHERE-S,8HTHERE-LL)
      DATA (IEXCP=5HWHERE,4HJUST,5HWHICH,4HEVEN,7HBECAUSE,4HMOUCH)
      DATA (IEX=1H%)
C   *****
C   ICD= NEW WORD
      IF (ICO,EQ.0,OR,IWORD(1),EQ.1H) GO TO 4
      IF (IWORD(1),EQ.1H,OR,IWORD(1),EQ.1HS,OR,IWORD(1),EQ.1H,,OR,
1 IWORD(1),EQ,IEX) GO TO 3
      IJP=IJP+1
C   IKP=NUMBER OF WORDS IN SENTENCE
C   *****
3   IF (IKP,NE,100) IKP=IKP+1
      ICLZ(IKP)=ICO
C   IF THIS IS NOT THE END OF A SENTENCE RETURN
C   *****
4   IF (ICZ,NE,1) RETURN
5   IND=1
      IF (IKP,LT,1) GO TO 51
      CALL PARS
C   LOOP TO DELIMIT CLAUSE
C   *****
C   *****

```

```

      DO 40 I=1,IKP
C   WHEN THERE IS AN IF IN A CLAUSE, PUT REST OF WORDS IN SAME CLAUSE
C   *****
      IF(ICLZ2(1,I),NE,2HIF)GO TO 2740
      MLOC=I+1
      DO 2741 JM=MLOC,IKP
      IF(ICLZ2(1,JM),EQ,3HBUT)GO TO 40
2741 CONTINUE
      GO TO 41
2740 DO 10 J=1,12
      IF (ICLZ2(1,I),EQ,ICONJ(J)) GO TO 20
10 CONTINUE
      GO TO 40
C   REACH HERE WHEN HIT A CONJUNCTION
C   *****
C   IF LESS THAN FOUR WORDS INCLUDING CONJUNCTION - NO CLAUSE
C   *****
20 IF ((I-IND),LE,2)GO TO 40
C   IF CONJUNCTION LINKS DIRECTLY 2 VERBS, NO CLAUSE
C   *****
      IF (IPART(IDESC(I-1,1)),EQ,4HVERB,AND,IPART(IDESC(I+1,1)),EQ,
14HVERB)GO TO 40
C   IF COMMA AFTER CONJUNCTION, NEW CLAUSE
C   *****
      IF(ICLZ2(1,I+1),EQ,1H,OR,ICLZ2(1,I+2),EQ,1H,)GO TO 42
21 JJ=1
      IF (ICLZ2(1,I+JJ),EQ,3P--))JJ=JJ+1
C   IF WORD AFTER CONJ IS PRONOUN, NEW CLAUSE
C   *****
      DO 25 J=1,41
      IF (ICLZ2(1,I+JJ),EQ,IPERS(J))GO TO 42
      IF(ICLZ2(1,I+1),EQ,3HNOW,OR,ICLZ2(1,I+1),EQ,4HTHEN,AND,ICLZ2(1,I+2
1),EQ,IPERS(J))GO TO 42
25 CONTINUE
C   IF WORD AFTER CONJ IS DEMONSTRATIVE PRON, NEW CLAUSE
C   *****
      DO 27 J=1,15
      IF (ICLZ2(1,I+JJ),EQ>IDEM(J))GO TO 42
      IF(ICLZ2(1,I+1),EQ,3HNOW,OR,ICLZ2(1,I+1),EQ,4HTHEN,AND,ICLZ2(1,I+2
1),EQ>IDEM(J))GO TO 42
27 CONTINUE
28 IB=I
      LINE=1
C   THIS SECTION CHECKS FOR NOUN OR PRON AFTER CONJ
38 DO 29 K=IB,IKP
      DO 138 J=1,12
      IF (ICLZ2(1,K),EQ,ICONJ(J))GO TO 40
138 CONTINUE
      IF(IJ,EQ,1)GO TO 549
C   OVERLOOK CERTAIN CLIENT PHRASES
C   *****
      IF (ICLZ2(1,K),EQ,1HI,AND,ICLZ2(1,K+1),EQ,4HMEAN)GO TO 43
      IF (ICLZ2(1,K),EQ,1HI,AND,ICLZ2(1,K+1),EQ,5HDON'T,AND,ICLZ2(1,K+2)
1,EQ,4HKNOW)GO TO 44
      IF (ICLZ2(1,K),EQ,3HYOU,AND,ICLZ2(1,K+1),EQ,4HKNOW)GO TO 43
C   IF HIT ON OF EXCEPTION WORDS, NO NEW CLAUSE

```

```

C *****
549 DO 24 KKK=1,6
    IF (ICLZ2(1,K).EQ.IEXCP(KKK))GO TO 40
24  CONTINUE
    IF (IPART(IDESC(K,1)).EQ.4HNOUN,OR,IPART(IDESC(K,1)).EQ.4HPRON)GO
      1TO 36
29  CONTINUE
    GO TO 40
C THIS SECTION CHECKS FOR VERB
C *****
36  LINE=2
    IB=K+1
39  DO 37 K=IB,IKP
    DO 139 J=1,12
    IF (ICLZ2(1,K).EQ.ICONJ(J))GO TO 40
139 CONTINUE
C ELIMINATE CERTAIN PHRASES
C *****
    IF(IJ,EQ,1)GO TO 550
    IF (ICLZ2(1,K).EQ.1HI,AND,ICLZ2(1,K+1).EQ.4HMEAN)GO TO 43
    IF (ICLZ2(1,K).EQ.1HI,AND,ICLZ2(1,K+1).EQ.5HDON'T,AND,ICLZ2(1,K+2)
      1,EQ.4HKNOW)GO TO 44
    IF (ICLZ2(1,K).EQ.3HYOU,AND,ICLZ2(1,K+1).EQ.4HKNOW)GO TO 43
C VERB FOUND - CHECK EXCEPTIONS
C *****
550 DO 124 KKK=1,6
    IF (ICLZ2(1,K).EQ.IEXCP(KKK))GO TO 40
124 CONTINUE
    IF (IPART(IDESC(K,1)).EQ.4HVERB,GO TO 42
37  CONTINUE
    GO TO 40
43  IB=K+2
    GO TO (38,39),LINE
44  IB=K+3
    GO TO (38,39),LINE
C IF CLAUSE WOULD BE LESS THAN 3 WORDS IN LENGTH, NO CLAUSE
C *****
42  IF ((IKP-I+1).LE.2)GO TO 40
C IF THAT AFTER CONJ IS NOT FOLLOWED BY VERB OR ADVERB, NO CLAUSE
C *****
    IF (ICLZ2(1,I+1).EQ.4HTHAT,AND,(IPART(IDESC(I+2,1)).NE.4HVERB,AND,
      1IPART(IDESC(I+2,1)).NE.3HADV))GO TO 40
    KK=I+1
C CHECK PREVIOUS CLAUSE FOR NOUN OR PRONOUN
C *****
    DO 45 K=IND,KK
    IF (IPART(IDESC(K,1)).EQ.4HNOUN,OR,IPART(IDESC(K,1)).EQ.4HPRON)
      1GO TO 46
    DO 145 L=1,41
    IF (ICLZ2(1,K).EQ.IPERS(L))GO TO 46
145 CONTINUE
45  CONTINUE
    GO TO 40
46  LL=K+1
C CHECK PREVIOUS CLAUSE FOR VERB
    DO 47 K=LL,KK

```

```

      IF (IPART(IDESC(K,1)),EQ,4HVERR,GO TO 48
47  CONTINUE
      GO TO 40
C  PRINT OUT CLAUSE NOT AT END OF SENTENCE
C  .....
48  KNT(IJ)=KNT(IJ)+1
      PRINT 9099
9099 FORMAT (/1X,130(1H*))
      PRINT 35,KNT(IJ),IPER(IJ)
35  FORMAT(/1X,5(1H*),* CLAUSE NO. *,14,* FOR *,A8)
      CALL SQUEEZE(IND,I-1)
      CALL PERTVS(IND,I-1,IJ)
      CALL MDTPC(IND,I-1,IJ)
      IC=I-IND
      JC=IC
      IEP=0
      IK=I-1
      DO 1002 IQ=IND,IK
      ICO=ICLZ(IQ)
      DO 1001 JQ=1,12
      IF(ICLZ2(1,IQ),EQ,1SIMBOL(JQ))IC=IC-1
1001 CONTINUE
      IF(ICLZ2(1,IQ),EQ,3H---)IC=IC-1
      IF(ICLZ2(1,IQ),NE,1H)GO TO 999
      IEP=1
      GO TO 1000
999 IF(IEP,EQ,0)GO TO 1000
      IEP=IEP+1
      IF(ICLZ2(1,IQ),NE,1H)GO TO 1000
      IC=IC-IEP
      IEP=0
1000 IF(IEP,NE,0)GO TO 1002
      IF(JC,NE,IC)GO TO 1003
      CALL ENDING(ICO,JJ)
      IF(LET(JJ),EQ,1H,.OR.LET(JJ),EQ,1H,.OR,LET(JJ),EQ,1H$)JJ=JJ+1
      NLR(IJ)=NLR(IJ)+JJ
      IF(JJ,GT,5)IRW(IJ)=IRW(IJ)+1
1003 JC=IC
1002 CONTINUE
      IF(MIN(IJ),GT,IC)MIN(IJ)=IC
      IF(MAX(IJ),LT,IC)MAX(IJ)=IC
      ITWD(IJ)=ITWD(IJ)+IC
      PRINT 151, IC
C  FOR COUNSELOR SEE WHAT TYPE OF RESPONSE IS
      IF (IJ,EQ,1)CALL COUNS(IND,I-1,IC)
      CALL SPOTTY(IJ)
      CALL MATRIX(IJ)
      IND=I
40  CONTINUE
C  END OF LOOP TO DELIMIT CLAUSES
C  .....
C  .....
C  PRINT OUT CLAUSE AT END OF A SENTENCE
C  .....
41  KNT(IJ)=KNT(IJ)+1
      PRINT 9099

```

```

      PRINT 35,KVT(IJ),IPER(IJ)
50   FORMAT (3I5)
      CALL SQUEEZE(IND,IKP)
      CALL PERTAS(IND,IKP,IJ)
      CALL MDTPC(IND,IKP,IJ)
      IC=IKP-IND+1
      JC=IC
      IEP=0
      DO 2002 I0=IND,IKP
      ICO=ICLZ(I0)
      DO 2001 J0=1,12
      IF(ICLZ2(1,I0),EQ,ISIMROL(J0))IC=IC-1
2001 CONTINUE
      IF(ICLZ2(1,I0),EQ,3H---)IC=IC-1
      IF(ICLZ2(1,I0),NE,1H())GO TO 1999
      IEP=1
      GO TO 2003
1999 IF(IEP,EQ,0)GO TO 2000
      IEP=IEP+1
      IF(ICLZ2(1,I0),NE,1H())GO TO 2000
      IC=IC-IEP
      IEP=0
2000 IF(IEP,NE,0)GO TO 2002
      IF(JC,NE,IC)GO TO 2003
      CALL ENDING(ICO,JJ)
      IF(LET(JJ),EQ,1H,,OR,LET(JJ),EQ,1H,,OR,LET(JJ),EQ,1H$)JJ=JJ-1
      NLR(IJ)=NLR(IJ)+JJ
      IF(JJ,GT,5)IRW(IJ)=IRW(IJ)+1
2003 JC=IC
2002 CONTINUE
C   MIN=LENGTH OF SHORTEST CLAUSE
      IF(MIN(IJ),GT,IC)MIN(IJ)=IC
C   MAX=LENGTH OF LONGEST CLAUSE
      IF(MAX(IJ),LT,IC)MAX(IJ)=IC
C   THW=TOTAL NUMBER OF WORDS USED BY SPEAKER IJ
      ITWD(IJ)=ITWD(IJ)+IC
      PRINT 151, IC
151  FORMAT (* NUMBER OF WORDS IN CLAUSE=*,I5)
C   FOR COUNSELOR SEE WHAT TYPE OF RESPONSE IS
C   *****
      IF (IJ,EQ,2)GO TO 5003
      CALL COUNS(IND,IKP,IC)
      CALL SPOTTY(IJ)
      CALL MATRIX(IJ)
      GO TO 51
C   SAVE CLIENTS SENTENCE
5003 CALL SPOTTY(IJ)
      CALL MATRIX(IJ)
      JKP=IKP
      DO 1004 I=1,JKP
      ISV(I)=ICLZ(I)
1004 CONTINUE
C   INITIALIZE AND RETURN
C   *****
51   IKP=0
      ICZ=0

```

FIN5.5A

03/24/73

IJP=0
RETURN
END

```

      SUBROUTINE PERTNS(IB,IN,IJ)
C   IJ=1 FOR COUNSELOR, =2 FOR CLIENT
C   THIS SUBROUTINE ANALYZES A CLAUSE FOR PERSON AND TENSE
      COMMON/B/ IPART(20), IDESC(101,2)
      COMMON/D/ IPERPRON(8)
      COMMON/E/ IPERS(60)
      COMMON/6/ ICPAR, ICO, IWORD, ICLZ(100), IKP, ICLZ2(2,100), KP, KNT(4)
      COMMON/7/ LET(16)
      COMMON/12/ ITTPC(7,4), ICMBN(4), ICG(4), IAFF(4), IPS(4), ING(4),
1 IPRS(3,4), ITNS(3,4), NEUT(4), MPN(4), MAC(4)
      COMMON/13/ IPI, ITN, KPR, KTN
      COMMON /X/ JPR, JJPR, JTN, JJTN, JMODE, JJMODE, JVAL, JJVAL, JTP, JJTP, IX,
1 IY, JY, IY, ISPT(120,50), IAPH(14), NLR(4), IBW(4), IW(20)
      DIMENSION IWORD(2), IEQVB(60), IPRES(20), IPAST(75), KVB(2)
1, IPR(3), ITN(3), KPR(3), KTN(3), JKQ(5), IDEM(15)
      DOUBLE PRECISION ICLZ, ICO, JVB
      EQUIVALENCE(ICO, IWORD), (ICLZ, ICLZ2), (JVB, KVB)
C *****
      DATA(KVB(5))=8H
C *****
      DATA(IEQVB=0, 4H HAVE, 2H AM, 5H WOULD, 4H WILL, 0, 4H WILL, 4H HAVE, 5H WOULD,
13H ARE, 0, 4H HAVE, 3H ARE, 5H WOULD, 4H WILL,
1 0, 2H IS, 3H AD, 5H WOULD, 4H WILL, 0, 2H IS, 3H AD, 5H WOULD, 4H WILL, 0, 2H
2 IS, 3H AD, 5H WOULD, 4H WILL, 0, 4H HAVE, 3H ARE, 5H WOULD, 3H AD, 4H WILL, 4H WILL
3, 2H IS, 0, 2H IS, 4H WILL)
C *****
      DATA(IPRES=2H AM, 3H ARE, 2H IS, 2H DO, 4H DOES, 4H HAVE, 3H HAS, 2H GO, 5H COULD,
15H WOULD, 6H SHOULD)
      DATA(IPAST=3H WAS, 4H WERE, 3H DID, 3H AD, 4H WENT, 4H LEFT, 4H CAME, 5H WROTE,
14H DONE, 4H TOOK, 7H BROUGHT, 6H CAUGHT, 3H SAW, 3H KAN, 3H GOT, 4H BEEN, 4H MADE,
15H DRUNK, 5H STOLE, 5H BUILT, 4H FELT, 4H SENT, 4H SWAM, 4H SANK, 4H SUNK, 5H FOUND
3, 4H KNEW, 7H THOUGHT, 6H TAUGHT, 4H PAID, 4H GAVE, 3H WAS, 4H KEPT, 4H SAID,
45H MIGHT, 4H FELT, 5H HEARD, 5H SPOKE, 5H DROVE, 4H HUNG, 4H SANG, 3H LIT, 3H BIT,
53H SAT, 4H LAID, 4H RODE, 3H ATE, 5H DRANK)
C *****
      DATA(JKQ=3H HOW, 4H WHAT, 5H WHERE, 4H WHEN, 3H WHY)
C *****
      DATA(IDEM=2H IT, 4H IT-S, 5H IT-LL, 4H IT-D, 4H THIS, 4H THAT, 5H THESE, 5H THOSE
1, 6H THAT-S, 7H THIS-LL, 7H THAT-LL, 6H THAT-D, 8H THOSE-RE, 8H THESE-RE)
      DO 5 I=1,3
      KPR(I)=IPR(I)
      KTN(I)=ITN(I)
      IPR(I)=1H
5     ITN(I)=1H
C   CHECK FOR ARTICLE AS 1ST OR 2ND WORD
C *****
      I=IB
      J=16
      IF(ICLZ2(1,IB).EQ.2HOR.OR.ICLZ2(1,IB).EQ.3HAND.OR.ICLZ2(1,IB).EQ.3
1H BUT) I=I+1
      IF(ICLZ2(1,I).EQ.3H THE.OR.ICLZ2(1,I).EQ.2HAN.OR.ICLZ2(1,I).EQ.1HA)
1 GO TO 30
      DO 707 K=1,14
      IF(ICLZ2(1,I).EQ.IDEM(K)) GO TO 30
707 CONTINUE
      DO 708 J=1,41

```



```

      IF(ICLZ2(1,1),EQ,IPERS(J))GO TO 30
708 CONTINUE
C CHECK FOR LET-S
C *****
      DO 7 I=18,IN
      IF(ICLZ2(1,I),EQ,5HLET-S)GO TO 8
7 CONTINUE
      GO TO 9
8 IPR(2)=1H2
      ITN(2)=1H2
      GO TO 157
C CHECK FOR QUESTION
C *****
      9 I80=I8+1
      DO 500 I=I8,I80
      ISTOP=0
      DO 505 K=1,41
      IF(ICLZ2(1,I*1),EQ,IPERS(K))ISTOP=1
505 CONTINUE
      DO 500 J=1,5
      IF(ICLZ2(1,I),EQ,JKQ(J),AND,ISTOP,NE,1)GO TO 301
500 CONTINUE
      CALL ENDING(ICLZ(IN),JJ)
      IF(LET(JJ),NE,1H$)GO TO 11
      II=IN-3
      DO 12 I=I1,IN
      IF(ICLZ2(1,I),EQ,5HISN-T)GO TO 1
12 CONTINUE
C CHECK FOR VERB FOLLOWED BY PRONOUN
C *****
301 DO 13 I=18,IN
      IF(IPART(DESC(I,1)),NE,4HVERB)GO TO 13
C VERB FOUND NOW CHECK PRONOUN
C *****
      II=I+1
      DO 14 J=I1,IN
      DO 144 K=1,41
      IF(ICLZ2(1,J),EQ,IPERS(K))GO TO 15
144 CONTINUE
14 CONTINUE
      IPR(3)=1H3
C PRONOUN FOUND FIND TENSE OF VERB
C *****
      GO TO 16
13 CONTINUE
      IPR(3)=1H3
      ITN(2)=1H2
C DEFAULT CONDITION
C *****
      GO TO 157
15 IF(K,LE,10)IPR(1)=1H1
      IF(K,GT,10,AND,K,LE,15)IPR(2)=1H2
      IF(K,GT,15)IPR(3)=1H3
16 IVB=ICLZ2(1,I)
      GO TO 95
C CHECK FOR IMPERATIVE

```

```

C *****
11  II=0
    IF (ICLZ2(1,IB),EQ,6HPLEASE)GO TO 709
    IF (IPART(IDESC(IB,1)),EQ,4HCONJ)II=II+1
    IF (ICLZ2(1,IB+II),EQ,3HNOW,OR,ICLZ2(1,IB+II),EQ,6HALWAYS,OR,ICLZ2(
      1,IB+II),EQ,5HNEVER)II=II+1
    IF (IPART(IDESC(IB+II,1)),NE,4HVERB)GO TO 1
709  IPR(2)=1H2
    ITN(2)=1H2
    GO TO 157
1    JB=IB
6    DO 20 I=IB,IN
C   CHECK FOR PRONOUN UNLESS IT IS PRECEDED BY PREPOSITION OR VERB
C   *****
    DO 10 J=1,41
    IF (ICLZ2(1,I),EQ,IPERS(J),AND,IPART(IDESC(I-1,1)),NE,4HPREP,AND,IPART(
      IDESC(I-1,1)),NE,4HVERB)GO TO 30
10   CONTINUE
20   CONTINUE
    IF ((IN-IB+1),LE,2)GO TO 147
    GO TO 70
30   JB=I+1
    IF (J,LE,10)GO TO 40
    IF (J,GT,15)GO TO 50
C   SECOND PERSON
C   *****
    IF (J,EQ,11,AND,ICLZ2(1,I+1),EQ,4HKNOW)GO TO 20
    IPR(2)=1H2
    GO TO 60
C   FIRST PERSON
C   *****
40   IF (J,NE,1)GO TO 45
    IF (J,EQ,1)GO TO 45
    JLM=I-1
    IF (ICLZ2(1,I+1),EQ,4HMEAN)GO TO 310
    IF (ICLZ2(1,I+1),EQ,5HTHINK)GO TO 310
    IF (ICLZ2(1,I+1),EQ,5HGUESS)GO TO 310
    IF (ICLZ2(1,I+1),EQ,5HDON-T,AND,ICLZ2(1,I+2),EQ,4HKNOW)GO TO 309
    GO TO 45
309  JLM=JLM+1
310  JLM=JLM+1
    IF (ICLZ2(1,JLM),EQ,2HIF,OR,ICLZ2(1,JLM),EQ,7HWHETHER,OR,ICLZ2(1,JL
      1M),EQ,5HABOUT,OR,ICLZ2(1,JLM),EQ,4HWHAT)GO TO 45
    DO 305 JG=1,5
    IF (ICLZ2(1,JLM),EQ,JKQ(JG))GO TO 45
305  CONTINUE
    GO TO 20
45   IPR(1)=1H1
    GO TO 60
C   THIRD PERSON
C   *****
50   IPR(3)=1H3
60   IVB=IEQVB(J)
    IF (IVB,NE,0)GO TO 95
C   FIND VERB OF CLAUSE
C   *****

```

```

70    DO 80 I=JB,IN
      IF (IPART(IDESC(I,1)).EQ.4HVERB)GO TO 90
80    CONTINUE
      GO TO 145
C    DO NOT LOOK AT INFINITIVES
C    *****
90    IF (IPART(IDESC(I-1,1)).EQ.3HINF)GO TO 80
      IVB=ICLZ2(1,I)
C    CHECK FOR PAST
C    *****
95    DO 800 KEP=1,48
      IF(IVB,EQ,IPAST(KEP))GO TO 135
800  CONTINUE
C    CHECK FOR FUTURE
C    *****
      IF (IVB,EQ.5HSHALL,OR,IVB,EQ.4HWILL,OR,IVB,EQ.6HSHAN-T,OR,IVB,EQ.
15HWON-T) GO TO 140
C    CHECK FOR PRESENT
C    *****
      DO 100 L=1,11
      IF (IVB,EQ,IPRES(L))GO TO 120
100  CONTINUE
      KVB(1)=IVB
C    STRIP CONTRACTIONS OFF
C    *****
      CALL ENDING(JVB,JJ)
      CALL PART(JJ=2,JJ,JVB)
      IF(KVB(1).NE.3HKN-T)GO TO 115
      CALL PART(1,JJ=3,JVB)
      IVB=KVB(1)
      GO TO 95
C    CHECK FOR ED ENDING
115  CALL PART(JJ=1,JJ,JVB)
      IF(KVB(1).EQ.2HED) GO TO 135
      GO TO 147
120  IF (L,GT,3)GO TO 130
C    CHECK FOR FUTURE
C    *****
      IF (ICLZ2(1,I+1).EQ.5HGOING,OR,ICLZ2(1,I+2).EQ.5HGOING)GO TO 140
      IF (ICLZ2(1,I+1).EQ.8HPLANNING,OR,ICLZ2(1,I+2).EQ.8HPLANNING)
1GO TO 140
      GO TO 145
130  IF (L,LT,9)GO TO 145
C    CHECK FOR PAST
C    *****
      IF (ICLZ2(1,I+1).EQ.4HHAVE.AND,IPART(IDESC(I+2,1)).EQ.4HVERB)
1GO TO 135
      IF (ICLZ2(1,I+2).EQ.4HHAVE.AND,IPART(IDESC(I+3,1)).EQ.4HVERB)
1GO TO 135
      GO TO 150
C    PAST
C    *****
135  ITN(1)=1H1
      GO TO 150
C    FUTURE
C    *****

```

```

140   ITN(3)=1H3
      GO TO 150
C   PRESENT
C   ****
145   ITN(2)=1H2
      GO TO 150
C   FOR MM, NO, OR YES TAKE PERSON AND TENSE FROM PREVIOUS CLAUSE
C   ****
147   IF (ICLZ2(1,IB),EQ.2HMM,OR,ICLZ2(1,IB),EQ.3HMM,,OR,ICLZ2(1,IB),EQ,
      12HNO,OR,ICLZ2(1,IB),EQ.3HYES)GO TO 180
150   DO 156 J=1,3
      IF (IPR(J),NE.1H )GO TO 257
156   CONTINUE
      IPR(3)=1H3
257   DO 258 J=1,3
      IF (ITN(J),NE.1H )GO TO 157
258   CONTINUE
      ITN(2)=1H2
C   PRINT OUT PERSON AND TENSE
C   ****
157   IF (IPR(3),EQ.1H3)JPR=5HTHIRD
      IF (IPR(2),EQ.1H2)JPR=6HSECOND
      IF (IPR(1),EQ.1H1)JPR=5HFIRST
      IF (ITN(2),EQ.1H2)JTN=7HPRESENT
      IF (ITN(1),EQ.1H1)JTN=4HPAST
      IF (ITN(3),EQ.1H3)JTN=6HFUTURE
      PRINT 160,JPR
160   FORMAT (1X,*PERSON = *,A8)
      PRINT 170,JTN
170   FORMAT(1X,*TENSE = *,A8)
      IF (JPR,EQ.5HFIRST)IPRS(1,IJ)=IPRS(1,IJ)+1
      IF (JPR,EQ.6HSECOND)IPRS(2,IJ)=IPRS(2,IJ)+1
      IF (JPR,EQ.5HTHIRD)IPRS(3,IJ)=IPRS(3,IJ)+1
      IF (JTN,EQ.4HPAST)ITNS(1,IJ)=ITNS(1,IJ)+1
      IF (JTN,EQ.7HPRESENT)ITNS(2,IJ)=ITNS(2,IJ)+1
      IF (JTN,EQ.6HFUTURE)ITNS(3,IJ)=ITNS(3,IJ)+1
      RETURN
C   PUT IN PERSON AND TENSE CALCULATED FROM PREVIOUS CLAUSE
C   ****
180   DO 182 I=1,3
182   ITN (I)=KTN(I)
      IF (KPR(1),NE.1H )IPR(2)=1H2
      IF (KPR(2),NE.1H )IPR(1)=1H1
      DO 181 I=1,2
      IF (IPR(I),NE.1H )GO TO 157
181   CONTINUE
      IPR(3)=1H3
      GO TO 157
      END

```

```

SUBROUTINE PARS
  DIMENSION IART(3), IPRPRON(8), IWORD(2), IPREP(50), ICUNJ(15), IH
1ELP(25), JWORD(2), ITOBE(10), IHAVE(10), IPRON(10), IADV(40), IPRA
2DJ(7), NUM(10), LET(16), NUMBR(20), IADJ(10), JSAY(2), IVER(50)
  COMMON /B/ IPART(20), IDESC(101,2)
  COMMON /D/ IPRPRON
  COMMON /S/ ICPAR, ICO, IWORD, ICLZ(100), IKP, ICLZ2(2,100), KPPP, KNT(4)
  COMMON /7/ LET
  COMMON /8/ ITAPE, IREPT, IKEY, ISYMBL, IKEY2, IKEY3, K1, K2, KT(6)
  DOUBLE PRECISION ICO, ISAV, KWORD, ICLZ
  EQUIVALENCE (ICO, IWORD), (KWORD, JWORD), (ICLZ, ICLZ2), (ISAV, JSAY)
  DATA (IART=1HA, 2HAN, 3HTHE) (IPRPRON=1HI, 2HWE, 3HYOU, 2HHE, 3HSHE, 2HIT
1    , 4HTHEY) (IPREP= 2HBY, 3HFOR, 2HAT, 2HIN, 4HWITH, 2HOF, 2HON,
2    4HFROM, 4HINTO, 3HPRO, 4HONTO, 7HBETWEEN, 5HAFTER, 5HUNDER, 6HBEFORE,
3    3HTHROUGH, 5HUNDER, 4HOVER, 7HAGAINST, 6HACROSS, 5HAMONG, 5HABOUT,
4    4HDURING, 6HTOWARD)
4    (ICONJ=3HAND, 2HOR, 3HNOR, 3HBUT, 6HEITHER, 7HNEITHER, 7HBECAUSE,
5    4HWHETHER, 2HIF, 6HTHOUGH, 4HTHAN)
4    (IHELP=3HCAN, 2HDO, 4HDOES, 3HDID, 5HSHALL, 6HSHOULD, 4HMUST, 3HMAY,
5    5HCOULD, 5HCAN-T, 6HCANNOT, 8HCOULDN-T, 4HWILL, 5HWOULD, 8HWOULDN-T,
5    5HDONESN-T, 5HDON-T, 6HDIDN-T, 5HWON-T
6    ) (ITOBE=4HBEEN,
6    2HBE, 2HAM, 3HARE, 2HIS, 3HWAS, 4HWERE) (IHAVE=4HHAVE, 3HHAS, 3HHAD)
4    (IADJ=4HEACH, 3HALL, 5HEVERY)
2    (NUMBR=4HZERO, 3HONE, 3HTWO, 4HTHREE, 4HFOUR, 4HFIVE, 3HSIX, 5HSEVEN,
3    3HEIGHT, 4HNINE, 3HTEN)
7    (IPRON=3HWHO, 4HWHOM, 4HWHAT, 2HME, 3HHIM, 3HHER, 2HUS, 4HHEM)
8    (IADV=5HWHERE, 4HWHEN, 3HHY, 5HNEVER, 4HVERY, 3HTOO, 3HNOT, 7HPERHAPS,
8    83HNOW, 6HALWAYS, 5HOFTEN, 6HALMOST, 4HEVER, 7HALREADY, 4HTHEN, 6HBEHIND,
8    83HYET, 4HHERE, 5HTHERE, 4Hsoon, 6HRATHER, 4HALSO)
8    (IPRADJ=2HMY, 4HYOUR, 3HHIS, 3HITS,
9    93HOUR, 5HTHEIR) (IPART=3HART, 4HPRON, 4HREP, 4HCONJ, 4HVEB, 4HVERB,
1   4HVERB, 4HPRON, 3HADV, 4HNOUN, 3HADJ, 4HVERB, 4HPPON, 5HINFIN, 4HVERB)
  DATA (IVER=3HTRY, 7HIMAGINE, 3HSAV, 2HDO, 4HTELL, 7HPRETEND, 7HSUPPOSE,
14  HLOOK, 4HPICK, 4HSTAY, 3HSEE, 5HTHINK, 6HDECIDE, 4HHELP, 4HTALK, 3HPUT,
12  HGO, 4HCOME, 8HDEVELOPE, 4HGROW, 3HTRY, 8HREMEMBER, 5HDON-T, 4HMINI,
14  HMAKE, 6HLISTEN, 6HFOLLOW, 3HGET, 2HBE, 8HEXAGGERAT, 8HEMBARRAS)
  CODES FOR IDESC = 1=ARTICLE, 2=PERSONAL PRONOUN, 3=PREP, 4=CONJ, 5=AUX
  VERB, 6=VERB TO BE, 7=VERB TO HAVE, 8=PRONOUN, 9=ADVERB, 10=NOUN,
  11=ADJECTIVE, 12=VERB, 13=POSSESSIVE PRONOUN, 14=INFINITIVE
  15=VERB
  2ND PART OF IDESC=1 WHEN WORD IS DEFINITELY CODED (I.E. FROM DICTIO
  Y) OR AT END OF SENTENCE
  THIS LOOP CHECKS SPECIFIC DICTIONARIES
  DO 125 I=1, IKP
    ICO=ICLZ(I),
  DO 5 J=1, 2
5   IDESC(I, J)=0
    IDESC(IKP+1, 2)=1
    NUM(I)=0
  C   ARTICLES
    DO 10 IP=1, 3
    IF (IWORD(1).EQ.IART(IP)) GO TO 80
10  CONTINUE
  C   PERSONAL PRONOUNS
    DO 15 IP=1, 7

```

```

      IF (IWORD(1),EQ,IPERPRON(IP)) GO TO 67
C 15 CONTINUE
      PREPOSITIONS
      DO 20 IP=1,24
      IF (IWORD(1),EQ,IPREP(IP)) GO TO 95
C 20 CONTINUE
      CONJUNCTIONS
      DO 25 IP=1,11
      IF (IWORD(1),EQ,ICONJ(IP)) GO TO 100
C 25 CONTINUE
      AUXILIARY VERBS
      DO 30 IP=1,19
      IF (IWORD(1),EQ,IHELP(IP)) GO TO 85
C 30 CONTINUE
      VERB TO BE
      DO 35 IP=1,7
      IF (IWORD(1),EQ,ITOBE(IP)) GO TO 70
C 35 CONTINUE
      VERB TO HAVE
      DO 40 IP=1,3
      IF (IWORD(1),EQ,IHAVE(IP)) GO TO 75
C 40 CONTINUE
      OTHER PRONOUNS
      DO 45 IP=1,8
      IF (IWORD(1),EQ,IPRON(IP)) GO TO 115
C 45 CONTINUE
      ADVERBS
      DO 50 IP=1,22
      IF (IWORD(1),EQ,IADV(IP)) GO TO 90
C 50 CONTINUE
      POSSESSIVE PRONOUNS
      DO 55 IP=1,6
      IF (IWORD(1),EQ,IPRADJ(IP)) GO TO 105
C 55 CONTINUE
      ADJECTIVES
      DO 60 IP=1,3
      IF (IWORD(1),EQ,IADJ(IP)) GO TO 110
C 60 CONTINUE
      VERBS
      DO 61 IP=1,31
      IF (IWORD(1),EQ,IVER(IP)) GO TO 111
C 61 CONTINUE
      GO TO 125
C 65 IDESC(I,1)=2
      GO TO 120
C 70 IDESC(I,1)=6
      GO TO 120
C 75 IDESC(I,1)=7
      GO TO 120
C 80 IDESC(I,1)=1
      GO TO 120
C 85 IDESC(I,1)=5
      GO TO 120
C 90 IDESC(I,1)=9
      GO TO 120
C 95 IDESC(I,1)=3

```

```

      GO TO 120
100  IDESC(I,1)=4
      GO TO 120
105  IDESC(I,1)=13
      GO TO 120
110  IDESC(I,1)=11
      GO TO 120
111  IDESC(I,1)=15
      GO TO 120
115  IDESC(I,1)=8
120  IDESC(I,2)=1
      NUM(I)=1
125  CONTINUE
      DO 215 I=1,IKP
      IF (IDESC(I,2).EQ.1) GO TO 215
C     ENDING SEPARATES WORD INTO ITS LETTERS
      CALL ENDING (ICLZ(I),JJ)
C     PART GROUPS CERTAIN SETS OF LETTERS TOGETHER
      CALL PART (JJ-1,JJ,ISAV)
C     LY ENDING IS ADVERB
      IF (JSAV(1).EQ.2HLY) GO TO 160
      CALL PART (JJ-3,JJ,ISAV)
      LPART=JSAV(1)
C     SELF ENDING IS PRONOUN
      IF (LPART.EQ.4HSELF) GO TO 150
C     TION AND NESS ENDINGS ARE NOUNS
      IF (LPART.EQ.4HTION.OR.LPART.EQ.4HNESS) GO TO 180
C     ABLE ENDING IS ADJECTIVE
      IF (LPART.EQ.4HABLE) GO TO 175
      CALL PART (JJ-2,JJ,ISAV)
      LPART=JSAV(1)
C     FUL ENDING IS ADJECTIVE
      IF (LPART.EQ.3HFUL) GO TO 175
C     ISM ENDING IS NOUN
      IF (LPART.EQ.3HISM) GO TO 180
      CALL PART (JJ-4,JJ,ISAV)
      LPART=JSAV(1)
C     THING OR TIONS ENDING IS NOUN
      IF (LPART.EQ.5HTHING.OR.LPART.EQ.5HTIONS) GO TO 180
C     SPECIAL TREATMENT OF WORD TO
      IF (ICLZ2(1,I).EQ.2HTO) GO TO 195
      ICO=ICLZ(I)
C     NUMBERS
      DO 130 IP=1,11
      IF (IWORD(1).EQ.NUMBR(IP)) GO TO 135
130  CONTINUE
      IF (IDESC(I-1,1).EQ.1.OR.IDESC(I-1,1)NEQ.13) GO TO 165
      IF (IDESC(I-1,1).EQ.5.OR.IDESC(I-1,1)NEQ.2) GO TO 185
      IF (IDESC(I-1,1).EQ.3) GO TO 190
      IF (IDESC(I-1,1).EQ.6.OR.IDESC(I-2,1)NEQ.6) GO TO 140
      IF (IDESC(I-1,1).EQ.7.OR.IDESC(I-2,1)NEQ.7) GO TO 145
      IF (IDESC(I-1,1).EQ.9.AND.(IDESC(I-2,1).EQ.5.OR.IDESC(I-2,1).EQ.12
1)) GO TO 185
      IF (IPART(IDESC(I+2,1)).EQ.4HVERB) GO TO 155
      IF (IPART(IDESC(I+1,1)).EQ.4HVERB) GO TO 180
      GO TO 215

```

```

C   FOR PREP AFTER NUMBER, NUMMER IS NOUN
135 IF (IDESC(I+1,1),EQ,3) GO TO 180
    IF (NUM(I+1),EQ,0) GO TO 170
    GO TO 215
140 CALL PART (JJ-2,JJ,ISAV)
    IF (JSAV(I),EQ,3HING.OR,LET(JJ),EQ,1HT) GO TO 185
    CALL PART (JJ-1,JJ,ISAV)
    IF (JSAV(I),EQ,2HED) GO TO 175
    GO TO 215
145 IF (LET(JJ),EQ,1HT) GO TO 185
    IF (LET(JJ),EQ,1HD.OR,LET(JJ),EQ,1HN) GO TO 185
    GO TO 215
C   PRONOUN
150 NUM(I)=NUM(I)+1
    IDESC(I,1)=8
    GO TO 215
155 IF (NUM(I+1)) 215,170,215
C   ADVERB
160 NUM(I)=NUM(I)+1
    IDESC(I,1)=9
    GO TO 215
165 IF (IDESC(I+1,2),EQ,1) GO TO 180
    CALL ENDING(ICLZ(I+1),JJ)
    IF (LET(JJ),NE,1HD.OR,LET(JJ),NE,1HW) GO TO 170
    NUM(I+1)=NUM(I+1)+1
    IDESC(I+1,1)=12
    GO TO 180
C   ADJECTIVE AND NOUN
170 NUM(I)=NUM(I)+1
    IDESC(I,1)=11
    NUM(I+1)=NUM(I+1)+1
    IDESC(I+1,1)=10
    GO TO 215
C   ADJECTIVE
175 NUM(I)=NUM(I)+1
    IDESC(I,1)=11
    GO TO 215
C   NOUN
180 NUM(I)=NUM(I)+1
    IDESC(I,1)=10
    GO TO 215
185 NUM(I)=NUM(I)+1
    IDESC(I,1)=12
    GO TO 215
190 IF (IDESC(I+1,2),EQ,1.OR,ICLZ2(I,I+1),EQ,2HTO) GO TO 180
    GO TO 170
C   FOR WORD TO = IF FOLLOWING WORD IS IN DICTIONARY, GO TO 507
C   IF 2 WORDS FOLLOWING TO ARE NOT IN DICTIONARY GO TO 506(PREPOS)
195 IF (IDESC(I+1,2),EQ,1) GO TO 205
    IF (IDESC(I+2,2),NE,1) GO TO 210
C   UNKNOWN AFTER TO, THEN KNOWN = CALL UNKNOWN VERB AND INFINITIVE
    NUM(I)=1
    NUM(I+1)=NUM(I+1)+1
    IDESC(I+1,1)=12
C   INFINITIVE
200 IDESC(I,1)=14

```



```

      IDESC(I,2)=1
      GO TO 215
C     FOR WORD TO * IF WORD AFTER IT IS KNOWN, CALL IT INFINITIVE
205  IF (IDESC(I+1,1).GE.5.AND.IDESC(I+1,1).LE.7) GO TO 200
C     IF NOT VERR, PROBABLY IS PRONOUN, SO CALL PREPOSITION
210  NUM(I)=1
      IDESC(I,1)=3
      IDESC(I,2)=1
215  CONTINUE
      DO 275 I=1,IKP
      IF (IDESC(I,1).EQ.10.AND.IDESC(I+1,1).EQ.10) IDESC(I,1)=1
      IF (IDESC(I,2).EQ.1.OR.NUM(I).NE.0) GO TO 260
      IF (IDESC(I+1,1).EQ.3.OR.ICLZ2(1,I+1).EQ.2HTO) GO TO 255
      IF (NUM(I+1).EQ.0.AND.IDESC(I+2,1).EQ.3) GO TO 235
      DO 220 IP=1,11
      IF (IWORD(1).EQ.NUMBR(IP)) GO TO 235
220  CONTINUE
      IF (ICLZ(I=1).EQ.3HHER) GO TO 230
      IF (IDESC(I-1,1).EQ.9.AND.IDESC(I-2,1).EQ.1.AND.NUM(I+1).EQ.0) GO
1    TO 235
      IF (IDESC(I-1,1).EQ.12.AND.I.GE.(IKP=1)) GO TO 230
      DO 225 J=1,3
      IF (ICLZ2(1,I-1).EQ.ICONJ(J)) GO TO 240
225  CONTINUE
      IF (IDESC(I-1,1).EQ.6.OR.IDESC(I-2,1).EQ.6.OR.IDESC(I-3,1).EQ.6) G
10   TO 250
      GO TO 260
230  IF (NUM(I+1)) 231,231,255
231  CALL ENDING(ICLZ(I+1),JJ)
      IF (LET(JJ).NE.1HD.OR.LET(JJ=1).NE.1HE) GO TO 235
      NUM(I+1)=NUM(I+1)+1
      IDESC(I+1,1)=12
      GO TO 255
235  NUM(I)=1
      IDESC(I,1)=11
      NUM(I+1)=1
      IDESC(I+1,1)=10
      GO TO 260
240  IF (NUM(I+1).EQ.0) GO TO 245
      IF (NUM(I-2).EQ.0) GO TO 260
      NUM(I)=1
      IDESC(I,1)=IDESC(I-2,1)
      GO TO 260
245  NUM(I)=1
      IF (NUM(I-3).EQ.0.OR.NUM(I-2).EQ.0) GO TO 260
      IDESC(I,1)=IDESC(I-3,1)
      NUM(I+1)=1
      IDESC(I+1,1)=IDESC(I-2,1)
      GO TO 260
250  NUM(I)=1
      IDESC(I,1)=11
      GO TO 260
255  NUM(I)=1
      IDESC(I,1)=10
260  IF (ITAPE.NE.6.AND.ITAPE.NE.5) GO TO 275
      IF (ITAPE.EQ.6.AND.IPART(IDESC(I,1)).NE.4HNOUN.AND.IPART(IDESC(I,1)

```

```
1)),NE,4HVERB) GO TO 275
PRINT 270, ICLZ2(1,1),ICLZ2(2,1)
PRINT 265, IPART(IDESC(1,1))
IF (NUM(1),NE,0) ICPAR=ICPAR+1
GO TO 275
265 FORMAT (1H*,16X, 5H - ,A8/)
270 FORMAT (/1H*,2A8)
275 CONTINUE
DO 276 I=1,IKP
IF (ICLZ2(1,I),NE,1H())GO TO 276
IDESC(I,1)=20.
IDESC(I+1,1)=20
IDESC(I+2,1)=8
276 CONTINUE
RETURN
END
```

```

SUBROUTINE COUNS(IR,IN,IC)
C THIS SUBROUTINE CLASSIFIES A COUNSELOR CLAUSE RESPONSE.
C IB=1ST WORD IN CLAUSE
C IN=LAST WORD IN CLAUSE
C IC=NUMBER OF WORDS IN CLAUSE
      DIMENSION IRSP(20),MSS(40),IABLE(10),ICOUN(10),IDEM(10)
      COMMON/6/ ICPAR,ICO,IIWORD(2),ICLZ(100),IKP,ICLZ2(2,100),KP,KNT(4)
      COMMON/7/LET(16)
      COMMON/13/ IPR(3),ITN(3),KPR(3),KTN(3)
      COMMON/14/ JKP,ISV(100),ICOUN(20)
      COMMON/8/ PART(20),IDESC(101,2)
      COMMON/E/ IPEPS(60)
      COMMON /X/ JPR,JJPR,JTN,JJTN,JMODE,JJMODE,JVAL,JJVAL,JTH,JJTH,IX,
      1IY,JY,ITY,ISPT(120,50),IAPH(14),NLR(4),IBW(4),IW(20)
      DOUBLE PRECISION ICO,ISV,ICLZ
      EQUIVALENCE (ICO,IIWORD),(ICLZ,ICLZ2)
C .....
      DATA(ICOUN=3H BUT,2HOR,3HYET,7HHOWEVER,8HNEVERTHE)
C .....
      DATA(IABLE=5HCOULD,3HCAN,5HWOULD,4HWILL,5HMIGHT,3HMAY)
C .....
      DATA(LEX=1HX)
C .....
      DATA(IRSP=8HM, S, S, 6HACCENT,8HRESTATE,,8HREFL,SIM,8HREFL,CON,
      16HREFL,CAU,7HINFORM,,8HIMPERAT,,7HPHONE+S,8HPRCBE-RH,8HABIL+POT,
      28HSELF-REF,8HJOINT-IM,8H3RD-PERS)
C .....
      DATA(MSS=5HMM-HM,6HUN-HUR,2HOK,3HYES,2HRIGHT,2HMM,4HGOOD,4HFINE,
      14HWELL,2HON,3HYEH,2HYA,5HHELLO,2HNO,5HMAYBE)
C .....
      DATA(IDEM=2HIT,4HIT-S,5HIT-LL,4HIT-D,4HTHIS,4HTHAT,2HTHESE,5HTHOSE
      1,6HTHAT-S,7HTHIS-LL,7HTHAT-LL,6HTHAT-D,8HTHOSE-RE,8HTHESE-RE)
C .....
      IIWORD(2)=RH
C CHECK FOR SIMPLE PROBE
C .....
      IF (ICLZ2(1,IN),EQ,1HS)GO TO 21
      CALL ENDING(ICLZ(IN),KK)
      IF (LET(KK),EQ,1HS)GO TO 21
C CHECK MIN, SOC, STIM.
C .....
      IF (IC.GT,1)GO TO 30
      IIWORD(1)=ICLZ2(1,IB)
      CALL ENDING(ICLZ(IR),KK)
      IF (LET(KK),NE,1H,,AND,LET(KK),NE,1EX,AND,LET(KK),NE,1H,)GO TO 10
      CALL PART(1,KK=1,IIWORD(1))
10      DO 20 I=1,15
      IF (IIWORD(1),EQ,MSS(I))GO TO 210
20      CONTINUE
      GO TO 30
C CHECK FOR PROBE - RHETORICAL
C .....
21      IF (ICLZ2(1,IB),EQ,5HISN=T,AND,ICLZ2(1,IR+1),EQ,2HIT)GO TO 300
      IF (ICLZ2(1,IB),EQ,5HDON=T,AND,ICLZ2(1,IR+1),EQ,3HYOU)GO TO 300
      IF (ICLZ2(1,IB),EQ,2HDO,AND,ICLZ2(1,IB+1),EQ,3HYOU,AND,ICLZ2(1,IB
      1+2),EQ,3HNOT)GO TO 300

```

```

      IF ((ICLZ2(1,IN-1),EQ,5WDOX-1,OR,ICLZ2(1,IN-1),EQ,7WDOXA-1),AND,
      1IPART(IDESC(IN,1)),EQ,4WDOX) GO TO 300
      GO TO 290
C CHECK JOINT IMPERATIVE
C .....
30 DO 31 I=1H,IN
      IF(ICLZ2(1,I),EQ,5WLET-S)GO TO 330
      IF(ICLZ2(1,I),EQ,3WLET,AND,ICLZ2(1,I+1),EQ,2WWE,OR,ICLZ2(1,I+1),EQ
      1,2WUS)GO TO 331
31 CONTINUE
      IF (IPART(IPESC(1B,1)),EQ,4WVERB,OR,ICLZ2(1,1H),EQ,9WPLEASE)GO TO
      1280
C CHECK FOR ACCENT
C .....
      DO 50 I=1,JKP
      IF (ISV(I),NE,ICLZ(1H))GO TO 51
      K=I
      DO 40 J=1H,IN
      IF (ISV(I+K),NE,ICLZ(J))GO TO 50
      K=K+1
40 CONTINUE
      GO TO 220
50 CONTINUE
      IF (IC,EQ,1) GO TO 210
      ICN=0
C CHECK RESTATE,
C .....
      DO 80 I=1H,IN
      DO 60 J=1,JKP
      IF (ISV(J),EQ,ICLZ(I))GO TO 70
60 CONTINUE
      GO TO 80
70 ICN=ICN+1
80 CONTINUE
      R=FLOATF(ICN)/FLOATF(IC)
      IF(R,GT,0.6)GO TO 230
C CHECK FOR INFORMATIONAL
C .....
      1BB=1B+4
      IF(IN,LE,5)1BB=IN-1
C CHECK FOR ABILITY POTENTIAL
C .....
      DO 160 I=1H,1BB
      DO 100 J=1,6
      IF(ICLZ2(1,I),EQ, 2WWE,AND,ICLZ2(1,I+1),EQ,1ABLE(J))GO TO 310
      IF(ICLZ2(1,I),EQ,3WYOU,AND,ICLZ2(1,I+1),EQ,1ABLE(J))GO TO 310
100 CONTINUE
C CHECK 1ST 5 WORDS FOR PRONOUN
C .....
      DO 171 J=1,41
      IF (ICLZ2(1,I),EQ,IPERS(J),AND,IPART(IDESC(I+1,1)),NE,4WPREP,AND,1
      1PART(IDESC(I+1,1)),NE,4WVERB)GO TO 171
171 CONTINUE
      DO 170 J=1,14
      IF (ICLZ2(1,I),EQ,1DEM(J))GO TO 270
170 CONTINUE

```

```

180  CONTINUE
C  REACHES HERE IF NO PRONOUN FOUND
C  *****
    GO TO 131
C  CHECK SIMPLE REFLECTION
C  *****
181  IF(J.LE.10)GO TO 320
    IF(J.GT.15.AND.J.LE.25)GO TO 200
    IF(J.GT.25.AND.J.LE.30)GO TO 270
    IF(J.GT.30.AND.J.LE.36)GO TO 200
    IF(J.GT.36)GO TO 270
C  CHECK CONFRONTING REFLECTION
C  *****
    DO 150 I=1,5
    IF (ICLZ2(1,IB),EQ,ICONF(I))GO TO 250
150  CONTINUE
C  CHECK CAUSATIVE REFLECTION
C  *****
    IF (ICLZ2(1,IB),EQ,2HSO.OR.ICLZ2(1,IB*1),EQ,2HSO)GO TO 260
    DO 60 I=IB,IN
    IF (ICLZ2(1,I),EQ,7HRECAUSE.OR.ICLZ2(1,I),EQ,8HTHEREFOR)GO TO 260
160  CONTINUE
    GO TO 240
131  IF(JPR,EQ,5HTHIRD)GO TO 270
    IF(JPR,EQ,5HFIRST)GO TO 320
    IF(JPR,EQ,6HSECOND)GO TO 240
C  END CLASSIFICATION SEARCH
C  *****
C  THIRD PERSON INFORMATION
200  ITY=14
    GO TO 340
C  MINIMAL SOCIAL STIMULUS
210  ITY=1
    GO TO 340
C  ACCENT
220  ITY=2
    GO TO 340
C  RESTATEMENT
230  ITY=3
    GO TO 340
C  SIMPLE REFLECTION
240  ITY=4
    GO TO 340
C  CONFRONTING REFLECTION
250  ITY=5
    GO TO 340
C  CAUSATIVE REFLECTION
260  ITY=6
    GO TO 340
C  INFORMATIONAL
270  ITY=7
    GO TO 340
C  IMPERATIVE
280  ITY=8
    GO TO 340
C  PROBE

```

```
290   ITY=9
      GO TO 340
C  RHETORICAL QUESTION
300   ITY=10
      GO TO 340
C  ABILITY POTENTIAL
310   ITY=11
      GO TO 340
C  SELF REFERENCE
320   DO 500 J=1,IN
      IF(ICLZ2(1,J).EQ.4HHEAR.OR.ICLZ2(1,J).NEQ.2HHEARD.OR.ICLZ2(1,J).EQ.
15HSENSE)GO TO 240
500   CONTINUE
      ITY=12
      GO TO 340
C  JOINT IMPERATIVE
330   ITY=13
340   PRINT 9050,IRSP(ITY)
9050  FORMAT (* TYPE OF RESPONSE = *,A8)
C  ICOUN=TOTAL FOR COUNSELOR TYPE OF RESPONSE
C  *****
      ICOUN(ITY)=ICOUN(ITY)+1
      IW(ITY)=IW(ITY)+IC
      RETURN
      END
```

```

      SUBROUTINE SQUEEZE(I,J)
C   THIS PROGRAM PRINTS OUT A SET OF WORDS IN ARRAY ICLZ FROM WORD I TO J
C   IT SPACES THE ACTUAL REAL WORDS WITH ONE SPACE BETWEEN THEM.
      DIMENSION ICHAR(1600),KHAR(1600),IIWORD(2)
      COMMON /6/ ICPAR,ICO,IIWORD,ICLZ(100),IKP,ICLZ2(2,100),KP,KNT(4)
      DOUBLE PRECISION ICLZ,ICO
      EQUIVALENCE (ICO,IIWORD),(ICLZ,ICLZ2)
      L1=1
      DO 20 K=1,J,8
        IND=K+7
        IF (IND.GT.J) IND=J
        II=(IND-K+1)*16
        L2=L1+II+1
        DECODE (II,10,ICLZ2(1,K))(ICLZ(L),L=L1,L2)
10      FORMAT (128A1)
        L1=L2+1
20      CONTINUE
        L=0
        DO 30 K=1,L2
          IF (ICLZ(K).EQ.1H .AND. ICLZ(K+1).EQ.1H ) GO TO 30
          L=L+1
          KHAR(L)=ICLZ(K)
30      CONTINUE
35      PRINT 40,(KHAR(K),K=1,L)
40      FORMAT (1X,130A1)
      RETURN
      END

```

```

SUBROUTINE NEWORD (IJ,I,NPEOPLE,ICO,ITT)
C THIS SUBROUTINE FINDS OUT IF A WORD IS A NEW WORD AND COUNTS THE
C TIMES A WORD OCCURS
C ITT=1 FOR MOST WORDS, ITT=2 FOR WORDS INCLUDED BUT NOT COUNTED
DOUBLE PRECISION ICON1,ICO
EQUIVALENCE (ICON1,ICON2)
COMMON /C/ ICON1(4050),ICT(4050),ICON2(2,4050)
C IJ=STARTING POSITION IN ARRAY OF A PERSON'S WORDS
5 IJ=IJ*1000+999
NN=1
IF (NPEOPLE,EQ,1) GO TO 10
C N=POSITION OF LAST WORD IN ARRAY FOR PERSON
N=ICON1(IJ+999)+IJ-1
IF (N,GE,1000+IJ) N=IJ+1000-2
IF (XMODF(N,1000),EQ,0) GO TO 30
GO TO 15
10 N=ICON1(4000)
IF (N,GE,4000) N=3998
IF (N,EQ,0) GO TO 30
C LOOP FOR BEGINNING TO END OF PERSONS WORDS
15 DO 20 M=IJ,N
C IF WORD IS ALREADY IN PERSONS WORDS, GO TO 55
IF (ICO=ICON1(M)) 20,40,20
20 CONTINUE
C WHEN WORD NOT ALREADY IN PERSONS WORDS UP TOTAL COUNT OF WORDS BY
C ONE
M=N+1
25 ICON1(M)=ICO
IF (NPEOPLE,EQ,1) GO TO 35
ICON1(IJ+999)=ICON1(IJ+999)+1
IF (ITT,EQ,2) RETURN
GO TO 40
C FOR FIRST WORD FOR EACH PERSON, M=IJ=STARTING POINT IN ARRAY
30 M=IJ
GO TO 25
C FOR CONCORDANCE UP TOTAL WORDS BY ONE
35 ICON1(4000)=ICON1(4000)+1
IF (ITT,EQ,2) RETURN
C UP FREQ COUNTER BY ONE FOR THIS WORD
40 ICT(M)=ICT(M)+1
RETURN
END

```



```
SUBROUTINE ENDING (ICO,JJ)
COMMON /7/ LET(16)
DOUBLE PRECISION ICO
5  DECODE (16,10,ICO) (LET(J),J=1,16)
10 FORMAT (16A1)
DO 15 J=1,16
  JJ=16-J+1
  IF (LET(JJ),NE.1H ) GO TO 20
15 CONTINUE
20 RETURN
END
```

```
SUBROUTINE PART (NB,NE,IPART)
COMMON/7/LET(16)
DOUBLE PRECISION IPART
DATA (IBLNK=1H )
NLEFT=16-(NE-NB+1)
5 ENCODE (16,5,IPART) (LET(I),I=NB,NE),(IBLNK,J=1,NLEFT)
  FORMAT (16A1)
  RETURN
  END
```

```
SUBROUTINE ENCODE (K,ICO,I)
C THIS SUBROUTINE PACKS UP TO EIGHT CHARACTERS IN A WORD * USED TO
C MAKE UP THE VARIOUS WORDS IN A CONVERSATION
DOUBLE PRECISION ICO
COMMON/4/IJJ(200)
IBLNK=1H
ICO=16H
IF (K,LE,0) GO TO 15
C COMPUTE BEGINNING AND ENDING POSITION ON LINE OF WORD
LL=I+K+1
5 IF (IJJ(LL),NE,1H ) GO TO 10
LL=LL+1
K=K-1
GO TO 5
10 IF (K,GT,16) K=16
KK=LL+K-1
KL=KK+1
ENCODE (16,20,ICO) (IJJ(L),L=LL,KK),(IBLNK,L=KL,16)
15 K=0
RETURN
C
C
20 FORMAT (16A1)
END
```

```

SUBROUTINE SENT (IJ,ICO)
C   THIS SUBROUTINE COMPUTES THE SENTENCE ANALYSIS PART OF DISCOURSE A
COMMON /A/ ISIMBOL(30),ISELF(8),ICONJUN(11),IDO
COMMON /C/ ICON1(4050),ICT(4050),ICON2(2,4050),ISPKW(500),IKWD(2,5
100)
COMMON /9/ IMARK(2),INN(2),IPON(2),ITEST1(2),ITEST2(2),ITEST3(2),I
1 TOTAL(2),ICTN(2),NSWDS(2)
COMMON /8/ ITAPE,IREPT,IKEY,ISYMBL,IKEY2
DOUBLE PRECISION ICON1,ISPKW,ICO
EQUIVALENCE (ICON1,ICON2)
EQUIVALENCE (ISPKW,IKWD)
NSWDS(IJ)=NSWDS(IJ)+1
C   M=POSITION FOR NEW SENTENCE WORD TO BE PUT IN ARRAY
M=INN(IJ)+IPON(IJ)*10+IMARK(IJ)
GO TO (5,10), IJ
C   FOR PERSON NO. 1
5   ICON2(1,1200)=M
GO TO 15
C   FOR PERSON NO. 2
10  ICON2(1,4050)=M
C   PUT NEW SENTENCE WORD INTO ARRAY OF SENTENCE WORDS
15  ICON1(M)=ICO
C   SEE IF WORD IS CONJUNCTION
DO 20 LI=1,11
IF (ICON2(1,M).EQ,ICONJUN(LI)) GO TO 40
20  CONTINUE
C   SEE IF WORD IS SELF REFERENCE
DO 25 LI=1,8
IF (ICON2(1,M).EQ,ISELF(LI)) GO TO 40
25  CONTINUE
C   SEE IF WORD IS NEGATIVE
DO 30 LN=1,IKEY
IF (ICON1(M).EQ,ISPKW(LN)) GO TO 45
30  CONTINUE
C   SEE IF WORD IS POSITIVE
II=IKEY+1
JJ=IKEY+IKEY2
DO 35 LP=II,JJ
IF (ICON1(M).EQ,ISPKW(LP)) GO TO 50
35  CONTINUE
ICON2(1,M)=8H
ICON2(2,M)=8H
ISN=ISN+1
IF (IEND.EQ,2) GO TO 65
GO TO 100
40  NSELF=1
GO TO 55
45  NEGAT=1
GO TO 55
50  NPOSIT=1
C   INCREASE KEYWORDS FOUND IN A SENTENCE BY ONE
55  IMARK(IJ)=IMARK(IJ)+1
C   INCREASE TOTAL WORDS FOUND IN A SENTENCE BY ONE
ISN=ISN+1
IF (IEND.EQ,2) GO TO 70
GO TO 100

```

```

C      IF WORD IS A CONJUNCTION ELIMINATE IT AND TREAT AS END OF SENTENCE
60  ICON2(1,M)=8H
    ICON2(2,M)=8H
C      IMARK = 1 FOR BEGINNING OF A SENTENCE= NO KEY WORDS IN IT
65  IF (IMARK(IJ),EQ,1) GO TO 80
C      INITIALIZE FOR BEGINNING OF A SENTENCE
C      REACH HERE AFTER CONJUNCTION OR END OF A SENTENCE
C      COMPUTE STARTING POINT IN ARRAY FOR THIS SENTENCE
70  IPP1=INN(IJ)+IPON(IJ)*10+1
    ICTN(IJ)=IPP1
    IPP2=IPP1+1
C      THE NUMBER OF THIS SENTENCE IS PUT INTO ICT PARELLEL TO 1ST WORD
C      OF SENTENCE , THE CODE INDICATING TYPE OF SENTENCE IS PUT INTO
C      ICT PARELLEL TO 2ND WORD OF SENTENCE, THE NUMBER OF WORDS IN
C      SENTENCE IS PUT INTO ICT PARELLEL TO 3RD WORD,
    ICT(IPP1)=ITOTAL(IJ)+1
    ICT(IPP1+2)=IMARK(IJ)-2
    IF (NSELF,EQ,1.AND.NPOSIT,EQ,1.AND.NEGAT,EQ,1) GO TO 95
    IF (NSELF,EQ,1.AND.NPOSIT,EQ,1) GO TO 90
    IF (NSELF,EQ,1.AND.NEGAT,EQ,1) GO TO 85
    ICT(IPP2)=4
C      INITIALIZE FOR BEGINNING OF A SENTENCE AT END OF EACH SENTENCE
C      ADD ONE TO TOTAL SENTENCES WITH KEY WORDS IN THEM
75  IPON(IJ)=IPON(IJ)+1
    NSELF=0
    NPOSIT=0
    NEGAT=0
    IMARK(IJ)=1
C      ADD ONE TO TOTAL SENTENCES
80  IF (ISN,NE,0) ITOTAL(IJ)=ITOTAL(IJ)+1
    IEND=1
    ISN=0
    K=0
    GO TO 100
C      SELF = NEG SENTENCE
85  ITEST2(IJ)=ITEST2(IJ)+1
    ICT(IPP2)=2
    GO TO 75
C      SELF POS SNETENCE
90  ITEST1(IJ)=ITEST1(IJ)+1
    ICT(IPP2)=1
    GO TO 75
C      SELF POS = NEG SENTENCE
95  ITEST3(IJ)=ITEST3(IJ)+1
    ICT(IPP2)=3
    GO TO 75
100 RETURN
    END

```

```

SUBROUTINE ALF (N,M,K)
C THIS SUBROUTINE ALPHABETIZES THE WORDS AND PRINTS THEM OUT
COMMON /C/ ICON1(4050),ICT(4050),ICON2(2,4050)
EQUIVALENCE (ICON1,ICON2)
DOUBLE PRECISION ICON1
ITG=0
ITP=K*2-1
JJK=0
KA=8H
DO 5 JK=N,M
C IN THE UMASS CDC-3600-3800 COMPUTERS, THE CHARACTER CODES FOR
C LETTERS J-Z RANGE BETWEEN OCTAL 41 AND OCTAL 71. IN ALPHABETIC
C FORM, THE LEFT MOST BIT OF WORDS BEGINNING WITH LETTERS J-Z
C OVERFLOWS INTO THE NEGATIVE BIT OF THE WORD. THIS LOOP SEARCHES
C UNTIL IT HITS THE POSITIVE SECTION (A-I) OF THE PRELIMINARY
C ALPHABETIZED LIST.
IF (ICON1(JK).GT.0) GO TO 10
5 CONTINUE
10 NSTART=JK
C PRINT WORDS OUT
15 DO 20 JK=NSTART,M
PRINT 35, ICON2(1,JK),ICON2(2,JK),ICT(JK)
WRITE (ITP) ICON2(1,JK),ICON2(2,JK),ICT(JK),ITG
WRITE (13,17) ICON2(1,JK),ICON2(2,JK),ICT(JK)
17 FORMAT (2A8,I8)
20 CONTINUE
IF (JJK.EQ.1) GO TO 25
C REACH HERE AFTER HAVE PRINTED A-I OF WORDS
MM=M
NN=N
JJK=1
M=NSTART+1
NSTART=N
GO TO 15
C REACH HERE AFTER FINISHED PRINTING WORDS
25 M=MM
N=NN
END FILE ITP
REWIND ITP
RFWIND 13
RETURN
C
C
30 FORMAT (2A8,I8)
35 FORMAT (15X,2A8,12X,I8)
END

```

```

      SUBROUTINE SPOTTY(IJ)
      COMMON /X/ JPR,JJPR,JTN,JJTN,JMODE,JJMODE,JVAL,JJVAL,JTP,JJTP,IX,
      1IY,JY,ITY,ISPOT(120,50),IAPH(14),NLR(4),IBW(4),IW(20)
C *****
      DATA(IAPH=1HA,1HB,1HC,1HD,1HE,1HF,1HG,1HH,1HI,1HJ,1HK,1HL,1HM,1HN)
C *****
C IF COUNSELOR - DON-T ENTER CUMULATIVE LOOP
C *****
      IF(IJ,EQ,1)GO TO 30
C NEW CLIENT RESPONSE - ADD 1 TO HORIZONTAL AXIS
C *****
      IX=IX+1
      IF(IX,GT,120)RETURN
      IF(JJPR,EQ,8H) )GO TO 5
      IF(JPR,NE,JJPR)GO TO 25
      5 IF(JJTN,EQ,8H) )GO TO 10
      IF(JTN,NE,JJTN)GO TO 25
      10 IF(JJMODE,EQ,8H) )GO TO 15
      IF(JMODE,NE,JJMODE)GO TO 25
      15 IF(JJVAL,EQ,8H) )GO TO 20
      IF(JVAL,NE,JJVAL)GO TO 25
      20 IF(JJTP,EQ,8H) )GO TO 22
      IF(JTP,NE,JJTP)GO TO 25
C CRITICAL RESPONSE IDENTIFIED - ADD ONE TO VERTICAL AXIS
C *****
      22 IY=IY+1
      IF(IY,GT,50)RETURN
      25 IF(IY,EQ,0)RETURN
      ISPOT(IX,IY)=1H*
      JY=IY
      RETURN
C CHECK AND RECORD TYPE OF COUNSELOR RESPONSE
C *****
      30 IF(IY-25)31,31,32
      31 JY=JY+1
      IF(IX,GT,0)GO TO 33
C IF CLIENT HAS NOT RESPONDED YET RECORD PRELIMINARY COUNSELOR RESPONSE(S
C *****
      JX=1
      IX=JX
      JY=10
      GO TO 33
      32 JY=JY-1
      35 ISPOT(IX,JY)=IAPH(ITY)
      IF(JX,EQ,1)IX=0
      JX=0
      RETURN
      END

```

```

SUBROUTINE MATRIX(IJ)
COMMON /X/ JPR,JJPR,JTN,JJTN,JMODE,JJMODE,JVAL,JJVAL,JTP,JJTP,IX,
1IY,JY,ITY,ISPO7(120,50),IAPH(14),NLR(4),IUW(4),IW(20)
COMMON /Z/ MAT1(3,3,8),MAT2(3,3,8)
IF(JTN,EQ,4HPAST)L1=1
IF(JTN,EQ,7HPRESENT)L1=2
IF(JTN,EQ,6HFUTURE)L1=3
IF(JPR,EQ,5HFIRST)MI=1
IF(JPR,EQ,6HSECOND)MI=2
IF(JPR,EQ,5HTHIRD)MI=3
IF(JMODE,EQ,6HAFFECT,AND,JVAL,EQ,8HPOSITIVE)NI=1
IF(JMODE,EQ,6HAFFECT,AND,JVAL,EQ,5HMIXED)NI=2
IF(JMODE,EQ,6HAFFECT,AND,JVAL,EQ,8HNEGATIVE)NI=3
IF(JMODE,EQ,5HMIXED,AND,JVAL,EQ,8HPOSITIVE)NI=4
IF(JMODE,EQ,5HMIXED,AND,JVAL,EQ,5HMIXED)NI=5
IF(JMODE,EQ,5HMIXED,AND,JVAL,EQ,8HNEGATIVE)NI=6
IF(JMODE,EQ,7HCOGNATE)NI=7
IF(JMODE,EQ,7HNEUTRAL)NI=8
IF(IJ,EQ,1)MAT1(L1,MI,NI)=MAT1(L1,MI,NI)+1
IF(IJ,EQ,2)MAT2(L1,MI,NI)=MAT2(L1,MI,NI)+1
RETURN
END

```



```

SUBROUTINE SUMMARY(MAT, IPER, K, IHDR, IPUN)
  DIMENSION PMAT(3,3,8), IRSUM(8), ICSUM(3,3), IRSRUM(2), ITIM(3)
  DIMENSION PRSUM(8), PCSUM(3,3), PSRSUM(2), PTIM(3), MAT(3,3,8)
  DIMENSION IPER(4), IHDR(10)
  DO 4321 LI=1,3
    ITIM(LI)=0
    DO 4321 MI=1,3
      ICSUM(LI,MI)=0
      DO 4321 NI=1,8
        IRSUM(NI)=0
        PMAT(LI,MI,NI)=0.
4321  CONTINUE
      DO 1300 LI=1,3
        DO 1300 MI=1,3
          DO 1300 NI=1,8
            IRSUM(NI)=IRSUM(NI)+MAT(LI,MI,NI)
            ICSUM(LI,MI)=ICSUM(LI,MI)+MAT(LI,MI,NI)
1300  CONTINUE
          IRSRUM(1)=IRSUM(1)+IRSUM(2)+IRSUM(3)
          IRSRUM(2)=IRSUM(4)+IRSUM(5)+IRSUM(6)
          IGRSUM=IRSRUM(1)+IRSRUM(2)
          ITSUM=IRSUM(7)+IRSUM(8)+IGRSUM
          DO 1301 LI=1,3
            DO 1301 MI=1,3
              ITIM(LI)=ITIM(LI)+ICSUM(LI,MI)
1301  CONTINUE
            DO 1302 LI=1,3
              DO 1302 MI=1,3
                DO 1302 NI=1,8
                  PMAT(LI,MI,NI)=(FLOATF(MAT(LI,MI,NI))/FLOATF(ITSUM))*100.
1302  CONTINUE
            DO 1303 NI=1,8
              PRSUM(NI)=(FLOATF(IRSUM(NI))/FLOATF(ITSUM))*100.
1303  CONTINUE
            DO 1304 LI=1,3
              PTIM(LI)=(FLOATF(ITIM(LI))/FLOATF(ITSUM))*100.
            DO 1304 MI=1,3
              PCSUM(LI,MI)=(FLOATF(ICSUM(LI,MI))/FLOATF(ITSUM))*100.
1304  CONTINUE
            DO 1305 I=1,2
              PSRSUM(I)=(FLOATF(IRSRUM(I))/FLOATF(ITSUM))*100.
1305  CONTINUE
            PGRSUM=(FLOATF(IGRSUM)/FLOATF(ITSUM))*100.
            PTSUM=(FLOATF(ITSUM)/FLOATF(ITSUM))*100.
            PRINT 3000, IPER(K)
            PRINT 270, IHDR
270  FORMAT(1X, 9A8, A7)
            PRINT 3001
            PRINT 3018
            PRINT 3002
            PRINT 3003
            PRINT 3004
            PRINT 3005, ((PMAT(LI,MI,1), MI=1,3), LI=1,3), PRSUM(1)
            PRINT 3004
            PRINT 3006
            PRINT 3004

```

```

PRINT 3007, ((PMAT(LI,MI,2),MI=1,3),LI=1,3),PRSUM(2),PSRSUM(1)
PRINT 3004
PRINT 3006
PRINT 3004
PRINT 3008, ((PMAT(LI,MI,3),MI=1,3),LI=1,3),PRSUM(3)
PRINT 3004
PRINT 3009,PGRSUM
PRINT 3004
PRINT 3005, ((PMAT(LI,MI,4),MI=1,3),LI=1,3),PRSUM(4)
PRINT 3004
PRINT 3006
PRINT 3004
PRINT 3010, ((PMAT(LI,MI,5),MI=1,3),LI=1,3),PRSUM(5),PSRSUM(2)
PRINT 3004
PRINT 3006
PRINT 3004
PRINT 3008, ((PMAT(LI,MI,6),MI=1,3),LI=1,3),PRSUM(6)
PRINT 3004
PRINT 3003
PRINT 3011
PRINT 3012, ((PMAT(LI,MI,7),MI=1,3),LI=1,3),PRSUM(7)
PRINT 3011
PRINT 3013
PRINT 3011
PRINT 3014, ((PMAT(LI,MI,8),MI=1,3),LI=1,3),PRSUM(8)
PRINT 3011
PRINT 3003
PRINT 3015,((PCSUM(LI,MI),MI=1,3),LI=1,3)
PRINT 3016,(PTIM(LI),LI=1,3),PTSUM
PRINT 3017,IPER(K)
IF(IPUN,NE.1)GO TO 1986
PUNCH 1973, IPER(K),(((PMAT(I,J,L),J=1,3),I=1,3),L=1,8)
1973 FORMAT(1H2,A8,35F2.0/1H3,37F2.0)
PUNCH 1974, IPER(K),((PCSUM(I,J),J=1,3),I=1,3),(PRSUM(I),I=1,8)
1, (PSRSUM(I),I=1,2),PGRSUM
1974 FORMAT(1H4,A8,20F2.0)
3000 FORMAT(1H1//,45X,*CLAUSE ANALYSIS MATRIX FOR *,A8/)
3001 FORMAT(/31X,*PAST*,23X,*PRESENT*,23X,*FUTURE*,18X,*SUMMARY*)
3018 FORMAT(112X,*TOTALS*/)
3002 FORMAT(4X,*MODE*,8X,*VALENCE*,3X,*1ST 2ND 3RD*,2(16X,*1ST 2ND
13RD*))
3003 FORMAT(1X,40(1H*),2(13X,16(1H*)),6X,24(1H*))
3004 FORMAT(12X,3(13X,1H*,4X,1H*,4X,1H*,4X,1H*),6X,1H*,3(6X,1H*))
3005 FORMAT(16X,*POSITIVE *,1H*,3(1X,F2.0,1X,1H*),2(13X,1H*,3(1X,F2.0,1
1X,1H*)),6X,1H*,2X,F2.0,2X,1H*,2(6X,1H*))
3006 FORMAT(12X,3(13X,16(1H*)),4(6X,1H*))
3007 FORMAT(4X,*AFFECTIVE*,6X,*MIXED *,1H*,3(1X,F2.0,1X,1H*),2(13X,1H*,
13(1X,F2.0,1X,1H*)),6X,1H*,2(2X,F2.0,2X,1H*),6X,1H*)
3008 FORMAT(16X,*NEGATIVE *,1H*,3(1X,F2.0,1X,1H*),2(13X,1H*,3(1X,F2.0,1
1X,1H*)),6X,1H*,2X,F2.0,2X,1H*,2(6X,1H*))
3009 FORMAT(1X,40(1H*),2(13X,16(1H*)),6X,12(1H*),2X,F2.0,2X,1H*)
3010 FORMAT(4X,*MIXED*,10X,*MIXED *, 1H*,3(1X,F2.0,1X,1H*),2(13X,1H*,
13(1X,F2.0,1X,1H*)),6X,1H*,2(2X,F2.0,2X,1H*),6X,1H*)
3011 FORMAT(12X,3(13X,1H*,4X,1H*,4X,1H*,4X,1H*),6X,1H*,20X,1H*)
3012 FORMAT(4X,*COGNITIVE*,12X,1H*,3(1X,F2.0,1X,1H*),2(13X,1H*,3(1X,F2.
10,1X,1H*)),6X,1H*,16X,F2.0,2X,1H*)

```

```
3013 FORMAT(1X,40(1H*),2(13X,16(1H*)),6X,1H*,20X,1H*)
3014 FORMAT(4X,*NEUTRAL *,12X,1H*,3(1X,F2.0,1X,1H*),2(13X,1H*,3(1X,F2,
  10,1X,1H*)),6X,1H*,16X,F2.0,2X,1H*)
3015 FORMAT(4X,*SUMMARY TOTALS*,6X,3(3X,F2.0),2(14X,3(3X,F2.0))/)
3016 FORMAT(5X,3(27X,F2.0),29X,F3.0/)
3017 FORMAT(/* ALL ENTRIES EXPRESSED AS PERCENTS OF TOTAL RESPONSES BY
  1*,A8)
1986 RETURN
      END
```

```

PROGRAM CHANGE
DIMENSION V(2,150,5),DIF(2,150,5),VMIN(2,150),VMAX(2,150),XBAR(2,1
150),IPER(2),LABEL(2,150),SUM(2,150),RANGE(2,150)
READ 100,((LABEL(I,J),I=1,2),J=1,142)
100 FORMAT(10A8)
5 DO 20 N=1,5
DO 20 M=1,2
READ 100,IHDR
10 READ 1970,IPER(M),(V(M,I,N),I=1,22)
1970 FORMAT(1X,A8,F5,2,F2,0,F4,2,F5,2,18F2,0)
IF(M,EQ,2)GO TO 15
READ 1973,(V(M,I,N),I=115,128)
1973 FORMAT(9X,14F2,0)
READ 1974,(V(M,I,N),I=129,142)
1974 FORMAT(9X,14F5,2)
15 READ 1971,(V(M,I,N),I=23,94)
1971 FORMAT(9X,35F2,0/37F2,0)
READ 1972,(V(M,I,N),I=95,114)
1972 FORMAT(9X,20F2,0)
20 CONTINUE
DO 22 I=1,142
DO 22 M=1,2
SUM(M,I)=0.0
VMAX(M,I)=0.0
VMIN(M,I)=1000.
XBAR(M,I)=0.0
22 CONTINUE
25 DO 30 I=1,142
DO 30 M=1,2
IF(M,EQ,2,AND,I,GT,114)GO TO 30
DO 28 N=1,5
SUM(M,I)=SUM(M,I)+V(M,I,N)
IF(VMAX(M,I).LT,V(M,I,N))VMAX(M,I)=V(M,I,N)
IF(VMIN(M,I).GT,V(M,I,N))VMIN(M,I)=V(M,I,N)
DIF(M,I,N)=V(M,I,N)-V(M,I,1)
28 CONTINUE
30 CONTINUE
DO 35 I=1,142
DO 35 M=1,2
IF(M,EQ,2,AND,I,GT,114)GO TO 35
RANGE(M,I)=VMAX(M,I)-VMIN(M,I)
IF(SUM(M,I),EQ,0.0)GO TO 35
XBAR(M,I)=SUM(M,I)/5.
35 CONTINUE
DO 40 M=1,2
PRINT 200
PRINT 201,IPER(M)
PRINT 100,IHDR
PRINT 202
DO 40 I=1,142
IF(M,EQ,2,AND,I,GT,114)GO TO 40
PRINT 203,I,(LABEL(J,I),J=1,2),V(M,I,1),(DIF(M,I,N),N=2,5),XBAR(M,
1I),VMAX(M,I),VMIN(M,I),RANGE(M,I)
40 CONTINUE
200 FORMAT(1H1,24X,*SUMMARY OF VARIABLE STATISTICS*)
201 FORMAT(34X,*FOR*,A8/)

```

```
202 FORMAT(1X, *VARIABLE*.14X, *PER 1 PER 2 PER 3 PER 4 PER 5   MEAN
1MAX   MIN   RANGE*/)
203 FORMAT(1X, I3, 1X, 2A8, 5(1X, F5, 1), 3X, 3(1X, F5, 2), 2X, F5, 2)
DO 60 M=1, 2
PRINT 300
300 FORMAT(1H1)
DO 60 I=1, 142
IF(M, EQ, 2, AND, I, GT, 114) GO TO 60
PRINT 250, I, VMAX(M, I), I, VMIN(M, I)
PUNCH 250, I, VMAX(M, I), I, VMIN(M, I)
250 FORMAT(6X, *IF (V(*, I3, *), LE, *, F6, 2, *, AND, V(*, I3, *), GE, *, F6, 2, *) ICT(
1K)=ICT(K)+1*)
60 CONTINUE
STOP
END
```

```

IF(V( 90) .LE. 81.00 .AND. V( 90) .GE. 0700) ICT(K)=ICT(K)+1
IF(V( 91) .LE. 81.00 .AND. V( 91) .GE. 3700) ICT(K)=ICT(K)+1
IF(V( 92) .LE. 91.00 .AND. V( 92) .GE. 0700) ICT(K)=ICT(K)+1
IF(V( 93) .LE. 0.00 .AND. V( 93) .GE. 0700) ICT(K)=ICT(K)+1
IF(V( 94) .LE. 30.00 .AND. V( 94) .GE. 0700) ICT(K)=ICT(K)+1
IF(V( 95) .LE. 5.00 .AND. V( 95) .GE. 0700) ICT(K)=ICT(K)+1
IF(V( 96) .LE. 5.00 .AND. V( 96) .GE. 0700) ICT(K)=ICT(K)+1
IF(V( 97) .LE. 4.00 .AND. V( 97) .GE. 0700) ICT(K)=ICT(K)+1
IF(V( 98) .LE. 42.00 .AND. V( 98) .GE. 26700) ICT(K)=ICT(K)+1
IF(V( 99) .LE. 41.00 .AND. V( 99) .GE. 27700) ICT(K)=ICT(K)+1
IF(V(100) .LE. 40.00 .AND. V(100) .GE. 24700) ICT(K)=ICT(K)+1
IF(V(101) .LE. 0.00 .AND. V(101) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(102) .LE. 3.00 .AND. V(102) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(103) .LE. 4.00 .AND. V(103) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(115) .LE. 0.00 .AND. V(115) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(116) .LE. 5.00 .AND. V(116) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(117) .LE. 5.00 .AND. V(117) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(118) .LE. 32.00 .AND. V(118) .GE. 24700) ICT(K)=ICT(K)+1
IF(V(119) .LE. 14.00 .AND. V(119) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(120) .LE. 5.00 .AND. V(120) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(121) .LE. 26.00 .AND. V(121) .GE. 15700) ICT(K)=ICT(K)+1
IF(V(122) .LE. 0.00 .AND. V(122) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(123) .LE. 15.00 .AND. V(123) .GE. 9700) ICT(K)=ICT(K)+1
IF(V(125) .LE. 4.00 .AND. V(125) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(126) .LE. 33.00 .AND. V(126) .GE. 18700) ICT(K)=ICT(K)+1
IF(V(127) .LE. 0.00 .AND. V(127) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(128) .LE. 9.00 .AND. V(128) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(130) .LE. 0.00 .AND. V(130) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(131) .LE. 8.00 .AND. V(131) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(132) .LE. 26.00 .AND. V(132) .GE. 11700) ICT(K)=ICT(K)+1
IF(V(133) .LE. 16.33 .AND. V(133) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(134) .LE. 8.00 .AND. V(134) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(135) .LE. 16.00 .AND. V(135) .GE. 8786) ICT(K)=ICT(K)+1
IF(V(136) .LE. 0.00 .AND. V(136) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(137) .LE. 17.00 .AND. V(137) .GE. 5700) ICT(K)=ICT(K)+1
IF(V(139) .LE. 6.00 .AND. V(139) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(140) .LE. 25.25 .AND. V(140) .GE. 11764) ICT(K)=ICT(K)+1
IF(V(141) .LE. 0.00 .AND. V(141) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(142) .LE. 9.67 .AND. V(142) .GE. 0700) ICT(K)=ICT(K)+1

```

PCT₁(K)=(FLOAT(ICT(K))/71.)*100

C CHECK FOR GESTALT RESPONSE CHARACTERISTICS

K=2

ICT(K)=0

```

IF(V( 1) .LE. 6.85 .AND. V( 1) .GE. 5786) ICT(K)=ICT(K)+1
IF(V( 2) .LE. 50.00 .AND. V( 2) .GE. 41700) ICT(K)=ICT(K)+1
IF(V( 3) .LE. 0.44 .AND. V( 3) .GE. 0737) ICT(K)=ICT(K)+1
IF(V( 4) .LE. 3.87 .AND. V( 4) .GE. 3763) ICT(K)=ICT(K)+1
IF(V( 5) .LE. 44.00 .AND. V( 5) .GE. 35700) ICT(K)=ICT(K)+1
IF(V( 6) .LE. 19.00 .AND. V( 6) .GE. 14700) ICT(K)=ICT(K)+1
IF(V( 7) .LE. 28.00 .AND. V( 7) .GE. 10700) ICT(K)=ICT(K)+1
IF(V( 8) .LE. 67.00 .AND. V( 8) .GE. 37700) ICT(K)=ICT(K)+1
IF(V( 9) .LE. 43.00 .AND. V( 9) .GE. 18700) ICT(K)=ICT(K)+1
IF(V(10) .LE. 13.00 .AND. V(10) .GE. 3700) ICT(K)=ICT(K)+1
IF(V(11) .LE. 98.00 .AND. V(11) .GE. 87700) ICT(K)=ICT(K)+1
IF(V(12) .LE. 2.00 .AND. V(12) .GE. 0700) ICT(K)=ICT(K)+1
IF(V(13) .LE. 71.00 .AND. V(13) .GE. 55700) ICT(K)=ICT(K)+1

```

```

PROGRAM STYLE .
DIMENSION V(150), IPER(2), ICT(3), PCT1(3), PCT2(3)
READ 101, JOBS
101 FORMAT(I2)
DO 99 IJ=1,JOBS
  M=0
  5 M=M+1
  100 FORMAT(10A8)
  READ 100, IHDR
  READ 1970, IPER(M), (V(I), I=1,22)
1970 FORMAT(1X, A8, F5.2, F2.0, F4.2, F5.2, 18F2.0)
  IF (M.EQ.2) GO TO 15
  READ 1973, (V(I), I=115,128)
1973 FORMAT(9X, 14F2.0)
  READ 1974, (V(I), I=129,142)
1974 FORMAT(9X, 14F5.2)
  15 READ 1971, (V(I), I=23,94)
1971 FORMAT(9X, 35F2.0/37F2.0)
  READ 1972, (V(I), I=95,114)
1972 FORMAT(9X, 20F2.0)
  IF (M.EQ.2) GO TO 50
C CHECK FOR CLIENT CENTERED RESPONSE CHARACTERISTICS
  K=1
  ICT(K)=0
  IF (V( 1) .LE. 17.09 .AND. V( 1) .GE. 10558) ICT(K)=ICT(K)+1
  IF (V( 2) .LE. 34.00 .AND. V( 2) .GE. 19700) ICT(K)=ICT(K)+1
  IF (V( 3) .LE.  0.47 .AND. V( 3) .GE.  0739) ICT(K)=ICT(K)+1
  IF (V( 4) .LE.  3.95 .AND. V( 4) .GE.  3783) ICT(K)=ICT(K)+1
  IF (V( 5) .LE. 32.00 .AND. V( 5) .GE. 28700) ICT(K)=ICT(K)+1
  IF (V( 6) .LE. 20.00 .AND. V( 6) .GE. 16700) ICT(K)=ICT(K)+1
  IF (V( 7) .LE. 42.00 .AND. V( 7) .GE. 26700) ICT(K)=ICT(K)+1
  IF (V( 8) .LE. 41.00 .AND. V( 8) .GE. 30700) ICT(K)=ICT(K)+1
  IF (V( 9) .LE. 40.00 .AND. V( 9) .GE. 27700) ICT(K)=ICT(K)+1
  IF (V(10) .LE.  9.00 .AND. V(10) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(11) .LE. 99.00 .AND. V(11) .GE. 91700) ICT(K)=ICT(K)+1
  IF (V(12) .LE.  6.00 .AND. V(12) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(13) .LE. 48.00 .AND. V(13) .GE. 35700) ICT(K)=ICT(K)+1
  IF (V(14) .LE. 10.00 .AND. V(14) .GE.  3700) ICT(K)=ICT(K)+1
  IF (V(15) .LE. 48.00 .AND. V(15) .GE. 27700) ICT(K)=ICT(K)+1
  IF (V(16) .LE. 23.00 .AND. V(16) .GE.  7700) ICT(K)=ICT(K)+1
  IF (V(17) .LE. 25.00 .AND. V(17) .GE.  7700) ICT(K)=ICT(K)+1
  IF (V(18) .LE. 21.00 .AND. V(18) .GE.  5700) ICT(K)=ICT(K)+1
  IF (V(19) .LE. 20.00 .AND. V(19) .GE. 12700) ICT(K)=ICT(K)+1
  IF (V(77) .LE.  0.00 .AND. V(77) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(78) .LE.  0.00 .AND. V(78) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(79) .LE.  0.00 .AND. V(79) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(80) .LE.  1.00 .AND. V(80) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(81) .LE. 70.00 .AND. V(81) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(82) .LE. 30.00 .AND. V(82) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(83) .LE. 50.00 .AND. V(83) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(84) .LE.  0.00 .AND. V(84) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(85) .LE.  0.00 .AND. V(85) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(86) .LE.  0.00 .AND. V(86) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(87) .LE.  0.00 .AND. V(87) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(88) .LE. 50.00 .AND. V(88) .GE.  0700) ICT(K)=ICT(K)+1
  IF (V(89) .LE.  1.00 .AND. V(89) .GE. 1700) ICT(K)=ICT(K)+1

```



```

IF(V( 14).LE. 10.00,AND,V( 14).GE. 3700) ICT(K)=ICT(K)+1
IF(V( 15).LE. 33.00,AND,V( 15).GE. 20700) ICT(K)=ICT(K)+1
IF(V( 16).LE.  8.00,AND,V( 16).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 17).LE. 13.00,AND,V( 17).GE. 2700) ICT(K)=ICT(K)+1
IF(V( 18).LE. 23.00,AND,V( 18).GE. 10700) ICT(K)=ICT(K)+1
IF(V( 19).LE. 10.00,AND,V( 19).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 77).LE.  0.00,AND,V( 77).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 78).LE. 40.00,AND,V( 78).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 79).LE.  0.00,AND,V( 79).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 80).LE.  0.00,AND,V( 80).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 81).LE. 50.00,AND,V( 81).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 82).LE. 30.00,AND,V( 82).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 83).LE. 50.00,AND,V( 83).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 84).LE.  0.00,AND,V( 84).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 85).LE.  0.00,AND,V( 85).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 86).LE.  0.00,AND,V( 86).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 87).LE.  0.00,AND,V( 87).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 88).LE. 80.00,AND,V( 88).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 89).LE.  1.00,AND,V( 89).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 90).LE. 64.00,AND,V( 90).GE. 2700) ICT(K)=ICT(K)+1
IF(V( 91).LE. 81.00,AND,V( 91).GE. 11700) ICT(K)=ICT(K)+1
IF(V( 92).LE. 90.00,AND,V( 92).GE. 30700) ICT(K)=ICT(K)+1
IF(V( 93).LE. 20.00,AND,V( 93).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 94).LE.  0.00,AND,V( 94).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 95).LE.  4.00,AND,V( 95).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 96).LE. 10.00,AND,V( 96).GE. 3700) ICT(K)=ICT(K)+1
IF(V( 97).LE.  0.00,AND,V( 97).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 98).LE. 26.00,AND,V( 98).GE. 8700) ICT(K)=ICT(K)+1
IF(V( 99).LE. 63.00,AND,V( 99).GE. 31700) ICT(K)=ICT(K)+1
IF(V(100).LE. 43.00,AND,V(100).GE. 18700) ICT(K)=ICT(K)+1
IF(V(101).LE.  2.00,AND,V(101).GE.  0700) ICT(K)=ICT(K)+1
IF(V(102).LE.  0.00,AND,V(102).GE.  0700) ICT(K)=ICT(K)+1
IF(V(103).LE.  0.00,AND,V(103).GE.  0700) ICT(K)=ICT(K)+1
IF(V(115).LE. 13.00,AND,V(115).GE. 3700) ICT(K)=ICT(K)+1
IF(V(116).LE.  2.00,AND,V(116).GE.  0700) ICT(K)=ICT(K)+1
IF(V(117).LE.  8.00,AND,V(117).GE. 2700) ICT(K)=ICT(K)+1
IF(V(118).LE. 31.00,AND,V(118).GE. 13700) ICT(K)=ICT(K)+1
IF(V(119).LE.  4.00,AND,V(119).GE.  0700) ICT(K)=ICT(K)+1
IF(V(120).LE.  3.00,AND,V(120).GE.  0700) ICT(K)=ICT(K)+1
IF(V(121).LE. 29.00,AND,V(121).GE. 4700) ICT(K)=ICT(K)+1
IF(V(122).LE. 13.00,AND,V(122).GE. 4700) ICT(K)=ICT(K)+1
IF(V(123).LE. 31.00,AND,V(123).GE. 15700) ICT(K)=ICT(K)+1
IF(V(125).LE.  2.00,AND,V(125).GE.  0700) ICT(K)=ICT(K)+1
IF(V(126).LE. 21.00,AND,V(126).GE. 6700) ICT(K)=ICT(K)+1
IF(V(127).LE.  2.00,AND,V(127).GE.  0700) ICT(K)=ICT(K)+1
IF(V(128).LE.  0.00,AND,V(128).GE.  0700) ICT(K)=ICT(K)+1
IF(V(130).LE.  2.00,AND,V(130).GE.  0700) ICT(K)=ICT(K)+1
IF(V(131).LE.  5.00,AND,V(131).GE. 2750) ICT(K)=ICT(K)+1
IF(V(132).LE. 11.60,AND,V(132).GE. 5788) ICT(K)=ICT(K)+1
IF(V(133).LE. 16.00,AND,V(133).GE.  0700) ICT(K)=ICT(K)+1
IF(V(134).LE. 21.00,AND,V(134).GE.  0700) ICT(K)=ICT(K)+1
IF(V(135).LE.  7.00,AND,V(135).GE. 5736) ICT(K)=ICT(K)+1
IF(V(136).LE.  5.00,AND,V(136).GE. 2767) ICT(K)=ICT(K)+1
IF(V(137).LE.  7.13,AND,V(137).GE. 6714) ICT(K)=ICT(K)+1
IF(V(139).LE.  9.00,AND,V(139).GE.  0700) ICT(K)=ICT(K)+1
IF(V(140).LE. 10.13,AND,V(140).GE. 7733) ICT(K)=ICT(K)+1

```


IF(V(141).LE. 6.00.AND.V(141).GE. 0.00)ICT(K)=ICT(K)+1
 IF(V(142).LE. 0.00.AND.V(142).GE. 0.00)ICT(K)=ICT(K)+1

PCT1(K)=(P1CATF(ICT(K))/71.)*100.

C CHECK FOR RATIONAL PROTIVE RESPONSE CHARACTERISTICS

K=3

ICT(K)=0

IF(V(1).LE. 20.13.AND.V(1).GE. 12.48)ICT(K)=ICT(K)+1	
IF(V(2).LE. 82.00.AND.V(2).GE. 38.00)ICT(K)=ICT(K)+1	
IF(V(3).LE. 0.49.AND.V(3).GE. 0.39)ICT(K)=ICT(K)+1	
IF(V(4).LE. 4.36.AND.V(4).GE. 3.52)ICT(K)=ICT(K)+1	
IF(V(5).LE. 96.00.AND.V(5).GE. 38.00)ICT(K)=ICT(K)+1	
IF(V(6).LE. 26.00.AND.V(6).GE. 17.00)ICT(K)=ICT(K)+1	
IF(V(7).LE. 22.00.AND.V(7).GE. 9.00)ICT(K)=ICT(K)+1	
IF(V(8).LE. 78.00.AND.V(8).GE. 34.00)ICT(K)=ICT(K)+1	
IF(V(9).LE. 50.00.AND.V(9).GE. 13.00)ICT(K)=ICT(K)+1	
IF(V(10).LE. 9.00.AND.V(10).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(11).LE. 97.00.AND.V(11).GE. 89.00)ICT(K)=ICT(K)+1	
IF(V(12).LE. 6.00.AND.V(12).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(13).LE. 63.00.AND.V(13).GE. 39.00)ICT(K)=ICT(K)+1	
IF(V(14).LE. 13.00.AND.V(14).GE. 3.00)ICT(K)=ICT(K)+1	
IF(V(15).LE. 31.00.AND.V(15).GE. 13.00)ICT(K)=ICT(K)+1	
IF(V(16).LE. 22.00.AND.V(16).GE. 13.00)ICT(K)=ICT(K)+1	
IF(V(17).LE. 13.00.AND.V(17).GE. 4.00)ICT(K)=ICT(K)+1	
IF(V(18).LE. 35.00.AND.V(18).GE. 16.00)ICT(K)=ICT(K)+1	
IF(V(19).LE. 13.00.AND.V(19).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(77).LE. 0.00.AND.V(77).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(78).LE. 0.00.AND.V(78).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(79).LE. 0.00.AND.V(79).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(80).LE. 0.00.AND.V(80).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(81).LE. 40.00.AND.V(81).GE. 30.00)ICT(K)=ICT(K)+1	
IF(V(82).LE. 90.00.AND.V(82).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(83).LE. 0.00.AND.V(83).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(84).LE. 0.00.AND.V(84).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(85).LE. 0.00.AND.V(85).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(86).LE. 30.00.AND.V(86).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(87).LE. 30.00.AND.V(87).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(88).LE. 30.00.AND.V(88).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(89).LE. 30.00.AND.V(89).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(90).LE. 92.00.AND.V(90).GE. 31.00)ICT(K)=ICT(K)+1	
IF(V(91).LE. 93.00.AND.V(91).GE. 32.00)ICT(K)=ICT(K)+1	
IF(V(92).LE. 90.00.AND.V(92).GE. 10.00)ICT(K)=ICT(K)+1	
IF(V(93).LE. 30.00.AND.V(93).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(94).LE. 40.00.AND.V(94).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(95).LE. 3.00.AND.V(95).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(96).LE. 6.00.AND.V(96).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(97).LE. 3.00.AND.V(97).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(98).LE. 16.00.AND.V(98).GE. 9.00)ICT(K)=ICT(K)+1	
IF(V(99).LE. 70.00.AND.V(99).GE. 34.00)ICT(K)=ICT(K)+1	
IF(V(100).LE. 47.00.AND.V(100).GE. 13.00)ICT(K)=ICT(K)+1	
IF(V(101).LE. 6.00.AND.V(101).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(102).LE. 4.00.AND.V(102).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(103).LE. 3.00.AND.V(103).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(115).LE. 4.00.AND.V(115).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(116).LE. 0.00.AND.V(116).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(117).LE. 6.00.AND.V(117).GE. 0.00)ICT(K)=ICT(K)+1	
IF(V(118).LE. 31.00.AND.V(118).GE. 3.00)ICT(K)=ICT(K)+1	

```

IF(V(119).LE. 6.00.AND.V(119).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(120).LE. 9.00.AND.V(120).GE. 3.00) ICT(K)=ICT(K)+1
IF(V(121).LE. 38.00.AND.V(121).GE. 13.00) ICT(K)=ICT(K)+1
IF(V(122).LE. 3.00.AND.V(122).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(123).LE. 22.00.AND.V(123).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(125).LE. 9.00.AND.V(125).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(126).LE. 19.00.AND.V(126).GE. 9.00) ICT(K)=ICT(K)+1
IF(V(127).LE. 22.00.AND.V(127).GE. 6.00) ICT(K)=ICT(K)+1
IF(V(128).LE. 3.00.AND.V(128).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(130).LE. 0.00.AND.V(130).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(131).LE. 4.00.AND.V(131).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(132).LE. 14.60.AND.V(132).GE. 11.17) ICT(K)=ICT(K)+1
IF(V(133).LE. 14.00.AND.V(133).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(134).LE. 37.00.AND.V(134).GE. 22.00) ICT(K)=ICT(K)+1
IF(V(135).LE. 17.67.AND.V(135).GE. 6.71) ICT(K)=ICT(K)+1
IF(V(136).LE. 14.00.AND.V(136).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(137).LE. 15.00.AND.V(137).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(139).LE. 52.33.AND.V(139).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(140).LE. 19.60.AND.V(140).GE. 6.00) ICT(K)=ICT(K)+1
IF(V(141).LE. 34.00.AND.V(141).GE. 10.80) ICT(K)=ICT(K)+1
IF(V(142).LE. 8.00.AND.V(142).GE. 0.00) ICT(K)=ICT(K)+1
PCT1(K)=(FLOAT(ICT(K))/71.)*100

```

IF(M.EQ.1) GO TO 5

C CHECK FOR CLIENT CENTERED EFFECTS

50 K=1

ICT(K)=0

```

IF(V( 1).LE. 13.17.AND.V( 1).GE. 9.95) ICT(K)=ICT(K)+1
IF(V( 2).LE. 81.00.AND.V( 2).GE. 66.00) ICT(K)=ICT(K)+1
IF(V( 3).LE. 0.32.AND.V( 3).GE. 0.30) ICT(K)=ICT(K)+1
IF(V( 4).LE. 3.80.AND.V( 4).GE. 3.60) ICT(K)=ICT(K)+1
IF(V( 5).LE. 72.00.AND.V( 5).GE. 68.00) ICT(K)=ICT(K)+1
IF(V( 6).LE. 18.00.AND.V( 6).GE. 12.00) ICT(K)=ICT(K)+1
IF(V( 7).LE. 78.00.AND.V( 7).GE. 62.00) ICT(K)=ICT(K)+1
IF(V( 8).LE. 7.00.AND.V( 8).GE. 3.00) ICT(K)=ICT(K)+1
IF(V( 9).LE. 34.00.AND.V( 9).GE. 19.00) ICT(K)=ICT(K)+1
IF(V(10).LE. 16.00.AND.V(10).GE. 3.00) ICT(K)=ICT(K)+1
IF(V(11).LE. 93.00.AND.V(11).GE. 84.00) ICT(K)=ICT(K)+1
IF(V(12).LE. 6.00.AND.V(12).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(13).LE. 56.00.AND.V(13).GE. 30.00) ICT(K)=ICT(K)+1
IF(V(14).LE. 3.00.AND.V(14).GE. 3.00) ICT(K)=ICT(K)+1
IF(V(15).LE. 48.00.AND.V(15).GE. 31.00) ICT(K)=ICT(K)+1
IF(V(16).LE. 19.00.AND.V(16).GE. 7.00) ICT(K)=ICT(K)+1
IF(V(17).LE. 18.00.AND.V(17).GE. 10.00) ICT(K)=ICT(K)+1
IF(V(18).LE. 34.00.AND.V(18).GE. 15.00) ICT(K)=ICT(K)+1
IF(V(19).LE. 19.00.AND.V(19).GE. 3.00) ICT(K)=ICT(K)+1
IF(V(77).LE. 0.00.AND.V(77).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(78).LE. 20.00.AND.V(78).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(79).LE. 0.00.AND.V(79).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(80).LE. 0.00.AND.V(80).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(81).LE. 50.00.AND.V(81).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(82).LE. 0.00.AND.V(82).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(83).LE. 20.00.AND.V(83).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(84).LE. 0.00.AND.V(84).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(85).LE. 0.00.AND.V(85).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(86).LE. 0.00.AND.V(86).GE. 0.00) ICT(K)=ICT(K)+1
IF(V(87).LE. 50.00.AND.V(87).GE. 0.00) ICT(K)=ICT(K)+1

```

```

IF(V( 88) -LE.  0.00, AND, V( 88).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 89) -LE. 31.00, AND, V( 89).GE.  3700) ICT(K)=ICT(K)+1
IF(V( 90) -LE. 90.00, AND, V( 90).GE. 10700) ICT(K)=ICT(K)+1
IF(V( 91) -LE. 61.00, AND, V( 91).GE.  2700) ICT(K)=ICT(K)+1
IF(V( 92) -LE. 80.00, AND, V( 92).GE. 10700) ICT(K)=ICT(K)+1
IF(V( 93) -LE. 40.00, AND, V( 93).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 94) -LE.  0.00, AND, V( 94).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 95) -LE. 11.00, AND, V( 95).GE. 1700) ICT(K)=ICT(K)+1
IF(V( 96) -LE.  0.00, AND, V( 96).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 97) -LE.  5.00, AND, V( 97).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 98) -LE. 67.00, AND, V( 98).GE. 54700) ICT(K)=ICT(K)+1
IF(V( 99) -LE.  7.00, AND, V( 99).GE.  3700) ICT(K)=ICT(K)+1
IF(V(100) -LE. 31.00, AND, V(100).GE. 14700) ICT(K)=ICT(K)+1
IF(V(101) -LE.  4.00, AND, V(101).GE.  0700) ICT(K)=ICT(K)+1
IF(V(102) -LE.  0.00, AND, V(102).GE.  0700) ICT(K)=ICT(K)+1
IF(V(103) -LE.  3.00, AND, V(103).GE.  0700) ICT(K)=ICT(K)+1

```

PCT2(K)=(FLOAT(ICT(K))/46.)*100.

C CHECK FOR GESTALT EFFECTS

K=2

ICT(K)=0

```

IF(V( 1) -LE. 10.40, AND, V( 1).GE.  7712) ICT(K)=ICT(K)+1
IF(V( 2) -LE. 59.00, AND, V( 2).GE. 50700) ICT(K)=ICT(K)+1
IF(V( 3) -LE.  0.36, AND, V( 3).GE.  0733) ICT(K)=ICT(K)+1
IF(V( 4) -LE.  3.79, AND, V( 4).GE.  3753) ICT(K)=ICT(K)+1
IF(V( 5) -LE. 65.00, AND, V( 5).GE. 56700) ICT(K)=ICT(K)+1
IF(V( 6) -LE. 18.00, AND, V( 6).GE. 12700) ICT(K)=ICT(K)+1
IF(V( 7) -LE. 59.00, AND, V( 7).GE. 53700) ICT(K)=ICT(K)+1
IF(V( 8) -LE. 21.00, AND, V( 8).GE.  9700) ICT(K)=ICT(K)+1
IF(V( 9) -LE. 38.00, AND, V( 9).GE. 26700) ICT(K)=ICT(K)+1
IF(V(10) -LE.  8.00, AND, V(10).GE.  2700) ICT(K)=ICT(K)+1
IF(V(11) -LE. 97.00, AND, V(11).GE. 92700) ICT(K)=ICT(K)+1
IF(V(12) -LE.  2.00, AND, V(12).GE.  0700) ICT(K)=ICT(K)+1
IF(V(13) -LE. 59.00, AND, V(13).GE. 33700) ICT(K)=ICT(K)+1
IF(V(14) -LE.  6.00, AND, V(14).GE.  2700) ICT(K)=ICT(K)+1
IF(V(15) -LE. 56.00, AND, V(15).GE. 29700) ICT(K)=ICT(K)+1
IF(V(16) -LE. 10.00, AND, V(16).GE.  5700) ICT(K)=ICT(K)+1
IF(V(17) -LE.  9.00, AND, V(17).GE.  4700) ICT(K)=ICT(K)+1
IF(V(18) -LE. 23.00, AND, V(18).GE. 16700) ICT(K)=ICT(K)+1
IF(V(19) -LE. 13.00, AND, V(19).GE.  3700) ICT(K)=ICT(K)+1
IF(V( 77) -LE.  0.00, AND, V( 77).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 78) -LE.  0.00, AND, V( 78).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 79) -LE.  0.00, AND, V( 79).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 80) -LE.  0.00, AND, V( 80).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 81) -LE. 60.00, AND, V( 81).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 82) -LE. 20.00, AND, V( 82).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 83) -LE. 40.00, AND, V( 83).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 84) -LE.  0.00, AND, V( 84).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 85) -LE.  0.00, AND, V( 85).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 86) -LE.  0.00, AND, V( 86).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 87) -LE.  0.00, AND, V( 87).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 88) -LE. 20.00, AND, V( 88).GE.  0700) ICT(K)=ICT(K)+1
IF(V( 89) -LE. 22.00, AND, V( 89).GE.  2700) ICT(K)=ICT(K)+1
IF(V( 90) -LE. 50.00, AND, V( 90).GE. 10700) ICT(K)=ICT(K)+1
IF(V( 91) -LE. 91.00, AND, V( 91).GE. 42700) ICT(K)=ICT(K)+1
IF(V( 92) -LE. 90.00, AND, V( 92).GE. 10700) ICT(K)=ICT(K)+1
IF(V( 93) -LE. 20.00, AND, V( 93).GE.  0700) ICT(K)=ICT(K)+1

```

```

IF(V( 94) LE. 20.00.AND.V( 94).GE. 0500) ICT(K)=ICT(K)+1
IF(V( 95) LE.  4.00.AND.V( 95).GE. 0700) ICT(K)=ICT(K)+1
IF(V( 96) LE.  2.00.AND.V( 96).GE. 0700) ICT(K)=ICT(K)+1
IF(V( 97) LE.  2.00.AND.V( 97).GE. 0700) ICT(K)=ICT(K)+1
IF(V( 98) LE. 56.00.AND.V( 98).GE. 50700) ICT(K)=ICT(K)+1
IF(V( 99) LE. 17.00.AND.V( 99).GE. 9700) ICT(K)=ICT(K)+1
IF(V(100) LE. 36.00.AND.V(100).GE. 24700) ICT(K)=ICT(K)+1
IF(V(101) LE.  2.00.AND.V(101).GE. 0700) ICT(K)=ICT(K)+1
IF(V(102) LE.  2.00.AND.V(102).GE. 0700) ICT(K)=ICT(K)+1
IF(V(103) LE.  0.00.AND.V(103).GE. 0700) ICT(K)=ICT(K)+1

```

PCT₂(K)=(FLOATF(ICT(K)/46.)*100.

C CHECK FOR RATIONAL EMOTIVE EFFECTS

K=3

ICT(K)=0

```

IF(V( 1) LE. 12.21.AND.V( 1).GE. 4700) ICT(K)=ICT(K)+1
IF(V( 2) LE. 62.00.AND.V( 2).GE. 18700) ICT(K)=ICT(K)+1
IF(V( 3) LE.  0.57.AND.V( 3).GE. 0737) ICT(K)=ICT(K)+1
IF(V( 4) LE.  4.18.AND.V( 4).GE. 3751) ICT(K)=ICT(K)+1
IF(V( 5) LE. 62.00.AND.V( 5).GE. 4700) ICT(K)=ICT(K)+1
IF(V( 6) LE. 18.00.AND.V( 6).GE. 13700) ICT(K)=ICT(K)+1
IF(V( 7) LE. 76.00.AND.V( 7).GE. 14700) ICT(K)=ICT(K)+1
IF(V( 8) LE.  5.00.AND.V( 8).GE. 0700) ICT(K)=ICT(K)+1
IF(V( 9) LE. 86.00.AND.V( 9).GE. 21700) ICT(K)=ICT(K)+1
IF(V(10) LE. 11.00.AND.V(10).GE. 0700) ICT(K)=ICT(K)+1
IF(V(11) LE. 99.00.AND.V(11).GE. 86700) ICT(K)=ICT(K)+1
IF(V(12) LE.  9.00.AND.V(12).GE. 0700) ICT(K)=ICT(K)+1
IF(V(13) LE. 86.00.AND.V(13).GE. 26700) ICT(K)=ICT(K)+1
IF(V(14) LE. 13.00.AND.V(14).GE. 5700) ICT(K)=ICT(K)+1
IF(V(15) LE. 42.00.AND.V(15).GE. 0700) ICT(K)=ICT(K)+1
IF(V(16) LE. 13.00.AND.V(16).GE. 0700) ICT(K)=ICT(K)+1
IF(V(17) LE. 11.00.AND.V(17).GE. 0700) ICT(K)=ICT(K)+1
IF(V(18) LE. 34.00.AND.V(18).GE. 0700) ICT(K)=ICT(K)+1
IF(V(19) LE. 18.00.AND.V(19).GE. 0700) ICT(K)=ICT(K)+1
IF(V(77) LE.  0.00.AND.V(77).GE. 0700) ICT(K)=ICT(K)+1
IF(V(78) LE.  0.00.AND.V(78).GE. 0700) ICT(K)=ICT(K)+1
IF(V(79) LE.  0.00.AND.V(79).GE. 0700) ICT(K)=ICT(K)+1
IF(V(80) LE.  1.00.AND.V(80).GE. 0700) ICT(K)=ICT(K)+1
IF(V(81) LE. 90.00.AND.V(81).GE. 40700) ICT(K)=ICT(K)+1
IF(V(82) LE.  0.00.AND.V(82).GE. 0700) ICT(K)=ICT(K)+1
IF(V(83) LE.  0.00.AND.V(83).GE. 0700) ICT(K)=ICT(K)+1
IF(V(84) LE. 30.00.AND.V(84).GE. 0700) ICT(K)=ICT(K)+1
IF(V(85) LE.  0.00.AND.V(85).GE. 0700) ICT(K)=ICT(K)+1
IF(V(86) LE.  0.00.AND.V(86).GE. 0700) ICT(K)=ICT(K)+1
IF(V(87) LE. 50.00.AND.V(87).GE. 0700) ICT(K)=ICT(K)+1
IF(V(88) LE.  0.00.AND.V(88).GE. 0700) ICT(K)=ICT(K)+1
IF(V(89) LE. 53.00.AND.V(89).GE. 0700) ICT(K)=ICT(K)+1
IF(V(90) LE. 70.00.AND.V(90).GE. 0700) ICT(K)=ICT(K)+1
IF(V(91) LE. 53.00.AND.V(91).GE. 4700) ICT(K)=ICT(K)+1
IF(V(92) LE. 60.00.AND.V(92).GE. 10700) ICT(K)=ICT(K)+1
IF(V(93) LE. 50.00.AND.V(93).GE. 0700) ICT(K)=ICT(K)+1
IF(V(94) LE.  0.00.AND.V(94).GE. 0700) ICT(K)=ICT(K)+1
IF(V(95) LE.  5.00.AND.V(95).GE. 0700) ICT(K)=ICT(K)+1
IF(V(96) LE.  0.00.AND.V(96).GE. 0700) ICT(K)=ICT(K)+1
IF(V(97) LE.  5.00.AND.V(97).GE. 0700) ICT(K)=ICT(K)+1
IF(V(98) LE. 68.00.AND.V(98).GE. 14700) ICT(K)=ICT(K)+1
IF(V(99) LE.  5.00.AND.V(99).GE. 0700) ICT(K)=ICT(K)+1

```

```

IF(V(100).LE. 86.00.AND.V(100).GE. 16.00)ICT(K)=ICT(K)+1
IF(V(101).LE. 5.00.AND.V(101).GE. 0.00)ICT(K)=ICT(K)+1
IF(V(102).LE. 2.00.AND.V(102).GE. 0.00)ICT(K)=ICT(K)+1
IF(V(103).LE. 5.00.AND.V(103).GE. 0.00)ICT(K)=ICT(K)+1
PCT2(K)=(FLOATE( ICT(K))/46.)*100.
PRINT 1775, IPER(1), IPER(2)
1775 FORMAT(25X, *COUNSELING STYLE PROFILE*/36X, *FOR*/26X, A8, * WITH *, A8
1/)
PRINT 1776, IIPR
PRINT 1776
1776 FORMAT(13X, *CLIENT CENTERED*/5X, * GESTALT*/5X, *RATIONAL (MOTIVE*/)
PRINT 1777, PCT1(1), PCT1(2), PCT1(3)
1777 FORMAT(12X, F3.0, 13X, F3.0, 13X, F3.0, //)
PRINT 1778, IPER(1), IPER(2)
1778 FORMAT(23X, *COUNSELING EFFECTS PROFILE*/36X, *FOR*/26X, A8, * WITH *,
1A8/)
PRINT 1779, IIPR
1779 FORMAT(/1X, 9A8, A7/)
PRINT 1779
PRINT 1777, PCT2(1), PCT2(2), PCT2(3)
99 CONTINUE
STOP
END

```

APPENDIX B

RULES FOR KEYPUNCHING DATA

RULES FOR KEYPUNCHING DATA

1. Columns 1 through 8 may be used for card sequence numbers. Generally 4 columns is sufficient. Sequence numbers must be right justified.
2. Each data card must end in a completed word or a blank. Do not attempt to divide a word between cards. If there is not enough room left for a complete word on a card, start the word on the next card.
3. Speaker's names must be preceded and followed by slash (/) symbols. Each time the speaker changes a speaker identification is needed. Example: /ROGERS/
4. Due to limitations in available symbols on a standard key-punch the following substitutes are used:
 - a dollar sign (\$) is used for a question mark (?)
 - a hyphen (-) is used for an apostrophe (')
 - a double punch "7/6" is used for an exclamation point (!)
 - an asterisk (*) is used for opening (") and closing (") quotation marks.
5. Periods are used only at the end of a sentence. Periods must not be used as punctuation after abbreviations, initials and the like.

APPENDIX C
KEY WORD DICTIONARIES

NEGATIVE AFFECT WORDS

SAD	UNHAPPY	UNHAPPILY	RELUCTANT	DEPRESS
DISTRESS	ANGRY	ANGRILY	ANNOY	FURIOUS
MAD	UPTIGHT	CONFUS	BLOCK	FRUSTRAT
UNLUCKILY	HOPELESS	DISCONTENT	DISCONCERT	PESSIMISTIC
ANXIOUS	AFRAID	HAT	LOATH	LOATHSOME
DISPIS	CRI	CRY	LONESOME	LONELY
NERVOUS	SCAR	PRESSOR	SHY	UPSET
WORRY	WORRI	TENS	DOUBT	PUZZL
SKEPTICAL	STUPID	UNSURE	DISILLUSION	PAINFUL
SHOCK	VICTIM	DEFENSIVE	AGGRESSIVE	NASTY
NASTILY	HARRIED	SUICIDAL	INSECURE	HELPLESS
SORRY	GUILTY	GUILTYLY	JEALOUS	BOR
DISTRUST	SUSPICIOUS	DEPRIV	REJECT	DEJECTED
TERRIFY	TERRIFY	REPULSIVE	UNCOMFORTABLE	BULLY
HURT	QUARRELSOME	BUG	BUGG	DISSATISFI
DISSATISFY	DISAPPOINT	HARRASS	CONCERN	FRIGHTEN
PHONY	INDECISION	FAILURE	FLUNK	MEDIOCRE
MOODY	BLUFF	DISMAY	SADNESS	ALONE
ANXIETY	DISCOURAGE	TERRIBLE	APATHY	PAIN
AVOID	FLEE	ATTACK	OFFENSIVE	ARGUE
COMPETITIVE	CRITICIZE	FIGHT	HIT	KILL
OFFEND	SURLINESS	GRIMNESS	DISLIK	HATE
SERIOUS	ARGU	AGAINST	SHAM	RESENT
ANGER	FEAR	ANXIETY	AGGRESSION	AVOIDANCE
COMPETITION	DEPRESSION	DEPRIVATION	DISILLUSIONMENT	DISAPPOINTMENT
MEDIOCRITY	NERVOUSNESS	OFFENS	PESSIMISM	PREJUDIC
DISCONTENTMENT	DISCOURAGEMENT	DISSATISFACTION	GUILT	HELPLESSNESS
HOPELESSNESS	INSECURITY	JEALOUSY	MURDER	LONELINESS
REJECTION	RELUCTANCE	RESENTMENT	SHYNESS	SUICID
STUPIDITY	DUMB	SURLY	SUSPICION	TENSION
TROUBLE	TROUBLESOM	ANNOYANC	HATEFUL	UNINTERESTING
AWFUL	MISS	LOUS	GARBAGE	WRONG
HARSH	TREMOR	ILL	SICK	TIR
STRAIN	TOUCHY	WORSE	WORST	ASHAM
STEAL	HORRID	HORRIFY	HORRIFY	DISGUST
FAIL	MADDEN	ASHAMED	FOUGHT	PHONEY
DI	DYING	DEAD	DEATH	SICK
FIRED	FRUSTRATION	CRIM	MOODINESS	MURDERER
SADDER	SADDEST	SHI	STUPIDEST	SUSPECT
UNHAPPINESS	OPINIONATED	BELETFUL	LOSER	LOUSY
DISHONEST	STEAL	STOLE	ARGUMENT	LIE
LYING	LIAR	CHEAT	UNFAITHFUL	ADULTERY
SHIT	BULLSHIT	CORRUPT	CORRUPTION	POLLUT
POLLUTION	FRAUD	FRAUDULENT	HASSL	DEFRAUD
DISPLEAS	BOTHER	BAD	UNLUCKY	DUMBEST
REGRET	MEANINGLESS	AGGRAVAT	WORTHLESS	HOSTILE
HOSTILITY	BITTER	CONFUSION	CORRUPTION	DESPAIR
DESPERATION	LEFT-OUT	DISAPPROV	DISAPPROVAL	DISGUST
THREATEN	OVERWHELM	IRRITAT	IRRITATION	MISERABLE
FED-UP	INDIGNANT	DESPONDENT	TEED-OFF	DESPONDENCY
APPREHENSIVE	INADEQUATE	ERANTIC	PROVOK	DEGRAD
ALARM	BAFFLE	UNEASY	UNEASINESS	PERPLEX
PANICKY	DREADFUL	RANIC	FUTILE	FUTILITY
REVENGE	REVENGEFUL	EXASPERAT	INFURIAT	APPALL
HUMILIAT	TRAPPED	SELF-CONSCIOUS	UNACCEPTABLE	POWERLESS
SH31	SLUT	HYPOCRITE	HYPOCRITICAL	CRUMMY
RY	GROUCH	GROUCHY	ALIENATED	IRRITAT
BLEM	DUMBER	APATHETIC		

POSITIVE AFFECT WORDS

HAPPY
ECSTATIC
INTEREST
GREAT
THRILL
COMFORTABLE
LAUGH
FAITH
SUCCESS
PEACEFUL
ENCOURAGE
RELAX
ECSTASY
WORTH
LIBERATE
AFFECTIONATE
COMFORT
ENCOURAGEMENT
MOTIVATION
PLEASURABLE
RESPECTABLE
SUCCESSFUL
NEATEST
HONESTY
ATTRACT
FIN
FINEST
DISTINGUISHED
MOTHERLY
BRIGHTEST
FRIENDLINESS
HAPPIER
RELIEF
GRATIFY
KIND

HAPPILY
PLEASED
GETTER
GOOD
HOP
CHEERY
JOY
CONFIDENT
ACCEPT
TRANQUIL
ENJOYMENT
SURPRIS
ABLE
AFFECTION
HAPPINESS
APPRECIATIVE
CONTENTMENT
FULFILLMENT
OPTIMISM
POTENTIALITY
RESPECTFUL
LOVABLE
PLEASES
HONOR
ADVANTAGE
GRATIFY
DOLL
NEAT
ELIGIBLE
CALMER
FRIENDSHIP
HAPPIEST
RELIEVE
GRATIFYING
GENTLE

HAGER
PLEASING
STIMULATE
CHEERFUL
LUCKY
CHEERILY
SATISFY
CONFIDENCE
JOYOUS
BEAUTIFUL
PLEASURE
TERRIFIC
PERFECT
CLOSE
PEACE
ATTRACTIVENESS
BRIGHT
GOODNESS
PEACEFULNESS
APTITUDE
SATISFACTION
DELIGHTFUL
SMARTER
RICH
BETTER
FANTASTIC
PEACHY
DESIRE
ABILITY
CALMEST
FUNNY
NICER
PRIDE
GRATIFICATION
ENTHUSIASTIC

EXCITE
ENJOY
SURPRISING
DELIGHT
LUCKILY
LOVE
SATISFY
MOTIVATE
ATTRACTIVE
SUPERB
NICE
TREMENDOUS
FULFILL
FRIENDLY
ENTHUSIASM
CALMNESS
SMART
GREATNESS
TRANQUILITY
ABILITY
SECURITY
CUTE
SMARTEST
RICHER
BEST
BEAUTY
DESIRABLE
WISH
BEAUTY
ECSTASY
GREATER
NICEST
PROUD
MAGNIFICENT

ELATE
FASCINATE
WINNER
CONTENT
OPTIMISTIC
APPRECIATE
SECURE
TRUST
CALM
EXQUISITE
FUN
WONDERFUL
POTENTIAL
RESPECT
CHEERFULNESS
CLOSENESS
EAGERNESS
HOPEFUL
PERFECTION
RELAXATION
STIMULATION
CUTIE
HONEST
RICHEST
GLAD
GORGEOUS
ACCEPTABLE
SWEET
BRIGHTER
FRIEND
GREATEST
NEATER
GRATEFUL
GROOVY

COGNITIVE WORDS

THINK	THOUGHT	NONSENSE	REASONABLE	REASONABLY
SOLVE	SOLUTION	BAUSE	BECAUSE	DECID
REASONABLENESS	FIGUR	EFFECT	AFFECT	LOGIC
LOGICAL	COGITAT	PONDER	SUPPOS	EXPECT
GUESS	CONJUR	CONSIDER	RECKON	DEEM
BELIEVE	CONTEMPLAT	REFLECT	CONCEIV	REGARD
APPREHEND	PURPOSEFUL	ESTEEM	DELIBERAT	STUDY
SPECULATE	STUDI	REASON	RUMINAT	UNDERSTAND
COMPREHEND	CONCEPT	CONCEPTION	SUPPOSITION	OPINION
IDEA	PLAN	NOTION	PROVISION	COGITATION
MEDITATION	JUDGMENT	DESIGN	PURPOSE	INTENTION
DELIBERATION	MEDITATIVE	COGNITIVE	PHILOSOPHIC	STUDIOUS
INTROSPECTIVE	EXPLANATION	MOTIV	PROOF	READ
RATIONALITY	JUSTICE	ORDER	RATIONALE	RATIONAL
PROBABLE	JUDICIOUS	SENSIBLE	PRUDENT	PRINCIPLE
ENUMERAT	CONSEQUENCE	RESULT	CONSEQUENTLY	ACCORDING
DETERMIN	ADJUDICAT	RESOLVE	ANALYZ	COMPUT
ACCORDANCE	CONTEXT	CONSIDERATION	RESEARCH	CONTEMPLATION
SEARCH	INTELLIGENT	EXPECTATION	REMEMBER	INTELLIGENCE
FACT	PREDICT	FICTITIOUS	INTROSPECTION	PREDICTABLE
DECISIVE	JUDGMENTAL	DELIBERATION	IMPROBABLE	RESOLVABLE
ACCURATE	INACCURATE	SIM	SUMMARY	CONCLUD
CONCLUSION	DEDUCT	DEDUC	DISTINGUISH	CHARACTERISTIC
VARI	VARY	DIFFERENCE	QUOTIENT	MULTIPLY
MULTIPLY	SUPPOSITION	HYPOTHESIS	BELIEF	CAUSATION
COMPUTER	CONSEQUATE	DECISIVENESS	EXPLAIN	FACTUAL
MEDITAT	NONSENSICAL	PHILOSOPHY	PHILOSOPHI	PHILOSOPHIZ
PLAYN	PROV	BEADER	SOUGHT	THINKER
PHILOSOPHER	UNDERSTOOD	SCIENCE	SCIENTIFIC	INDUCTIVE
DEDUCTIVE	EVIDENCE	EVIDENT	FORMULA	FORMULATION
CORRECT	CORRELAT	CORRELATION	ANALYSIS	ANALYSES
DISCREPANCY	DISCREPANCIES	DEFINITION	DEFINITIONAL	REINFORC
REINFORCEMENT	CONSISTENT	INCONSISTENT	PRODUCTIVE	ROLE
DISCLOSURE	CONTINGENT	CONTINGENCY	CONTINGENCIES	INDOCTRINAT
INDOCTRINATION	REINDOCTRINAT	MANIFESTATION	NURTURE	AUTHENTIC
PHYSIOLOGICAL	PSYCHOLOGICAL	MALADAPTIVE	RELEVANT	RELEVANCE
IRRELEVANT	IMPERATIVE	DECLARATIVE	INTERROGATIVE	DECISION
INDECISION	INDECISIVE			

SCHOOL REFERENCE WORDS

INSTRUCTOR
COACH
EXAMINATION
CUM
D
LAB
STUDIES
ELECTIVE
ASSIGNMENT
SCHOOL
MONTAGUE
MATHEMATICS
GRADUATION
FRESHMAN
FRESHMEN

PROFESSOR
STUDENT
MIDTERM
CREDIT
F
MODULE
STUDY
MAJOR
HOMEWORK
CAMPUS
EDUCATION
SPANISH
ORIENTATION
FROSH
DORMITORIES

PROF
TEST
FINAL
SEMESTER
INCOMPLETE
MOD
PROGRAM
MINOR
UMASS
LIBRARY
COUNSELOR
FRENCH
GOVERNMENT
GUIDANCE
LABORATORIES

TEACHER
QUIZ
MARK
B
LECTURE
COURSE
SCHEDULE
REPORT
UNIVERSITY
CLASSROOM
ENGLISH
GERMAN
HISTORY
HOPE
HISTORIES

ADVISER
EXAM
GRADE
C
LABORATORY
CLASS
REQUIREMENT
PROJECT
COLLEGE
DORMITORY
MATH
RUSSIAN
SOPHOMORE
QUIZZES

FAMILY REFERENCE WORDS

MOTHER
BROTHER
BROTHER-IN-LAW
NEPHEW
HOUSE
FOLKS
DADDY

FATHER
SISTER
UNCLE
GRANDMOTHER
FARM
RELATIVES
MOMMY

GUARDIAN
STEP-BROTHER
*UNT
GRANDFATHER
*APARTMENT
MOM
GRANDMA

STEP-MOTHER
STEP-SISTER
COUSIN
GRANDPARENT
FLAT
DAD
GRANDDAD

STEP-FATHER
SISTER-IN-LAW
NIECE
HOME
FAMILY
PARENT
GRANDPA

APPENDIX D

DECK ARRANGEMENT AND CONTROL CARD WORKSHEETS

DECK ARRANGEMENT FOR RUNNING
PROGRAM DISCANAL

1. System cards
2. PROGRAM DISCANAL & SUBROUTINES
3. System cards
4. Control card #1 - Speaker identifications
5. Control card #2 - Format specifications
6. Control card #3 - Title for all analyses
7. Control card #4 - Option selection & subtitle
8. Control card #5 - Master control for individual analysis
9. Control card #6 - Cumulative record specifications
10. Negative affect words card deck
11. Positive affect words card deck
12. Cognitive words card deck
13. School reference words card deck
14. Family reference words card deck
15. Data cards

If counselor and client identifications are the same in new data deck, use control cards 4, 5 and 6 followed by new data deck; otherwise use control cards 1 thru 6 and follow with new data deck. Each data deck must be followed by an end of file card.

16. End of file card

WORKSHEET #1

PROGRAMME
E. W. PEPPYNE

JAN. 1973

FORTRAN STATEMENT																																							
STATEMENT NUMBER						CONTROL NUMBER																																	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30										
CONTROL CARD #1						SPEAKER						IDENTIFICATION						CARD																					
NAME OF COUNSELOR CLIENT																																							
CONTROL CARD #2						FORMAT						SPECIFICATION						CARD																					
FORMAT OF VERBAL DATA BEING READ IN (80 COLS. MAX.)																																							
PROGRAM READS CARD SEQUENCE NUMBER IN "E" FORMAT (80 DIGIT MAX), THEN VERBAL TEXT IN "A1" FORMAT.																																							
EX. (A4, IX, 75A1)																																							
CONTROL CARD #3						TITLE						CARD																											
TITLE OF ALL ANALYSES TO BE PROCESSED IN THIS RUN (80 COLS. MAX.)																																							
CONTROL CARD #4						OPTION						SELECTION						AND SUBTITLE						CARD															
OPTION SELECTION NUMBER COL. 1.																																							
SUBTITLE COLS. 2 THRU 80.																																							
7																																							

E. W. PEPPYNE

JAN. 1973

FORTRAN STATEMENT									
CONTROL	CARD #	MASTER	CONTROL	FOR EACH SEGMENT	OF ANALYSIS				
1	1	1	1	1	1				
2	2	2	2	2	2				
3	3	3	3	3	3				
4	4	4	4	4	4				
5	5	5	5	5	5				
6	6	6	6	6	6				
7	7	7	7	7	7				
8	8	8	8	8	8				
9	9	9	9	9	9				
10	10	10	10	10	10				
11	11	11	11	11	11				
12	12	12	12	12	12				
13	13	13	13	13	13				
14	14	14	14	14	14				
15	15	15	15	15	15				
16	16	16	16	16	16				
17	17	17	17	17	17				
18	18	18	18	18	18				
19	19	19	19	19	19				
20	20	20	20	20	20				
21	21	21	21	21	21				
22	22	22	22	22	22				
23	23	23	23	23	23				
24	24	24	24	24	24				
25	25	25	25	25	25				
26	26	26	26	26	26				
27	27	27	27	27	27				
28	28	28	28	28	28				
29	29	29	29	29	29				
30	30	30	30	30	30				
31	31	31	31	31	31				
32	32	32	32	32	32				
33	33	33	33	33	33				
34	34	34	34	34	34				
35	35	35	35	35	35				
36	36	36	36	36	36				
37	37	37	37	37	37				
38	38	38	38	38	38				
39	39	39	39	39	39				
40	40	40	40	40	40				
41	41	41	41	41	41				
42	42	42	42	42	42				
43	43	43	43	43	43				
44	44	44	44	44	44				
45	45	45	45	45	45				
46	46	46	46	46	46				
47	47	47	47	47	47				
48	48	48	48	48	48				
49	49	49	49	49	49				
50	50	50	50	50	50				
51	51	51	51	51	51				
52	52	52	52	52	52				
53	53	53	53	53	53				
54	54	54	54	54	54				
55	55	55	55	55	55				
56	56	56	56	56	56				
57	57	57	57	57	57				
58	58	58	58	58	58				
59	59	59	59	59	59				
60	60	60	60	60	60				
61	61	61	61	61	61				
62	62	62	62	62	62				
63	63	63	63	63	63				
64	64	64	64	64	64				
65	65	65	65	65	65				
66	66	66	66	66	66				
67	67	67	67	67	67				
68	68	68	68	68	68				
69	69	69	69	69	69				
70	70	70	70	70	70				
71	71	71	71	71	71				
72	72	72	72	72	72				
73	73	73	73	73	73				
74	74	74	74	74					

[illegible][illegible]

APPENDIX E

SUMMARIES OF CHANGES IN COUNSELOR
AND CLIENT VERBAL BEHAVIOR
WITHIN COUNSELING INTERVIEWS

SUMMARY OF VARIABLE STATISTICS FOR ROGERS

ER

CAUSES
VARIABLE

	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LENGTH	40.6	6.5	3.7	6.5	2.4	14.40	17.09	10.58	6.51
2 PCT. WORDS CONT.	34.0	-12.0	-8.0	-15.0	-8.0	25.40	34.00	19.00	15.00
3 TYPE/TOPIC RATIO	0.4	0.1	-0.0	0.1	0.0	0.44	0.47	0.39	0.08
4 AVE WORD LENGTH	3.9	-0.1	-0.1	0.0	-0.0	3.89	3.95	3.83	0.12
5 PCT CLAUSES CONT	29.0	3.0	3.0	-1.0	3.0	30.60	32.00	28.00	4.00
6 PCT WORDS-5 LET.	18.0	0.0	-2.0	2.0	2.0	18.40	20.00	16.00	4.00
7 PCT. 1ST PERSON	42.0	-1.0	-16.0	-12.0	-17.0	32.80	42.00	25.00	17.00
8 PCT. 2ND PERSON	30.0	2.0	11.0	0.0	16.0	35.80	46.00	30.00	16.00
9 PCT. 3RD PERSON	27.0	0.0	6.0	13.0	2.0	31.20	40.00	27.00	13.00
10 PCT. PAST TENSE	0.0	9.0	4.0	0.0	4.0	3.40	9.00	0.00	9.00
11 PCT PRESENT TNS	64.0	-3.0	-1.0	5.0	2.0	64.60	90.00	91.00	8.00
12 PCT FUTURE TNS	6.0	-0.0	-2.0	-6.0	-6.0	2.00	6.00	0.00	6.00
13 PCT NEUT MODE	36.0	9.0	12.0	-1.0	-4.0	39.20	48.00	32.00	16.00
14 PCT COGNATE MD	3.0	2.0	4.0	7.0	8.0	7.20	11.00	3.00	8.00
15 PCT AFFECTIVE MD	44.0	-21.0	-11.0	-3.0	-5.0	40.00	48.00	27.00	21.00
16 PCT MIXED MD	12.0	11.0	-5.0	-2.0	2.0	13.20	23.00	7.00	16.00
17 PCT POSITIVE V	21.0	-6.0	-17.0	1.0	-6.0	18.40	25.00	7.00	18.00
18 PCT NEGATIVE V	21.0	-12.0	-6.0	-16.0	-7.0	12.80	21.00	5.00	16.00
19 PCT MIXED V	12.0	6.0	3.0	8.0	-5.0	14.40	20.00	7.00	13.00
20 PCT SCHOOL REF	0.0	0.0	4.0	5.0	0.0	1.80	5.00	0.00	5.00
21 PCT FAMILY REF	0.0	5.0	4.0	0.0	11.0	4.00	11.00	0.00	11.00
22 PCT COMBINATION	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/1ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
24 PAST/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
25 PAST/3RD/AFF/POS	0.0	0.0	4.0	0.0	0.0	0.80	4.00	0.00	4.00
26 PRES/1ST/AFF/POS	12.0	-12.0	-12.0	-7.0	-1.0	5.60	12.00	0.00	12.00
27 PRES/2ND/AFF/POS	6.0	3.0	-6.0	9.0	5.0	8.20	15.00	0.00	15.00
28 PRES/3RD/AFF/POS	9.0	-4.0	-9.0	-4.0	-5.0	4.60	9.00	0.00	9.00
29 FUT/1ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
30 FUT/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS	0.0	0.0	4.0	0.0	0.0	0.80	4.00	0.00	4.00
32 PAST/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
33 PAST/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX	6.0	-6.0	-6.0	-6.0	-6.0	1.20	6.00	0.00	6.00
36 PRES/2ND/AFF/MIX	0.0	0.0	7.0	10.0	4.0	4.20	19.00	0.00	19.00
37 PRES/3RD/AFF/MIX	0.0	5.0	0.0	0.0	0.0	1.00	5.00	0.00	5.00
38 FUT/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
39 FUT/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG	0.0	5.0	0.0	0.0	0.0	1.00	5.00	0.00	5.00
42 PAST/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
43 PAST/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
44 PRES/1ST/AFF/NEG	6.0	-6.0	-2.0	-1.0	-6.0	3.00	6.00	0.00	6.00
45 PRES/2ND/AFF/NEG	12.0	-12.0	-5.0	-12.0	-8.0	4.60	12.00	0.00	12.00
46 PRES/3RD/AFF/NEG	0.0	5.0	7.0	0.0	7.0	3.80	7.00	0.00	7.00
47 FUT/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
48 FUT/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG	0.0	0.0	2.0	0.0	0.0	0.80	4.00	0.00	4.00
50 PAST/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
52 PAST/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS	0.0	5.0	0.0	0.0	0.0	1.00	5.00	0.00	5.00
54 PRES/2ND/MIX/POS	0.0	0.0	0.0	5.0	0.0	1.00	5.00	0.00	5.00
55 PRES/3RD/MIX/POS	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
56 FUT/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
57 FUT/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
58 FUT/3RD/MIX/POS	30.0	0.0	0.0	0.0	0.0	30.00	30.00	30.00	0.00

59	PAST/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
60	PAST/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
61	PAST/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
62	PRES/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
63	PRES/2ND/MIX/MIX	0.0	50.0	0.0	0.0	0.0	10.00	50.00	0.00	50.00
64	PRES/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
65	FUT/1ST/MIX/MIX	30.0	-30.0	-30.0	-30.0	-30.0	6.00	30.00	0.00	30.00
66	FUT/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
67	FUT/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
68	PAST/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
69	PAST/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
70	PAST/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
71	PRES/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
72	PRES/2ND/MIX/NEG	0.0	50.0	40.0	0.0	0.0	18.00	50.00	0.00	50.00
73	PRES/3RD/MIX/NEG	0.0	0.0	0.0	0.0	70.0	14.00	70.00	0.00	70.00
74	FUT/1ST/MIX/NEG	30.0	-30.0	-30.0	-30.0	-30.0	6.00	30.00	0.00	30.00
75	FUT/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
76	FUT/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
77	PAST/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
78	PAST/2ND/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
79	PAST/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
80	PRES/1ST/COGNATE	0.0	0.0	0.0	1.0	0.0	0.20	1.00	0.00	1.00
81	PRES/2ND/COGNATE	0.0	50.0	70.0	0.0	70.0	38.00	70.00	0.00	70.00
82	PRES/3RD/COGNATE	30.0	-30.0	-30.0	-30.0	40.0	20.00	70.00	0.00	70.00
83	FUT/1ST/COGNATE	0.0	0.0	0.0	50.0	0.0	10.00	50.00	0.00	50.00
84	FUT/2ND/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
85	FUT/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
86	PAST/1ST/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
87	PAST/2ND/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
88	PAST/3RD/NEUTRAL	0.0	50.0	0.0	0.0	40.0	18.00	50.00	0.00	50.00
89	PRES/1ST/NEUTRAL	1.0	0.0	0.0	0.0	-1.0	0.80	1.00	0.00	1.00
90	PRES/2ND/NEUTRAL	80.0	1.0	-68.0	-80.0	-9.0	48.80	81.00	0.00	81.00
91	PRES/3RD/NEUTRAL	60.0	21.0	1.0	-57.0	-49.0	43.20	81.00	3.00	78.00
92	FUT/1ST/NEUTRAL	60.0	-20.0	30.0	-60.0	20.0	24.00	90.00	0.00	90.00
93	FUT/2ND/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
94	FUT/3RD/NEUTRAL	30.0	-30.0	-30.0	-30.0	-30.0	6.00	30.00	0.00	30.00
95	PAST 1ST PERSON	0.0	5.0	0.0	0.0	0.0	1.00	5.00	0.00	5.00
96	PAST 2ND PERSON	0.0	5.0	0.0	0.0	4.0	1.80	5.00	0.00	5.00
97	PAST 3RD PERSON	0.0	0.0	4.0	0.0	0.0	0.80	4.00	0.00	4.00
98	PRES 1ST PERSON	42.0	-6.0	-16.0	-12.0	-17.0	31.80	42.00	25.00	17.00
99	PRES 2ND PERSON	27.0	0.0	14.0	3.0	16.0	33.60	43.00	27.00	16.00
100	PRES 3RD PERSON	24.0	3.0	2.0	16.0	5.0	29.20	40.00	24.00	16.00
101	FUT 1ST PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
102	FUT 2ND PERSON	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
103	FUT 3RD PERSON	3.0	-3.0	1.0	-3.0	-3.0	1.40	4.00	0.00	4.00
104	AFFECT POSITIVE	27.0	-13.0	-20.0	-2.0	-2.0	19.60	27.00	7.00	20.00
105	AFFECT MIXED	6.0	-1.0	1.0	4.0	-2.0	6.40	10.00	4.00	6.00
106	AFFECT NEGATIVE	18.0	-9.0	1.0	-13.0	-7.0	12.40	19.00	5.00	14.00
107	MIXED POSITIVE	3.0	2.0	-3.0	2.0	-3.0	2.60	5.00	0.00	5.00
108	MIXED MIXED	3.0	2.0	-3.0	-3.0	-3.0	1.60	5.00	0.00	5.00
109	MIXED NEGATIVE	3.0	2.0	1.0	-3.0	4.0	3.80	7.00	0.00	7.00
110	COGNITIVE	3.0	2.0	4.0	12.0	11.0	8.80	15.00	3.00	12.00
111	NEUTRAL	36.0	19.0	20.0	4.0	3.0	45.20	56.00	36.00	20.00
112	AFFECTIVE TOTAL	52.0	-25.0	-19.0	-12.0	-13.0	38.20	52.00	27.00	25.00
113	MIXED TOTAL	9.0	5.0	-5.0	-4.0	-2.0	7.80	14.00	4.00	10.00
114	AFFECT+MIXED	61.0	-20.0	-24.0	-16.0	-15.0	46.00	61.00	37.00	24.00
115	M.M.S.	0.0	0.0	0.0	0.0	7.0	1.40	7.00	0.00	7.00
116	ACCENT	0.0	0.0	0.0	5.0	0.0	1.00	5.00	0.00	5.00
117	RESTATEMENT	3.0	2.0	-3.0	2.0	-3.0	2.60	5.00	0.00	5.00
118	REFLECTION-SIMPL	24.0	8.0	6.0	1.0	5.0	28.00	32.00	24.00	8.00
119	REFLECTION-CONFR	3.0	11.0	-3.0	2.0	4.0	5.80	14.00	0.00	14.00
120	REFLECTION-CAUSA	3.0	-3.0	-3.0	2.0	1.0	2.40	5.00	0.00	5.00
121	INFORMATIONAL	15.0	8.0	11.0	10.0	3.0	21.40	26.00	15.00	11.00
122	IMPERATIVE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00

123 PROBE-SIMPLE	9.0	0.0	6.0	1.0	2.0	10.80	15.00	9.00	6.0
124 PROBE-RHETORICAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
125 ABILITY POTENTIAL	0.0	0.0	4.0	0.0	4.0	1.60	4.00	0.00	4.00
126 SELF REFERENCE	33.0	-15.0	-7.0	-13.0	-19.0	22.20	33.00	14.00	19.00
127 JOINT IMPERATIVE	0.0	0.0	0.0	0.0	4.0	0.80	4.00	0.00	4.00
128 3RD PERSON INFO	0.0	-9.0	-9.0	-9.0	-5.0	2.60	9.00	0.00	9.00
129 M.M.S. WORDS	0.0	0.0	0.0	0.0	1.0	0.20	1.00	0.00	1.00
130 ACCENT WORDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
131 RESTATE-WORDS	8.0	-6.0	-8.0	-6.0	-8.0	2.40	8.00	0.00	8.00
132 REFL-SIMP WORDS	11.0	9.0	9.3	15.0	2.4	18.13	26.00	11.00	15.00
133 REFL-CONFR WORDS	7.0	9.3	-7.0	9.0	14.0	12.07	21.00	0.00	21.00
134 REFLECT-CAU WORD	8.0	-8.0	-8.0	0.0	6.0	6.00	14.00	0.00	14.00
135 INFO WORDS	13.2	-1.6	-4.3	2.8	-3.0	11.97	16.00	8.86	7.14
136 IMPERAT WORDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
137 PROBE-S WORDS	5.0	8.0	8.5	12.0	14.3	13.57	19.33	5.00	14.33
138 PROBE-RHLT WORDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
139 ABIL. POT WORDS	0.0	0.0	6.0	0.0	33.0	7.80	33.00	0.00	33.00
140 SELF REF WORDS	11.6	13.6	2.8	6.1	-4.9	15.16	25.25	6.75	18.50
141 JOINT INF WORDS	0.0	0.0	0.0	0.0	12.0	2.40	12.00	0.00	12.00
142 3RD PER INFO WDS	9.7	-9.7	-9.7	-9.7	8.3	5.53	18.00	0.00	18.00

E4

SUMMARY OF VARIABLE STATISTICS FOR GLORIA

ES

CLAUSES VARIABLE	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LENGTH	13.2	-3.1	-2.2	-3.2	-3.5	10.78	13.17	9.65	3.52
2 PCT. WORDS CONT.	66.0	12.0	8.0	15.0	8.0	74.60	81.00	66.00	15.00
3 TYPE/TOKEN RATIO	0.3	0.0	-0.0	0.0	0.0	0.31	0.32	0.30	0.02
4 AVE WORD LENGTH	3.6	0.0	-0.0	0.2	0.1	3.67	3.80	3.60	0.20
5 PCT CLAUSES CONT	71.0	-3.0	-3.0	1.0	-3.0	69.40	72.00	68.00	4.00
6 PCT WORDS-B LEFT	13.0	3.0	-1.0	5.0	4.0	15.20	18.00	12.00	6.00
7 PCT. 1ST PERSON	78.0	-14.0	-14.0	-16.0	-17.0	65.80	78.00	61.00	17.00
8 PCT. 2ND PERSON	3.0	0.0	4.0	3.0	3.0	5.00	7.00	3.00	4.00
9 PCT. 3RD PERSON	10.0	15.0	10.0	13.0	14.0	29.40	34.00	19.00	15.00
10 PCT. PAST TENSE	16.0	-13.0	-13.0	-8.0	-6.0	8.00	16.00	3.00	13.00
11 PCT. PRESENT TNS	84.0	7.0	9.0	6.0	5.0	89.40	93.00	84.00	9.00
12 PCT. FUTURE TNS	0.0	6.0	4.0	2.0	1.0	2.60	6.00	0.00	6.00
13 PCT. NEUT. MODE	30.0	20.0	21.0	26.0	19.0	47.20	56.00	30.00	26.00
14 PCT. COGNATE MD	3.0	0.0	0.0	0.0	6.0	4.20	9.00	3.00	6.00
15 PCT. AFFECTIVE MD	48.0	-8.0	-8.0	-17.0	-10.0	39.40	48.00	31.00	17.00
16 PCT. MIXED MODE	19.0	-11.0	-12.0	-10.0	-15.0	9.40	19.00	4.00	15.00
17 PCT. POSITIVE V	14.0	4.0	1.0	-4.0	4.0	15.00	18.00	10.00	8.00
18 PCT. NEGATIVE V	34.0	-18.0	-19.0	-17.0	-24.0	18.40	34.00	10.00	24.00
19 PCT. MIXED V	19.0	-16.0	-14.0	-10.0	-6.0	9.80	19.00	3.00	16.00
20 PCT. SCHOOL REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
21 PCT. FAMILY REF	5.0	-1.0	2.0	-4.0	4.0	5.20	9.00	1.00	8.00
22 PCT. COMBINATION	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/2ST/AFF/POS	2.0	-1.0	-2.0	-2.0	-1.0	0.80	2.00	0.00	2.00
24 PAST/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
25 PAST/3RD/AFF/POS	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
26 PRES/1ST/AFF/POS	8.0	2.0	5.0	1.0	6.0	10.80	14.00	8.00	6.00
27 PRES/2ND/AFF/POS	0.0	1.0	1.0	0.0	0.0	0.40	1.00	0.00	1.00
28 PRES/3RD/AFF/POS	0.0	3.0	3.0	1.0	5.0	2.40	5.00	0.00	5.00
29 FUT/1ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
30 FUT/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
32 PAST/1ST/AFF/MIX	0.0	0.0	0.0	0.0	3.0	0.60	3.00	0.00	3.00
33 PAST/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX	9.0	-8.0	-9.0	-9.0	-6.0	2.60	9.00	0.00	9.00
36 PRES/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
37 PRES/3RD/AFF/MIX	0.0	0.0	0.0	1.0	3.0	0.80	3.00	0.00	3.00
38 FUT/1ST/AFF/MIX	0.0	0.0	0.0	1.0	0.0	0.20	1.00	0.00	1.00
39 FUT/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
42 PAST/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
43 PAST/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
44 PRES/1ST/AFF/NEG	16.0	-7.0	-4.0	-6.0	-11.0	10.40	16.00	5.00	11.00
45 PRES/2ND/AFF/NEG	0.0	1.0	1.0	0.0	0.0	0.40	1.00	0.00	1.00
46 PRES/3RD/AFF/NEG	3.0	1.0	-2.0	0.0	1.0	3.00	4.00	1.00	3.00
47 FUT/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
48 FUT/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
50 PAST/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
52 PAST/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS	3.0	0.0	-3.0	-2.0	-3.0	1.40	3.00	0.00	3.00
54 PRES/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
55 PRES/3RD/MIX/POS	0.0	1.0	0.0	1.0	0.0	0.40	1.00	0.00	1.00
FUT/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
FUT/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
FUT/3RD/MIX/POS	30.0	0.0	0.0	0.0	0.0	30.00	30.00	30.00	0.00

59	PAST/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
60	PAST/2ND/MIX/MIX	0.0	0.0	0.0	10.0	0.0	2.00	10.00	0.00	10.00
61	PAST/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
62	PRES/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
63	PRES/2ND/MIX/MIX	20.0	-20.0	10.0	-10.0	-20.0	12.00	30.00	0.00	30.00
64	PRES/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
65	FUT/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
66	FUT/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
67	FUT/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
68	PAST/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
69	PAST/2ND/MIX/NEG	20.0	-20.0	-10.0	-20.0	-20.0	6.00	20.00	0.00	20.00
70	PAST/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
71	PRES/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
72	PRES/2ND/MIX/NEG	80.0	-70.0	-70.0	-50.0	-50.0	32.00	80.00	10.00	70.00
73	PRES/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
74	FUT/1ST/MIX/NEG	50.0	-40.0	-50.0	-30.0	-50.0	16.00	50.00	0.00	50.00
75	FUT/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
76	FUT/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
77	PAST/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
78	PAST/2ND/COGNATE	20.0	-20.0	-20.0	-10.0	-10.0	8.00	20.00	0.00	20.00
79	PAST/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
80	PRES/1ST/COGNATE	0.0	0.0	0.0	0.0	10.0	2.00	10.00	0.00	10.00
81	PRES/2ND/COGNATE	50.0	-20.0	-20.0	-50.0	0.0	32.00	50.00	0.00	50.00
82	PRES/3RD/COGNATE	0.0	0.0	0.0	0.0	10.0	2.00	10.00	0.00	10.00
83	FUT/1ST/COGNATE	0.0	0.0	10.0	20.0	0.0	6.00	20.00	0.00	20.00
84	FUT/2ND/COGNATE	0.0	0.0	0.0	0.0	10.0	2.00	10.00	0.00	10.00
85	FUT/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
86	PAST/1ST/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
87	PAST/2ND/NEUTRAL	30.0	-20.0	-30.0	20.0	0.0	24.00	50.00	0.00	50.00
88	PAST/3RD/NEUTRAL	0.0	0.0	0.0	0.0	10.0	2.00	10.00	0.00	10.00
89	PRES/1ST/NEUTRAL	31.0	-28.0	-19.0	-19.0	-29.0	12.00	31.00	2.00	29.00
90	PRES/2ND/NEUTRAL	70.0	-60.0	10.0	20.0	-40.0	56.00	90.00	10.00	80.00
91	PRES/3RD/NEUTRAL	30.0	-28.0	12.0	31.0	12.0	35.40	61.00	2.00	59.00
92	FUT/1ST/NEUTRAL	60.0	-30.0	-50.0	20.0	-60.0	36.00	80.00	0.00	80.00
93	FUT/2ND/NEUTRAL	0.0	40.0	30.0	0.0	0.0	14.00	40.00	0.00	40.00
94	FUT/3RD/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
95	PAST 1ST PERSON	11.0	-8.0	-10.0	-4.0	-3.0	6.00	11.00	1.00	10.00
96	PAST 2ND PERSON	0.0	0.0	0.0	0.0	1.0	0.20	1.00	0.00	1.00
97	PAST 3RD PERSON	5.0	-5.0	-4.0	-4.0	-4.0	1.60	5.00	0.00	5.00
98	PRES 1ST PERSON	67.0	-9.0	-7.0	-13.0	-15.0	58.20	67.00	52.00	15.00
99	PRES 2ND PERSON	3.0	0.0	4.0	3.0	2.0	4.80	7.00	3.00	4.00
100	PRES 3RD PERSON	14.0	17.0	13.0	16.0	18.0	26.80	32.00	14.00	18.00
101	FUT 1ST PERSON	0.0	4.0	3.0	1.0	1.0	1.80	4.00	0.00	4.00
102	FUT 2ND PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
103	FUT 3RD PERSON	0.0	3.0	1.0	1.0	0.0	1.00	3.00	0.00	3.00
104	AFFECT POSITIVE	11.0	4.0	6.0	-1.0	9.0	14.60	20.00	10.00	10.00
105	AFFECT MIXED	9.0	-8.0	-9.0	-7.0	-1.0	4.00	9.00	0.00	9.00
106	AFFECT NEGATIVE	22.0	-8.0	-7.0	-8.0	-13.0	14.80	22.00	9.00	13.00
107	MIXED POSITIVE	3.0	1.0	-3.0	-1.0	-3.0	1.80	4.00	0.00	4.00
108	MIXED MIXED	2.0	-2.0	1.0	0.0	-2.0	1.40	3.00	0.00	3.00
109	MIXED NEGATIVE	14.0	-11.0	-11.0	-8.0	-11.0	5.80	14.00	3.00	11.00
110	COGNITIVE	6.0	-3.0	-2.0	-3.0	4.0	5.20	10.00	3.00	7.00
111	NEUTRAL	33.0	28.0	26.0	27.0	18.0	52.80	61.00	33.00	28.00
112	AFFECTIVE TOTAL	42.0	-12.0	-10.0	-16.0	-5.0	33.40	42.00	26.00	16.00
113	MIXED TOTAL	19.0	-13.0	-14.0	-9.0	-16.0	8.60	19.00	3.00	16.00
114	AFFECT+MIXED	61.0	-25.0	-24.0	-24.0	-22.0	42.00	61.00	36.00	25.00

SUMMARY OF VARIABLE STATISTICS FOR PERLS

E7

CLAUSES
VARIABLE

	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LENGTH	6.1	-0.3	0.7	0.7	1.4	6.63	7.51	5.86	1.65
2 PCT. WORDS CONT.	48.0	2.0	-7.0	-3.0	-4.0	45.60	50.00	41.00	9.00
3 TYPE/TOKEN RATIO	0.4	0.0	0.1	0.1	-0.0	0.40	0.44	0.36	0.08
4 AVE WORD LENGTH	3.6	0.2	0.2	0.1	0.2	3.78	3.87	3.63	0.24
5 PCT CLAUSES CONT	44.0	-3.0	-4.0	-9.0	0.0	40.80	44.00	35.00	9.00
6 PCT WORDS-5 LET.	14.0	1.0	5.0	2.0	2.0	16.00	19.00	14.00	5.00
7 PCT. 1ST PERSON	10.0	10.0	15.0	18.0	16.0	21.80	28.00	10.00	18.00
8 PCT. 2ND PERSON	67.0	-30.0	-27.0	-13.0	-20.0	49.00	67.00	37.00	30.00
9 PCT. 3RD PERSON	24.0	19.0	11.0	-6.0	4.0	29.60	43.00	18.00	25.00
10 PCT. PAST TENSE	4.0	6.0	-1.0	9.0	0.0	6.80	13.00	3.00	10.00
11 PCT PRESENT TNS	94.0	-4.0	4.0	-7.0	2.0	93.00	98.00	87.00	11.00
12 PCT FUTURE TNS	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
13 PCT NEUT MODE	71.0	0.0	-16.0	-7.0	-9.0	64.60	71.00	55.00	16.00
14 PCT COGNATE MD	4.0	4.0	6.0	-1.0	2.0	6.20	10.00	3.00	7.00
15 PCT AFFECTIVE MD	24.0	-4.0	4.0	9.0	6.0	27.00	33.00	20.00	13.00
16 PCT MIXED MODE	2.0	-2.0	6.0	-2.0	0.0	2.40	8.00	0.00	8.00
17 PCT POSITIVE V	6.0	-4.0	4.0	7.0	0.0	7.40	13.00	2.00	11.00
18 PCT NEGATIVE V	18.0	-8.0	5.0	-3.0	-3.0	16.20	23.00	10.00	13.00
19 PCT MIXED V	0.0	0.0	0.0	10.0	17.0	5.40	17.00	0.00	17.00
20 PCT SCHOOL REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
21 PCT FAMILY REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
22 PCT COMBINATION	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/2ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
24 PAST/2ND/AFF/POS	0.0	0.0	0.0	3.0	0.0	0.60	3.00	0.00	3.00
25 PAST/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
26 PRES/1ST/AFF/POS	0.0	2.0	0.0	3.0	0.0	1.00	3.00	0.00	3.00
27 PRES/2ND/AFF/POS	4.0	-4.0	-1.0	1.0	0.0	3.20	5.00	0.00	5.00
28 PRES/3RD/AFF/POS	2.0	-2.0	6.0	1.0	-2.0	2.60	8.00	0.00	8.00
29 FUT/1ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
30 FUT/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
32 PAST/1ST/AFF/MIX	0.0	0.0	0.0	3.0	0.0	0.60	3.00	0.00	3.00
33 PAST/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX	0.0	0.0	0.0	3.0	0.0	0.60	3.00	0.00	3.00
36 PRES/2ND/AFF/MIX	0.0	0.0	0.0	0.0	6.0	1.20	6.00	0.00	6.00
37 PRES/3RD/AFF/MIX	0.0	0.0	0.0	0.0	2.0	0.40	2.00	0.00	2.00
38 FUT/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
39 FUT/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
42 PAST/2ND/AFF/NEG	0.0	0.0	3.0	0.0	0.0	0.60	3.00	0.00	3.00
43 PAST/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
44 PRES/1ST/AFF/NEG	0.0	2.0	3.0	8.0	4.0	3.40	8.00	0.00	8.00
45 PRES/2ND/AFF/NEG	10.0	-4.0	-2.0	-5.0	-4.0	7.00	10.00	5.00	5.00
46 PRES/3RD/AFF/NEG	8.0	-6.0	-3.0	-5.0	-4.0	4.40	8.00	2.00	6.00
47 FUT/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
48 FUT/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
50 PAST/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
52 PAST/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS	0.0	0.0	0.0	0.0	2.0	0.40	2.00	0.00	2.00
54 PRES/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
55 PRES/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
56 FUT/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
57 FUT/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00

E8

58	FUT/3RD/MIX/POS	30.0	0.0	0.0	0.0	0.0	30.00	30.00	30.00	0.00
59	PAST/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
60	PAST/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
61	PAST/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
62	PRES/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
63	PRES/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
64	PRES/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
65	FUT/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
66	FUT/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
67	FUT/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
68	PAST/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
69	PAST/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
70	PAST/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
71	PRES/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
72	PRES/2ND/MIX/NEG	0.0	0.0	50.0	0.0	0.0	10.00	50.00	0.00	50.00
73	PRES/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
74	FUT/1ST/MIX/NEG	0.0	0.0	30.0	0.0	0.0	6.00	30.00	0.00	30.00
75	FUT/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
76	FUT/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
77	PAST/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
78	PAST/2ND/COGNATE	0.0	40.0	0.0	0.0	40.0	16.00	40.00	0.00	40.00
79	PAST/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
80	PRES/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
81	PRES/2ND/COGNATE	20.0	0.0	30.0	-20.0	0.0	22.00	50.00	0.00	50.00
82	PRES/3RD/COGNATE	20.0	-20.0	-20.0	10.0	-20.0	10.00	30.00	0.00	30.00
83	FUT/1ST/COGNATE	0.0	20.0	50.0	0.0	0.0	14.00	50.00	0.00	50.00
84	FUT/2ND/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
85	FUT/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
86	PAST/1ST/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
87	PAST/2ND/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
88	PAST/3RD/NEUTRAL	40.0	20.0	-40.0	40.0	-40.0	36.00	80.00	0.00	80.00
89	PRES/1ST/NEUTRAL	0.0	1.0	1.0	1.0	1.0	0.80	1.00	0.00	1.00
90	PRES/2ND/NEUTRAL	64.0	-62.0	-32.0	-31.0	-31.0	32.80	64.00	2.00	32.00
91	PRES/3RD/NEUTRAL	71.0	-28.0	10.0	-60.0	-69.0	41.60	81.00	2.00	79.00
92	FUT/1ST/NEUTRAL	40.0	50.0	10.0	-10.0	-30.0	44.00	90.00	10.00	80.00
93	FUT/2ND/NEUTRAL	20.0	-20.0	-20.0	-20.0	-20.0	4.00	20.00	0.00	20.00
94	FUT/3RD/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
95	PAST 1ST PERSON	0.0	4.0	0.0	3.0	4.0	2.20	4.00	0.00	4.00
96	PAST 2ND PERSON	4.0	2.0	-1.0	6.0	-4.0	4.60	10.00	0.00	10.00
97	PAST 3RD PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
98	PRES 1ST PERSON	8.0	8.0	17.0	18.0	13.0	19.20	26.00	8.00	18.00
99	PRES 2ND PERSON	63.0	-32.0	-25.0	-19.0	-16.0	44.60	63.00	31.00	32.00
100	PRES 3RD PERSON	24.0	19.0	11.0	-6.0	4.0	29.60	43.00	18.00	25.00
101	FUT 1ST PERSON	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
102	FUT 2ND PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
103	FUT 3RD PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
104	AFFECT POSITIVE	6.0	-4.0	4.0	7.0	-2.0	7.00	13.00	2.00	11.00
105	AFFECT MIXED	0.0	0.0	0.0	5.0	9.0	2.80	9.00	0.00	9.00
106	AFFECT NEGATIVE	18.0	-8.0	0.0	-3.0	-3.0	15.20	18.00	10.00	8.00
107	MIXED POSITIVE	0.0	0.0	0.0	0.0	2.0	0.40	2.00	0.00	2.00
108	MIXED MIXED	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
109	MIXED NEGATIVE	0.0	0.0	8.0	0.0	0.0	1.60	8.00	0.00	8.00
110	COGNITIVE	4.0	4.0	6.0	-1.0	2.0	6.20	10.00	3.00	7.00
111	NEUTRAL	73.0	7.0	-18.0	-9.0	-9.0	67.20	80.00	55.00	25.00
112	AFFECTIVE TOTAL	24.0	-12.0	4.0	9.0	4.0	25.00	33.00	12.00	21.00
113	MIXED TOTAL	0.0	0.0	8.0	0.0	2.0	2.00	8.00	0.00	8.00
114	AFFECT+MIXED	24.0	-12.0	11.0	9.0	6.0	26.80	35.00	12.00	23.00
115	M.M.S.	8.0	2.0	5.0	-5.0	-2.0	8.00	13.00	3.00	10.00
116	ACCENT	2.0	0.0	-2.0	-2.0	-2.0	0.80	2.00	0.00	2.00
117	RESTATEMENT	4.0	-2.0	4.0	-1.0	7.0	5.60	11.00	2.00	9.00
118	REFLECTION-SIMPL	31.0	-15.0	-18.0	-3.0	-18.0	20.20	31.00	13.00	18.00
119	REFLECTION-CONFR	4.0	-4.0	-1.0	-1.0	-4.0	2.00	4.00	0.00	4.00
120	REFLECTION-CAUSA	2.0	-2.0	1.0	-2.0	-2.0	1.00	3.00	0.00	3.00
121	INFORMATIONAL	4.0	25.0	16.0	9.0	5.0	15.00	29.00	4.00	25.00

122	IMPERATIVE	4.0	0.0	4.0	9.0	0.0	6.60	13.00	4.00	9.00
123	PROBE-SIMPLE	31.0	-9.0	-16.0	-13.0	5.0	24.40	36.00	15.00	21.00
124	PROBE-RHETORICAL	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
125	ABILITY POTENTIAL	2.0	-2.0	-2.0	-2.0	0.0	0.80	2.00	0.00	2.00
126	SELF REFERENCE	6.0	6.0	14.0	15.0	13.0	15.60	21.00	6.00	15.00
127	JOINT IMPERATIVE	0.0	2.0	0.0	0.0	0.0	0.40	2.00	0.00	2.00
128	3RD PERSON INFO	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
129	M.M.S. WORDS	1.0	0.0	0.0	0.0	0.0	1.00	1.00	1.00	0.00
130	ACCENT WORDS	2.0	0.0	-2.0	-2.0	-2.0	0.80	2.00	0.00	2.00
131	RESTATE-WORDS	2.5	2.5	2.5	0.5	3.3	4.26	5.80	2.50	3.30
132	REFL-SIMP WORDS	5.9	2.7	5.7	1.9	1.6	8.29	11.60	5.88	5.72
133	REFL-CONER WORDS	6.0	-6.0	10.0	0.0	-6.0	5.60	16.00	0.00	16.00
134	REFLECT-CAU WORD	16.0	-16.0	5.0	-16.0	-16.0	7.40	21.00	0.00	21.00
135	INFO WORDS	7.0	-1.6	-0.4	-1.4	0.3	6.37	7.25	5.36	1.89
136	IMPERAT WORDS	4.5	0.5	-1.8	-0.9	-1.0	3.85	5.00	2.67	2.33
137	PROBE-S WORDS	7.1	-0.7	-0.6	-1.0	1.0	6.88	8.18	6.14	2.04
138	PROBE-RHET WORDS	4.0	-4.0	-4.0	-4.0	-4.0	0.80	4.00	0.00	4.00
139	ABIL POT WORDS	9.0	-9.0	-9.0	-9.0	9.0	5.40	18.00	0.00	18.00
140	SELF REF WORDS	9.7	-2.3	-2.3	0.5	-0.4	8.75	10.13	7.33	2.80
141	JOINT IMP WORDS	0.0	6.0	0.0	0.0	0.0	1.20	6.00	0.00	6.00
142	3RD PER INFO WDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00

E9

SUMMARY OF VARIABLE STATISTICS FOR GLORIA

CLAUSES VARIABLE	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LGTH	7.2	1.1	-0.1	3.2	0.1	8.09	10.40	7.12	3.28
2 PCT. WORDS CONT.	52.0	-2.0	7.0	3.0	4.0	54.40	59.00	50.00	9.00
3 TYPE/TOKEN RATIO	0.4	-0.0	-0.0	-0.0	-0.0	0.34	0.36	0.32	0.04
4 AVE WORD LENGTH	3.7	-0.1	0.1	0.0	-0.0	3.66	3.79	3.53	0.26
5 PCT CLAUSES CONT	56.0	3.0	4.0	9.0	0.0	59.20	65.00	56.00	9.00
6 PCT WORDS-5 LET.	17.0	-5.0	1.0	-4.0	-5.0	14.40	18.00	12.00	6.00
7 PCT. 1ST PERSON	54.0	5.0	-1.0	4.0	-10.0	53.60	59.00	44.00	15.00
8 PCT. 2ND PERSON	9.0	5.0	12.0	4.0	16.0	16.40	25.00	9.00	16.00
9 PCT. 3RD PERSON	38.0	-11.0	-12.0	-9.0	-7.0	30.20	38.00	26.00	12.00
10 PCT. PAST TENSE	4.0	4.0	-2.0	2.0	4.0	5.60	8.00	2.00	6.00
11 PCT PRESENT TNS	95.0	-3.0	2.0	-1.0	-6.0	93.40	97.00	89.00	8.00
12 PCT FUTURE TNS	2.0	-2.0	0.0	-2.0	1.0	1.40	3.00	0.00	3.00
13 PCT NEUT MODE	50.0	9.0	3.0	-17.0	14.0	51.80	64.00	33.00	31.00
14 PCT COGNATE MD	4.0	2.0	-2.0	-2.0	1.0	3.80	6.00	2.00	4.00
15 PCT AFFECTIVE MD	41.0	-12.0	-7.0	15.0	-16.0	37.00	56.00	25.00	31.00
16 PCT MIXED MODE	5.0	1.0	5.0	3.0	2.0	7.20	10.00	5.00	5.00
17 PCT POSITIVE V	9.0	-5.0	0.0	-1.0	-2.0	7.40	9.00	4.00	5.00
18 PCT NEGATIVE V	23.0	-7.0	-2.0	-6.0	-13.0	17.40	23.00	10.00	13.00
19 PCT MIXED V	4.0	0.0	-1.0	9.0	3.0	6.20	13.00	3.00	10.00
20 PCT SCHOOL REF	0.0	2.0	2.0	0.0	0.0	0.80	2.00	0.00	2.00
21 PCT FAMILY REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
22 PCT COMBINATION	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/2ST/AFF/POS	0.0	0.0	0.0	0.0	2.0	0.40	2.00	0.00	2.00
24 PAST/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
25 PAST/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
26 PRES/1ST/AFF/POS	4.0	-2.0	1.0	-2.0	-2.0	3.00	5.00	2.00	3.00
27 PRES/2ND/AFF/POS	0.0	2.0	0.0	6.0	0.0	1.60	6.00	0.00	6.00
28 PRES/3RD/AFF/POS	4.0	-4.0	-2.0	0.0	-1.0	2.60	4.00	0.00	4.00
29 FUT/1ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
30 FUT/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
32 PAST/1ST/AFF/MIX	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
33 PAST/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX	0.0	0.0	0.0	6.0	2.0	1.60	6.00	0.00	6.00
36 PRES/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
37 PRES/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
38 FUT/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
39 FUT/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG	0.0	4.0	0.0	2.0	0.0	1.20	4.00	0.00	4.00
42 PAST/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
43 PAST/3RD/AFF/NEG	0.0	2.0	0.0	2.0	0.0	0.80	2.00	0.00	2.00
44 PRES/1ST/AFF/NEG	23.0	-13.0	-9.0	-8.0	-20.0	13.00	23.00	3.00	20.00
45 PRES/2ND/AFF/NEG	0.0	2.0	0.0	0.0	3.0	1.00	3.00	0.00	3.00
46 PRES/3RD/AFF/NEG	2.0	0.0	1.0	0.0	-2.0	1.80	3.00	0.00	3.00
47 FUT/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
48 FUT/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
50 PAST/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
52 PAST/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
54 PRES/2ND/MIX/POS	0.0	0.0	2.0	0.0	0.0	0.40	2.00	0.00	2.00
55 PRES/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
56 FUT/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
57 FUT/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00

58	FUT/3RD/MIX/POS	30.0	0.0	0.0	0.0	0.0	30.00	30.00	30.00	0.00
59	PAST/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
60	PAST/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
61	PAST/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
62	PRES/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
63	PRES/2ND/MIX/MIX	0.0	20.0	0.0	0.0	20.0	8.00	20.00	0.00	20.00
64	PRES/3RD/MIX/MIX	0.0	0.0	20.0	0.0	0.0	4.00	20.00	0.00	20.00
65	FUT/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
66	FUT/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
67	FUT/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
68	PAST/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
69	PAST/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
70	PAST/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
71	PRES/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
72	PRES/2ND/MIX/NEG	0.0	0.0	0.0	40.0	20.0	12.00	40.00	0.00	40.00
73	PRES/3RD/MIX/NEG	20.0	-20.0	10.0	-20.0	-20.0	10.00	30.00	0.00	30.00
74	FUT/1ST/MIX/NEG	0.0	0.0	20.0	0.0	20.0	8.00	20.00	0.00	20.00
75	FUT/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
76	FUT/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
77	PAST/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
78	PAST/2ND/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
79	PAST/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
80	PRES/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
81	PRES/2ND/COGNATE	0.0	60.0	30.0	40.0	70.0	40.00	70.00	0.00	70.00
82	PRES/3RD/COGNATE	0.0	0.0	20.0	0.0	0.0	4.00	20.00	0.00	20.00
83	FUT/1ST/COGNATE	40.0	-40.0	-40.0	-40.0	-40.0	8.00	40.00	0.00	40.00
84	FUT/2ND/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
85	FUT/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
86	PAST/1ST/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
87	PAST/2ND/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
88	PAST/3RD/NEUTRAL	0.0	20.0	20.0	20.0	30.0	18.00	30.00	0.00	30.00
89	PRES/1ST/NEUTRAL	22.0	-19.0	-19.0	-20.0	10.0	12.40	32.00	2.00	30.00
90	PRES/2ND/NEUTRAL	10.0	40.0	0.0	40.0	51.0	36.20	61.00	10.00	51.00
91	PRES/3RD/NEUTRAL	72.0	10.0	19.0	-30.0	10.0	73.80	91.00	42.00	49.00
92	FUT/1ST/NEUTRAL	70.0	-50.0	20.0	-60.0	-70.0	38.00	90.00	0.00	90.00
93	FUT/2ND/NEUTRAL	20.0	-20.0	-20.0	-20.0	-20.0	4.00	20.00	0.00	20.00
94	FUT/3RD/NEUTRAL	0.0	0.0	20.0	0.0	0.0	4.00	20.00	0.00	20.00
95	PAST 1ST PERSON	2.0	2.0	-2.0	0.0	0.0	2.00	4.00	0.00	4.00
96	PAST 2ND PERSON	0.0	2.0	2.0	2.0	3.0	1.80	3.00	0.00	3.00
97	PAST 3RD PERSON	2.0	0.0	-2.0	0.0	1.0	1.80	3.00	0.00	3.00
98	PRES 1ST PERSON	50.0	5.0	3.0	6.0	-7.0	51.40	56.00	43.00	13.00
99	PRES 2ND PERSON	9.0	3.0	8.0	1.0	12.0	13.80	21.00	9.00	12.00
100	PRES 3RD PERSON	36.0	-12.0	-10.0	-9.0	-11.0	27.60	36.00	24.00	12.00
101	FUT 1ST PERSON	2.0	-2.0	-2.0	-2.0	-2.0	0.40	2.00	0.00	2.00
102	FUT 2ND PERSON	0.0	0.0	2.0	0.0	0.0	0.40	2.00	0.00	2.00
103	FUT 3RD PERSON	0.0	0.0	0.0	0.0	3.0	0.60	3.00	0.00	3.00
104	AFFECT POSITIVE	7.0	-3.0	0.0	6.0	0.0	7.60	13.00	4.00	9.00
105	AFFECT MIXED	2.0	-2.0	-2.0	4.0	0.0	2.00	6.00	0.00	6.00
106	AFFECT NEGATIVE	25.0	-5.0	-8.0	-4.0	-18.0	18.00	25.00	7.00	18.00
107	MIXED POSITIVE	2.0	-2.0	0.0	-2.0	-2.0	0.80	2.00	0.00	2.00
108	MIXED MIXED	0.0	2.0	2.0	0.0	2.0	1.20	2.00	0.00	2.00
109	MIXED NEGATIVE	2.0	-2.0	3.0	2.0	1.0	2.80	5.00	0.00	5.00
110	COGNITIVE	4.0	2.0	1.0	0.0	3.0	5.20	7.00	4.00	3.00
111	NEUTRAL	59.0	8.0	3.0	-7.0	15.0	62.80	74.00	52.00	22.00
112	AFFECTIVE TOTAL	34.0	-10.0	-10.0	6.0	-19.0	27.40	40.00	15.00	25.00
113	MIXED TOTAL	4.0	-2.0	5.0	0.0	1.0	4.80	9.00	2.00	7.00
114	AFFECT+MIXED	38.0	-11.0	-5.0	6.0	-18.0	32.40	44.00	20.00	24.00

SUMMARY OF VARIABLE STATISTICS FORELLIS

E/2

CLAUSES VARIABLE	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LNTH	12.5	1.8	0.2	7.6	4.1	15.23	20.13	12.48	7.65
2 PCT. WORDS CONT.	38.0	21.0	23.0	44.0	34.0	62.40	82.00	38.00	44.00
3 TYPE/TOKEN RATIO	0.5	-0.1	-0.1	-0.1	-0.1	0.42	0.49	0.39	0.10
4 AVE WORD LENGTH	4.4	-0.4	-0.4	-0.8	-0.4	3.97	4.36	3.52	0.84
5 PCT CLAUSES CONT	38.0	28.0	27.0	58.0	38.0	68.20	96.00	38.00	58.00
6 PCT WORDS-5 LET.	26.0	-9.0	-4.0	-9.0	-6.0	20.40	26.00	17.00	9.00
7 PCT. 1ST PERSON	9.0	7.0	5.0	13.0	15.0	17.00	24.00	9.00	15.00
8 PCT. 2ND PERSON	78.0	-44.0	-24.0	-22.0	-25.0	55.00	78.00	34.00	44.00
9 PCT. 3RD PERSON	13.0	37.0	18.0	9.0	11.0	28.00	50.00	13.00	37.00
10 PCT. PAST TENSE	4.0	-1.0	5.0	-4.0	4.0	4.80	9.00	0.00	9.00
11 PCT PRESENT TNS	91.0	6.0	-2.0	0.0	-4.0	91.00	97.00	87.00	10.00
12 PCT FUTURE TNS	4.0	-4.0	-1.0	2.0	1.0	3.60	6.00	0.00	6.00
13 PCT NEUT MODE	39.0	11.0	18.0	24.0	14.0	52.40	63.00	39.00	24.00
14 PCT COGNATE MD	13.0	-7.0	-10.0	-4.0	-8.0	7.20	13.00	3.00	10.00
15 PCT AFFECTIVE MD	26.0	5.0	-6.0	-13.0	6.0	24.40	32.00	13.00	19.00
16 PCT MIXED MODE	22.0	-9.0	-2.0	-6.0	-11.0	16.40	22.00	11.00	11.00
17 PCT POSITIVE V	4.0	9.0	5.0	5.0	20.0	11.80	24.00	4.00	20.00
18 PCT NEGATIVE V	35.0	-16.0	-9.0	-19.0	-24.0	21.40	35.00	11.00	24.00
19 PCT MIXED V	9.0	4.0	-9.0	-3.0	-9.0	5.60	13.00	0.00	13.00
20 PCT SCHOOL REF	0.0	0.0	0.0	6.0	3.0	1.80	6.00	0.00	6.00
21 PCT FAMILY REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
22 PCT COMBINATION	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/2ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
24 PAST/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
25 PAST/3RD/AFF/POS	0.0	0.0	0.0	0.0	3.0	0.60	3.00	0.00	3.00
26 PRES/1ST/AFF/POS	0.0	9.0	3.0	0.0	3.0	3.00	9.00	0.00	9.00
27 PRES/2ND/AFF/POS	0.0	3.0	0.0	3.0	11.0	3.40	11.00	0.00	11.00
28 PRES/3RD/AFF/POS	0.0	0.0	0.0	0.0	5.0	1.00	5.00	0.00	5.00
29 FUT/1ST/AFF/POS	0.0	0.0	0.0	0.0	3.0	0.60	3.00	0.00	3.00
30 FUT/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
32 PAST/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
33 PAST/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
36 PRES/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
37 PRES/3RD/AFF/MIX	0.0	3.0	0.0	0.0	0.0	0.60	3.00	0.00	3.00
38 FUT/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
39 FUT/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
42 PAST/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
43 PAST/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
44 PRES/1ST/AFF/NEG	0.0	0.0	0.0	0.0	5.0	1.00	5.00	0.00	5.00
45 PRES/2ND/AFF/NEG	26.0	-26.0	-12.0	-23.0	-21.0	9.60	26.00	0.00	26.00
46 PRES/3RD/AFF/NEG	0.0	13.0	0.0	3.0	3.0	3.80	13.00	0.00	13.00
47 FUT/1ST/AFF/NEG	0.0	0.0	0.0	3.0	0.0	0.60	3.00	0.00	3.00
48 FUT/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
50 PAST/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS	0.0	0.0	3.0	0.0	0.0	0.60	3.00	0.00	3.00
52 PAST/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS	0.0	0.0	0.0	0.0	3.0	0.60	3.00	0.00	3.00
54 PRES/2ND/MIX/POS	4.0	-4.0	-4.0	2.0	-4.0	2.00	6.00	0.00	6.00
55 PRES/3RD/MIX/POS	0.0	0.0	3.0	0.0	0.0	0.60	3.00	0.00	3.00
56 FUT/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
FUT/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
FUT/3RD/MIX/POS	30.0	0.0	0.0	0.0	0.0	30.00	30.00	30.00	0.00

EB

59	PAST/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
60	PAST/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
61	PAST/3RD/MIX/MIX	40.0	-40.0	-40.0	-40.0	-40.0	8.00	40.00	0.00	40.00
62	PRES/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
63	PRES/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
64	PRES/3RD/MIX/MIX	0.0	30.0	0.0	30.0	0.0	12.00	30.00	0.00	30.00
65	FUT/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
66	FUT/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
67	FUT/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
68	PAST/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
69	PAST/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
70	PAST/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
71	PRES/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
72	PRES/2ND/MIX/NEG	0.0	0.0	1.0	0.0	0.0	0.20	1.00	0.00	1.00
73	PRES/3RD/MIX/NEG	40.0	20.0	-30.0	20.0	-10.0	40.00	60.00	10.00	50.00
74	FUT/1ST/MIX/NEG	90.0	-90.0	-60.0	-90.0	-90.0	24.00	90.00	0.00	90.00
75	FUT/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
76	FUT/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
77	PAST/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
78	PAST/2ND/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
79	PAST/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
80	PRES/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
81	PRES/2ND/COGNATE	40.0	-10.0	-10.0	-10.0	-40.0	26.00	40.00	0.00	40.00
82	PRES/3RD/COGNATE	90.0	-60.0	-90.0	-30.0	-40.0	46.00	90.00	0.00	90.00
83	FUT/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
84	FUT/2ND/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
85	FUT/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
86	PAST/1ST/NEUTRAL	0.0	0.0	0.0	30.0	0.0	6.00	30.00	0.00	30.00
87	PAST/2ND/NEUTRAL	0.0	0.0	30.0	0.0	0.0	6.00	30.00	0.00	30.00
88	PAST/3RD/NEUTRAL	0.0	0.0	30.0	0.0	50.0	16.00	50.00	0.00	50.00
89	PRES/1ST/NEUTRAL	0.0	30.0	0.0	0.0	0.0	6.00	30.00	0.00	30.00
90	PRES/2ND/NEUTRAL	42.0	-11.0	-10.0	50.0	40.0	55.80	92.00	31.00	61.00
91	PRES/3RD/NEUTRAL	60.0	33.0	-28.0	21.0	-19.0	61.40	93.00	32.00	61.00
92	FUT/1ST/NEUTRAL	40.0	-30.0	20.0	50.0	-10.0	46.00	90.00	10.00	80.00
93	FUT/2ND/NEUTRAL	0.0	0.0	30.0	30.0	30.0	18.00	30.00	0.00	30.00
94	FUT/3RD/NEUTRAL	40.0	-40.0	-40.0	-40.0	-40.0	8.00	40.00	0.00	40.00
95	PAST 1ST PERSON	0.0	0.0	3.0	0.0	0.0	0.60	3.00	0.00	3.00
96	PAST 2ND PERSON	4.0	-4.0	2.0	-4.0	1.0	3.00	6.00	0.00	6.00
97	PAST 3RD PERSON	0.0	3.0	0.0	0.0	3.0	1.20	3.00	0.00	3.00
98	PRES 1ST PERSON	9.0	7.0	0.0	4.0	9.0	13.00	18.00	9.00	9.00
99	PRES 2ND PERSON	70.0	-36.0	-21.0	-14.0	-23.0	51.20	70.00	34.00	36.00
100	PRES 3RD PERSON	13.0	34.0	18.0	9.0	8.0	26.80	47.00	13.00	34.00
101	FUT 1ST PERSON	0.0	0.0	3.0	6.0	5.0	2.80	6.00	0.00	6.00
102	FUT 2ND PERSON	4.0	-4.0	-4.0	-4.0	-4.0	0.80	4.00	0.00	4.00
103	FUT 3RD PERSON	0.0	0.0	0.0	3.0	0.0	0.60	3.00	0.00	3.00
104	AFFECT POSITIVE	0.0	13.0	3.0	3.0	24.0	8.60	24.00	0.00	24.00
105	AFFECT MIXED	0.0	3.0	0.0	0.0	0.0	0.60	3.00	0.00	3.00
106	AFFECT NEGATIVE	26.0	-13.0	-12.0	-17.0	-13.0	15.00	26.00	9.00	17.00
107	MIXED POSITIVE	4.0	-4.0	2.0	2.0	-1.0	3.80	6.00	0.00	6.00
108	MIXED MIXED	4.0	-1.0	-4.0	-1.0	-4.0	2.00	4.00	0.00	4.00
109	MIXED NEGATIVE	13.0	-7.0	1.0	-7.0	-10.0	8.40	14.00	3.00	11.00
110	COGNITIVE	13.0	-7.0	-10.0	0.0	-8.0	8.00	13.00	3.00	10.00
111	NEUTRAL	39.0	17.0	21.0	20.0	14.0	53.40	60.00	39.00	21.00
112	AFFECTIVE TOTAL	26.0	2.0	-9.0	-13.0	11.0	24.20	37.00	13.00	24.00
113	MIXED TOTAL	22.0	-13.0	-2.0	-6.0	-17.0	14.40	22.00	5.00	17.00
114	AFFECT+MIXED	48.0	-10.0	-11.0	-20.0	-6.0	38.60	48.00	28.00	20.00
115	M.M.S.	4.0	-4.0	-1.0	-1.0	-1.0	2.60	4.00	0.00	4.00
116	ACCENT	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
117	RESTATEMENT	4.0	-4.0	2.0	-4.0	-4.0	2.00	6.00	0.00	6.00
118	REFLECTION-SIMPL	26.0	-23.0	3.0	5.0	-5.0	22.00	31.00	3.00	28.00
119	REFLECTION-CONFR	0.0	3.0	6.0	3.0	0.0	2.40	6.00	0.00	6.00
120	REFLECTION-CAUSA	9.0	-3.0	-6.0	0.0	-4.0	6.40	9.00	3.00	6.00

121	INFORMATIONAL	13.0	25.0	7.0	0.0	3.0	20.00	38.00	13.00	25.00
122	IMPERATIVE	0.0	3.0	3.0	0.0	0.0	1.20	3.00	0.00	3.00
123	PROBE-SIMPLE	13.0	9.0	1.0	-13.0	8.0	14.00	22.00	0.00	22.00
124	PROBE-RHETORICAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
125	ABILITY POTENTIAL	0.0	0.0	0.0	9.0	5.0	2.80	9.00	0.00	9.00
126	SELF REFERENCE	9.0	7.0	2.0	10.0	9.0	14.60	19.00	9.00	10.00
127	JOINT IMPERATIVE	22.0	-13.0	-16.0	-13.0	-17.0	10.20	22.00	5.00	17.00
128	3RD PERSON INFO	0.0	0.0	0.0	3.0	5.0	1.60	5.00	0.00	5.00
129	M.M.S. WORDS	1.0	-1.0	0.0	0.0	0.0	0.80	1.00	0.00	1.00
130	ACCENT WORDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
131	RESTATE-WORDS	4.0	-4.0	0.0	-4.0	-4.0	1.60	4.00	0.00	4.00
132	REFL-SIMP WORDS	11.2	2.8	3.3	3.4	8.0	14.68	19.13	11.17	7.96
133	REFL-CONFR WORDS	0.0	13.0	11.5	14.0	0.0	7.70	14.00	0.00	14.00
134	REFLECT-CAU WORD	33.0	-11.0	-8.0	4.0	-6.0	28.80	37.00	22.00	15.00
135	INFO WORDS	17.7	-8.2	-11.0	-4.4	-4.5	12.06	17.67	6.71	10.96
136	IMPERAT WORDS	0.0	14.0	6.0	0.0	0.0	4.00	14.00	0.00	14.00
137	PROBE-S WORDS	10.0	5.0	1.2	-10.0	0.4	9.32	15.00	0.00	15.00
138	PROBE-RHET WORDS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
139	ABIL PCT WORDS	0.0	0.0	0.0	52.3	54.0	21.27	54.00	0.00	54.00
140	SELF REF WORDS	6.0	13.6	10.3	7.8	8.6	14.05	19.60	6.00	13.60
141	JOINT IMP WORDS	10.8	7.2	23.2	12.9	5.2	20.49	34.00	10.80	23.20
142	3RD PER INFO WDS	0.0	0.0	0.0	8.0	9.5	3.50	9.50	0.00	9.50

E14

SUMMARY OF VARIABLE STATISTICS FOR GLORIA

E 15

USES

VARIABLE

	PER 1	PER 2	PER 3	PER 4	PER 5	MEAN	MAX	MIN	RANGE
1 AVE CLAUSE LGTH	12.2	-1.5	-1.2	-8.2	1.1	10.24	13.35	4.00	9.33
2 PCT. WORDS CONT.	62.0	-21.0	-23.0	-44.0	-34.0	57.60	62.00	18.00	44.00
3 TYPE/TOKEN RATIO	0.4	0.0	0.1	0.2	0.2	0.48	0.57	0.37	0.20
4 AVE WORD LENGTH	3.7	-0.2	-0.1	0.5	0.2	3.76	4.10	3.51	0.67
5 PCT CLAUSES CONT	62.0	-28.0	-27.0	-58.0	-38.0	51.80	62.00	4.00	58.00
6 PCT WORDS-5 LET.	15.0	-2.0	3.0	3.0	5.0	16.80	20.00	13.00	7.00
7 PCT. 1ST PERSON	76.0	-21.0	-26.0	-62.0	-29.0	48.40	76.00	14.00	62.00
8 PCT. 2ND PERSON	3.0	-3.0	2.0	-3.0	17.0	5.60	20.00	0.00	20.00
9 PCT. 3RD PERSON	21.0	24.0	24.0	65.0	12.0	46.00	86.00	21.00	65.00
10 PCT. PAST TENSE	11.0	-2.0	-6.0	-11.0	-11.0	5.00	11.00	0.00	11.00
11 PCT PRESENT TNS	87.0	4.0	-1.0	12.0	12.0	92.40	99.00	86.00	13.00
12 PCT FUTURE TNS	3.0	-3.0	6.0	-3.0	-3.0	2.40	9.00	0.00	9.00
13 PCT NEUT MODE	26.0	38.0	38.0	60.0	14.0	56.00	86.00	26.00	60.00
14 PCT COGNATE MD	18.0	-9.0	-13.0	-4.0	2.0	13.20	20.00	5.00	15.00
15 PCT AFFECTIVE MD	42.0	-15.0	-10.0	-42.0	-9.0	26.80	42.00	0.00	42.00
16 PCT MIXED MODE	13.0	-13.0	-13.0	-13.0	-6.0	4.00	13.00	0.00	13.00
17 PCT POSITIVE V	11.0	-6.0	-2.0	-11.0	9.0	9.00	20.00	0.00	20.00
18 PCT NEGATIVE V	34.0	-34.0	-25.0	-34.0	-27.0	10.00	34.00	0.00	34.00
19 PCT MIXED V	0.0	18.0	0.0	0.0	27.0	9.00	27.00	0.00	27.00
20 PCT SCHOOL REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
21 PCT FAMILY REF	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
22 PCT COMBINATION	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
23 PAST/2ST/AFF/POS	0.0	5.0	0.0	0.0	0.0	1.00	5.00	0.00	5.00
24 PAST/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
25 PAST/3RD/AFF/POS	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
26 PRES/1ST/AFF/POS	0.0	0.0	5.0	0.0	13.0	3.60	13.00	0.00	13.00
27 PRES/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
28 PRES/3RD/AFF/POS	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
29 FUT/1ST/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
30 FUT/2ND/AFF/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
31 FUT/3RD/AFF/POS	0.0	0.0	5.0	0.0	0.0	1.00	5.00	0.00	5.00
32 PAST/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
33 PAST/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
34 PAST/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
35 PRES/1ST/AFF/MIX	0.0	9.0	0.0	0.0	13.0	4.40	13.00	0.00	13.00
36 PRES/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
37 PRES/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
38 FUT/1ST/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
39 FUT/2ND/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
40 FUT/3RD/AFF/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
41 PAST/1ST/AFF/NEG	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
42 PAST/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
43 PAST/3RD/AFF/NEG	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
44 PRES/1ST/AFF/NEG	24.0	-24.0	-19.0	-24.0	-24.0	5.80	24.00	0.00	24.00
45 PRES/2ND/AFF/NEG	0.0	0.0	0.0	0.0	7.0	1.40	7.00	0.00	7.00
46 PRES/3RD/AFF/NEG	8.0	-8.0	-3.0	-8.0	-8.0	2.60	8.00	0.00	8.00
47 FUT/1ST/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
48 FUT/2ND/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
49 FUT/3RD/AFF/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
50 PAST/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
51 PAST/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
52 PAST/3RD/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
53 PRES/1ST/MIX/POS	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
54 PRES/2ND/MIX/POS	0.0	0.0	0.0	0.0	7.0	1.40	7.00	0.00	7.00
55 PRES/3RD/MIX/POS	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
56 FUT/1ST/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	-0.00	0.00	0.00
57 FUT/2ND/MIX/POS	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00

58	FUT/3RD/MIX/POS	30.0	0.0	0.0	0.0	0.0	30.00	30.00	30.00	0.00
59	PAST/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
60	PAST/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
61	PAST/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
62	PRES/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
63	PRES/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
64	PRES/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
65	FUT/1ST/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
66	FUT/2ND/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
67	FUT/3RD/MIX/MIX	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
68	PAST/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
69	PAST/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
70	PAST/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
71	PRES/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
72	PRES/2ND/MIX/NEG	30.0	-30.0	-30.0	-30.0	-30.0	6.00	30.00	0.00	30.00
73	PRES/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
74	FUT/1ST/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
75	FUT/2ND/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
76	FUT/3RD/MIX/NEG	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
77	PAST/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
78	PAST/2ND/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
79	PAST/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
80	PRES/1ST/COGNATE	1.0	-1.0	-1.0	0.0	-1.0	0.40	1.00	0.00	1.00
81	PRES/2ND/COGNATE	80.0	10.0	-30.0	-40.0	-80.0	22.00	90.00	0.00	90.00
82	PRES/3RD/COGNATE	0.0	0.0	0.0	0.0	2.0	0.40	2.00	0.00	2.00
83	FUT/1ST/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
84	FUT/2ND/COGNATE	30.0	-30.0	-30.0	-30.0	-30.0	6.00	30.00	0.00	30.00
85	FUT/3RD/COGNATE	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
86	PAST/1ST/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
87	PAST/2ND/NEUTRAL	30.0	-30.0	20.0	-30.0	-30.0	16.00	50.00	0.00	50.00
88	PAST/3RD/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
89	PRES/1ST/NEUTRAL	2.0	51.0	0.0	-2.0	0.0	11.80	53.00	0.00	53.00
90	PRES/2ND/NEUTRAL	10.0	10.0	60.0	-10.0	-10.0	20.00	70.00	0.00	70.00
91	PRES/3RD/NEUTRAL	30.0	-26.0	23.0	-22.0	41.0	33.20	71.00	4.00	67.00
92	FUT/1ST/NEUTRAL	30.0	-20.0	30.0	30.0	0.0	38.00	60.00	10.00	50.00
93	FUT/2ND/NEUTRAL	0.0	0.0	50.0	0.0	0.0	10.00	50.00	0.00	50.00
94	FUT/3RD/NEUTRAL	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
95	PAST 1ST PERSON	5.0	0.0	0.0	-5.0	-5.0	3.00	5.00	0.00	5.00
96	PAST 2ND PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
97	PAST 3RD PERSON	5.0	0.0	-5.0	-5.0	-5.0	2.00	5.00	0.00	5.00
98	PRES 1ST PERSON	68.0	-18.0	-27.0	-54.0	-21.0	44.00	68.00	14.00	54.00
99	PRES 2ND PERSON	3.0	-3.0	2.0	-3.0	17.0	5.60	20.00	0.00	20.00
100	PRES 3RD PERSON	16.0	25.0	25.0	70.0	17.0	43.40	86.00	16.00	70.00
101	FUT 1ST PERSON	3.0	-3.0	2.0	-3.0	-3.0	1.60	5.00	0.00	5.00
102	FUT 2ND PERSON	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
103	FUT 3RD PERSON	0.0	0.0	5.0	0.0	0.0	1.00	5.00	0.00	5.00
104	AFFECT POSITIVE	5.0	0.0	4.0	-5.0	8.0	6.40	13.00	0.00	13.00
105	AFFECT MIXED	0.0	9.0	0.0	0.0	13.0	4.40	13.00	0.00	13.00
106	AFFECT NEGATIVE	37.0	-37.0	-28.0	-37.0	-30.0	10.60	37.00	0.00	37.00
107	MIXED POSITIVE	5.0	-5.0	-5.0	-5.0	2.0	2.40	7.00	0.00	7.00
108	MIXED MIXED	0.0	0.0	0.0	0.0	0.0	0.00	0.00	0.00	0.00
109	MIXED NEGATIVE	3.0	-3.0	-3.0	-3.0	-3.0	0.60	3.00	0.00	3.00
110	COGNITIVE	21.0	-12.0	-16.0	-7.0	-1.0	13.80	21.00	5.00	16.00
111	NEUTRAL	29.0	48.0	48.0	57.0	11.0	61.80	86.00	29.00	57.00
112	AFFECTIVE TOTAL	42.0	-28.0	-24.0	-42.0	-9.0	21.40	42.00	0.00	42.00
113	MIXED TOTAL	8.0	-8.0	-8.0	-8.0	-1.0	3.00	8.00	0.00	8.00
114	AFFECT+MIXED	50.0	-36.0	-32.0	-50.0	-10.0	24.40	50.00	0.00	50.00

E/C